2010 ANNUAL REPORT TO THE SCHOOL COMMUNITY

OUR LADY HELP OF CHRISTIANS SCHOOL
EAST BRUNSWICK

REGISTERED SCHOOL NUMBER: 931
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Contact Details

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<thead>
<tr>
<th>ADDRESS</th>
<th>26 Miller Street East Brunswick Victoria 3057</th>
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<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Mr. Philip Cachia</td>
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<td>PARISH PRIEST</td>
<td>Father Michael Casey</td>
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<td>PARENTS ASSOCIATION PRESIDENT</td>
<td>Ms. Rosa Boffa</td>
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<td>TELEPHONE</td>
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<td>WEBSITE</td>
<td><a href="http://www.olbrunswiceast.catholic.edu.au">www.olbrunswiceast.catholic.edu.au</a></td>
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Our School Vision

At Our Lady Help of Christians’ School we endeavour to provide and instil the values and spirit of the Gospels.

The Gospel values provide a focus for the children to participate in the life of the parish community.

We the staff, aim to facilitate learning and develop each child to his/her full potential by catering for his/her intellectual, physical, emotional and spiritual needs.

We aim to foster positive relationships of reciprocal trust, respect, honesty and communication between the Parish Priest, staff, children, parents and the wider community.

We believe that this will enhance the educational programs and overall development and well-being of the individual.
School Overview

Our Lady's School, Brunswick East, was officially opened in 1911 on the site formerly occupied by Samaritan College (100 Barkly Street). The school was moved to its present site alongside the church in 1939 with Sr Xavier as Principal.

Like many others in the Brunswick area, the site occupied by the Church and presbytery was a quarry in the late 19th century. For this reason, the foundations of these buildings were constructed considerably below ground level. This allowed a unique opportunity of also providing the parish with a spacious hall below. Facing the school’s playground, the hall is easily accessed by the children and is used for their physical education lessons, discos, parades and family social events.

The southern children’s paved playground also bear testament to the site’s history by its positioning below the level of Nicholson Street. This provides a quietening buffer from traffic, offers students enviable opportunities to play rebound off the walls and adds an interesting aspect of another level to the grounds.

Our Lady Help of Christians School is a vibrant school community catering to inner-city families looking for that something extra. With a current enrolment of just over 270 students, we believe we are growing into the ideal size. Our students are nurtured in a safe and loving environment, while stimulated by a rigorous curriculum with high expectations for all.

Some of the elements families tell us that they love about our school are:

- Intimate, caring and cohesive community
- Extensive range of specialist programs: Library, Physical Education, Drama, Music, Visual Art, Italian and Information Technology
- Caring, professional staff committed to continual growth
- Fabulous facilities that other schools envy
- A bright & inviting Before / After-School Care facility and program run by Extend.
- Dynamic Parents Association
- Dedicated Parent Reps for each class
- Annual school concert
- Arts Exhibition and School Concert showcasing students' talents in Visual & Musical arts
- Uniform Shop on premises
- Student Representative Council
- At least three computers in each classroom and a computer lab of 26 computers with an interactive whiteboard and other ICT hardware for the children to use
- Camp program.
- Lunch order program run by Lunches2Grow each Wednesday
- Weekly whole school assemblies
- Implementation of the Making Jesus Real program Prep to Year 6
- Sacramental Program – Reconciliation, First Eucharist, Confirmation
- Secure entry and perimeter fencing to our school with CCTV cameras filming 24 hours per day
Principal's Report

In a year when our school theme was "Growing Into Success" there have been so many great signs that Our Lady help of Christians School is heading in the right direction academically, socially and spiritually. Let us never forget the great community achievements we have had over the past two years with accepting children from St. Ambrose Brunswick and St. Brigid's North Fitzroy to make them part of our own. I am proud to say that we have a unified student community that genuinely care and look out for one another.

There were many other accomplishments in 2010. These include:

- NAPLAN results — We were able to outperform the Australian average in 7 of the 10 Mathematics and English areas, 2 others we missed by a whisker and the area of Year 5 Maths being our weakest area.
- All classroom teachers have successfully completed 6 professional development days in Contemporary Mathematics education. We look forward to completing the second year of the program in 2011.
- All classroom teachers are now trained in the Making Jesus Real program. Our junior school teachers attended the MJR conference in Hobart in February 2010.
- Participation in the Student Wellbeing Concert at the Clocktower Theatre by our Year 3/4 children In August presenting the key message of "Resilience"
- The major celebration days of the Visual Arts Exhibition in July, Book Week "Across the Story Bridge" in August,
- LOTE Day in October and our Performing Arts Concert "The Cosmos Conundrum" in September.
- Sacramental education and children receiving the Sacraments of Reconciliation, Eucharist and Confirmation
- The running of our Annual Athletics Carnival at Harold Stevens Reserve Coburg where Miller took out the main trophy and Toomey winning the team spirit trophy
- The Parents Association having a great year in the area of fundraising and organising events through the year that encouraged connectedness in our school community
- The completion of our Building Education Revolution project ($2,000,000) so that it is ready for student occupation for the beginning of the 2011 school year. The project has run on time and been delivered within our budget and my feeling is, when compared to what other schools have built, we have got great "bang for buck"
- The purchase of three new computers for each classroom. This takes our computer fleet to well over 65 computers being purchased in the last 2 years. We have also purchased new software and hardware such as video cameras, flip cameras that the children use in their computer multimedia classes each week.
- The painting of the outside of the school in a new colour motif that matches our school colours. In addition to this replacing the shade sails in the playground to match our new colour scheme
- The replacement of 24 seventy year old windows in our junior school to provide more adequate ventilation and lighting in these classrooms
- Two very successful and well supported working bees In May and October where a great deal of work was done by the parents to save the school a heap of money
- The distribution of Student Achievement Portfolios for the first time in June and December displaying work samples that the children have completed through the year. This is part of the greater emphasis on reporting to parents twice a year
- The distribution and publishing of term overviews for each class level so that parents are better informed of the content of subject areas through the year
- The installation of a new Principal appointment software system in the office so that appointments/school dates are centralized
- Year 5/6 children being involved in Interschool Sport against other local Catholic Schools
- Literacy and Numeracy Week in October was a celebration of everything we do well in English and Maths
- Year 3-6 received a series of free Tennis lessons as part of Physical Education from the Oz Tennis Foundation
- "Way of the Cross and Advent Liturgies"
- Participation in the AFL Multicultural program with Carlton including playing at the season opener on the MCG and visits to the National Sports Museum
- Involvement in the Carlton Football Clubs 'Environmentals' program sponsored by Visy
- Beginning and monitoring the children's health particularly in the area of headlice

WHERE TO FOR 2011

With the completion of our new school performing arts hall, our Before School and After School program will move into this new facility in February. We will then celebrate the opening of the building on Tuesday 8th March 2011 and also our 100th Birthday as a school on this night. It will certainly be a night to remember and more details will be released in the new year. With this opening will be the opening of our new western playground and there will be some new fun areas for the children to play in at recess and lunchtime.

There will also be two new initiatives in 2011:
We will be setting up a new sister-school relationship with Mary Star of the Sea Primary School, Bandung Indonesia.
We will be going into a Joint venture with Ivanhoe Grammar School who will be setting up an after-school learning enrichment centre at Our Lady's School

Parents should always know that we at Our Lady's never stand still, always seeking to raise the bar and provide the children with an excellent education.

Philip Cachia
Principal
Parish Priest’s Report

The year 2010 was, for Our Lady’s Parish East Brunswick, and therefore also for Our Lady’s Parish Primary School, a year of optimism and consolidation.

The optimism sprang from the fact that it was a year of growing awareness of the Parish and School’s history, as 2011 is the Centenary Year of Our Lady’s Parish, and also the primary school. Both Church and School began in a striking building still in Barkly St North Fitzroy, before moving to the present site in Nicholson St. East Brunswick

As well, there was optimism springing from the BER funding that allows a two story building to be constructed that expands the number of classrooms and provides a multi use small hall.

The year of 2010 was also a year of consolidation, as it was my second year as Parish Priest of both Our Lady’s and the neighbouring St Ambrose’s Parish Brunswick. So, structures spanning both communities have been put in place, and each community is becoming more “at home” with the other, and I sense we are taking real steps on the journey towards “One Parish Two Communities”. One simple Primary School expression of this is that the Sacrament of First Communion now takes place on one weekend, but candidates can choose to celebrate their First Communion at either Our Lady’s or St Ambrose’s.

May this optimism continue to grow, and this consolidation continue to develop.

Fr Michael Casey
Parish Priest
PARENTS ASSOCIATION REPORT 2010

THE YEAR THAT 2010 WAS

President’s Report

The year started for the PA in February with the 2010 Welcome (Back) Picnic which was well attended and was a success from both the fundraising and social connectedness aspect of the PA’s role. The favourite and traditional coin toss competition kept parents enthralled, and there were activities for the children as well as a raffle. The Annual General Meeting was held in March and the positions of Treasurer and Secretary were returned. With no nomination for a President the current President returned in an interim role until a new President could be found. This did not occur and the current President remained in the position until the next AGM (May 2011). A new Vice President joined the Committee and a new Committee was able to be formed in its entirety. May is a traditionally busy month for the PA as we hold the Mother’s Day stall as well as the much anticipated Walkathon. The Mother’s Day stall saw the PA purchasing gifts again which the children could purchase for a nominal amount for their mother, carer or special someone. The aim of both the Mother and Father’s Day stores is threefold; to have the children think about being responsible with money, being accountable for choosing a gift that they feel their parent will enjoy and also to allow them to ‘give back’ to their parents as a gesture of gratitude. These stores are not primarily for fund raising but rather the focus is on the ‘connectedness’ aspect of the PA’s role. The annual Walkathon was also held on Our Lady’s Feast Day which was a great, well attended day. The kids loved it, and it was fabulous to have so many parents, grandparents and siblings enjoying a snack together after the event. This event was successful on many levels; fund raising, a fun way of giving children exercise while allowing them to get involved and raise money by walking for their school and a great opportunity for ‘connectedness’ with parents and siblings spending time together at the school by enjoying a BBQ which was provided by the PA. In July the PA held a Bunnings BBQ at the Coburg store as well as The Visual Arts Exhibition. Both events required a great deal of effort, and both were considered a success. The Visual Arts Exhibition was well attended and was held in the Parish Hall to accommodate the great art completed by our children and the number of families in attendance. As a result the PA were able to offer more than just a nibble and drink. The PA also offered a photo opportunity with children and their art which parents could purchase and also wine tastings and sales. A cake stall was also held. August held the school’s major fund raising event of the year which took the form of a Family Disco. This evening was a huge success on so many levels – connectedness (we reached our crowd capacity!), fund raising, combining Parish, Community and School. It was lovely to see so many teachers in attendance to boogie the night away with many students. The evening included a dedication to the children who were suffering around the World and glow sticks were sold with money raised going to World Vision Pakistan Appeal. The evening also included a raffle and silent auction where donations were received from local businesses as a result of a door knocking exercise of these local businesses. Businesses received a Certificate of Appreciation, a copy of the Program and letter thanking them for their contribution to the evening, all of which were very well received.
The Father's Day Stall was held in September where the PA purchased gifts for the stall. The month of October saw the PA again honour the teachers with a Teachers' Luncheon on International Teachers Day. This included a beautiful cake that the teachers could cut and share amongst themselves. The event was again well received, and only a small gesture in appreciation of our very wonderful teaching staff. Each class organised either a card, a gift or a performance in recognition of their teachers. The month of November saw the hugely popular School Disco happen. In addition to all these events the PA also had the weekly tuckshop to organise. This is a very popular way for parents to assist the PA as it requires less than an hour of time, and allows parents to see their children and vice versa. It is for this reason that the roster was completely filled for the year within a couple of weeks for publication. The Tuckshop only offers 2 – 3 treats and it is a feat to have the freezer and cupboards stocked. The PA also coordinated the fund raising receipts and payments of the Year 6 Graduation Committee as well as made a donation to contribute to their fund raising. As you can see the PA Events Calendar was again full for 2010 as was the School's calendar with many exciting things happening. Whilst there was a devoted Committee in place it is impossible to run these events without enormous support from within the School Community. Parents volunteered their time for the various events; be that wrapping a present for a stall, to BBQing a snag, to providing DJing skills at PA events. We are fortunate to have so many parents willing to assist where they can. The PA is equally lucky to have a supportive Principal, teaching and administrative staff who assist when they can. These factors make for smooth sailing! The success of the PA initiatives this year is evidenced by a $25,000 donation that will be made in 2011 for the purchase and installation of Interactive Electronic White Boards such that every class room will have one. This is an achievement that every parent at OLHC should be very proud of as every family contributed to this outcome. I would like to take this opportunity to thank my colleagues who have served on the PA Executive and Committee with me this year for their dedication and commitment and to thank the parents for supporting the PA initiatives where you have been able.

Rosa Scroggie

President PA.
Education in Faith

Goals & Intended Outcomes
To increase the involvement, through engagement of all members of the school community.
To develop active and reflective learners who are able to think deeply and take positive actions in the light of their faith tradition.
To provide staff with the opportunity for quality professional learning in Religious Education.
To increase the profile of Religious Education within the Brunswick East faith Community.

Achievements

Throughout the 2010 school year, all members of our school community were presented with opportunities to increase their involvement in the Liturgical, Sacramental and religious life of the school. To acknowledge the events of Holy Week, our Year 6 students presented a dramatised Way of the Cross celebration to the whole school community outdoors. An invitation was extended to parents and parishioners to join us on this inaugural occasion which proved to be a prayerful and reflective experience.

Parents of children preparing to receive Sacraments of Penance, Eucharist and Confirmation were invited to attend family information evenings prior to each Sacrament. These were facilitated by Fr Michael Casey, Parish Priest and well attended by parents and Confirmation Sponsors. Feedback from these occasions indicted that the sessions were useful and engaging.

In May we celebrated as a school community along with members of the parish, marking the Feast Day of Our Lady Help of Christians. The whole school attended Mass where students and staff were actively involved in roles such as Readers, Offertory procession, leading singing and Eucharistic Ministers. In addition to this, the Victorian Police Pipe Band provided a most enjoyable interactive concert attended by all classes Prep to Year 6 on this occasion.

Students participated in three or four Education in Faith lessons per week facilitated by classroom teachers. The core program used for planning, teaching and assessing Religious Education is Coming To Know Worship and Love (TKWL) as mandated by use in Catholic schools within the Melbourne Archdiocese. Years 3-6 classes undertake the TKWL exemplar units using an “Inquiry” approach to learning whilst Prep – Year 2 classes use TKWL utilising the “Good Shepherd” approach which strongly encourages children to ask questions and wonder when engaged in storytelling or hands on play. We enjoyed the opportunity of having a second year seminarian from Corpus Christi College working across the school for one morning each week. He was actively involved in working with children in classroom, and in particularly contributing to Religious Education lessons working in conjunction with classroom teachers.

Receiving Sacraments for the first time is a highlight of primary schooling for many of our students. Our Sacramental program included Year 6 students preparing for and receiving the Sacrament of Confirmation which was celebrated by our Northern Region Bishop Timothy Costello SDB, DD in March. Our Parish Priest, Fr Michael, celebrated three First Eucharist Masses over a weekend in June when 29 of our Year 4 students received this Sacrament. In July, 24 of our Year 3 students received the Sacrament of Penance for the first time. At each of these Sacramental occasions, children from the parish, prepared by volunteer Catechists, also received the Sacraments.
Introduced this year was a reflection day for both Years 4 and 6 children prior to receiving the Sacraments of Eucharist and Confirmation. These occasions were valuable and enjoyable days where students spent the day in East Melbourne preparing and celebrating a Mass at St Patrick’s Cathedral, completing activities and deepening their understanding of the Sacrament. Year 4 students completed a tour and information session at Mary MacKillop Heritage Centre in Albert Street.

Each Wednesday morning a class from Our Lady’s School attended the 9:15 a.m. parish Mass on a rostered basis. Classes were encouraged to participate in the Mass as age appropriate and included roles such as Offertory Procession, composing and reading Prayers of the Faithful and Reading the daily Scripture.

Early in Term Four, prior to the Canonisation of St Mary of the Cross MacKillop, all classes Prep to Year 6 enjoyed an incursion, a dramatised presentation exploring the life, work and charism of St Mary MacKillop.

As in the previous year, teaching staff attended a two day Making Jesus Real conference at the Catholic Education Office Hobart. This year it was attended by our junior school teachers as well as the Principal and two new class teachers.

To support class teachers in the planning and teaching of Religious Education lessons, significant funds from the Education in Faith budget were committed to the purchase additional TKWL resources, in particular big books for the “Good Shepherd” program in Prep to Year 2 classes.

A culmination of professional learning was the end of the school year when the whole staff travelled on a pilgrimage to the Mary MacKillop Memorial Chapel and Museum in North Sydney. Staff enjoyed the opportunity of participating in a liturgy in the Chapel, and praying and reflecting at the tomb of St Mary MacKillop. This was followed by a tour of the Museum which features many relics and artefacts as well as a wealth of information about the life, vision and work of St Mary MacKillop and the Josephite Sisters throughout Australia and New Zealand.

In October our Education in Faith Leader, Jack Rendle, took long service leave and attended a self funded pilgrimage to Rome to witness the Canonisation of St Mary of the Cross at St Peter’s Basilica. This was a most rewarding and enriching learning experience. He returned two wooden crucifixes which were blessed by Pope Benedict that have since been installed in each of our parish churches.

School Captains and Year 6 representatives attended the annual St Patrick’s Day Mass for schools at the Cathedral during Catholic Education Week in March. In addition to this, a number of our students had visual artworks entered in the Catholic Schools Visual Arts Exhibition, exhibited at the Victorian Artists Society, East Melbourne.

Our school has continued to strengthen links with the parish community. In particular this has been evident through working closely with parish catechists and musicians at Sacramental times. The school has periodically contributed to the parish newsletter.
Students visit MacKillop Heritage Centre.

Fr Michael celebrates Mass prepared by students.

Eucharist candidates at Cathedral.

Year 6 students present Way of the Cross.

Confirmation candidates at Cathedral.

Staff entering MacKillop Chapel, North Sydney.

Confirmation candidates preparing on Reflection Day.

Canonisation of Blessed Mary MacKillop, Basilica San Pietro, Roma.
Learning & Teaching

Goals & Intended Outcomes
To achieve higher levels of student performance through purposeful, focused teaching that promotes student engagement particularly in Literacy and Numeracy.
To increase student engagement by providing a wide range of learning experiences.
To promote the notion of Professional Learning Communities and explicitly identify our community as such.

Achievements
In 2010 we continued with the process of analysing the NAPLAN results to inform our teaching, creating educational priority areas for all levels of the school to work towards. This approach has continued to reinforce the view that NAPLAN is a whole school approach, and the preparation for these national tests begins on the very first day of Prep, continuing on a daily basis, all the way through until each child reaches their final year of schooling.

In all areas of literacy in 2010 our results show that the majority of our children scored within or above the expected range, in both Year 3 and Year 5. We particularly celebrate our writing results which were well above the state in both year levels. This year we participated in the Contemporary Teaching and Learning in Mathematics project, organised by the CEO and ACU. This is a 2 year project of professional development for all classroom teachers. The decision to apply for this project was made as a result of our low Numeracy NAPLAN results in 2009. As a school our involvement in this project demonstrates our commitment to improving teacher’s skills and understandings in numeracy, so as to foster the development of our children’s skills and understandings in this same area.

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OUR LADY HELP OF CHRISTIANS PRIMARY SCHOOL  East Brunswick

YEAR 5 SPELLING

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YEAR 5 GRAMMAR & PUNCTUATION

|                | 94.1% | 88.2% | 3.6% | 96.4% | +8.2% |

YEAR 5 NUMERACY

|                | 100% | 94.1% | 0% | 96.6% | +2.5% |

YEARS THREE

Our Lady Help of Christians School
2010 NAPLAN Year 3 - Reading

[Box plot showing data for All Schools, Like Schools (LBOTE), and This School]

Expected
Range

Our Lady Help of Christians School
2010 NAPLAN Year 3 - Writing

[Box plot showing data for All Schools, Like Schools (LBOTE), and This School]
Our Lady Help of Christians School
2010 NAPLAN Year 3 - Spelling

Our Lady Help of Christians School
2010 NAPLAN Year 3 - Grammar and Punctuation
YEAR FIVE

Our Lady Help of Christians School
2010 NAPLAN Year 5 - Reading

Expected

Range

All Schools    Like Schools (LBOTE)    This School
Our Lady Help of Christians School
2010 NAPLAN Year 5 - Writing

Our Lady Help of Christians School
2010 NAPLAN Year 5 - Spelling
Our Lady Help of Christians School
2010 NAPLAN Year 5 - Grammar and Punctuation

Our Lady Help of Christians School
2010 NAPLAN Year 5 - Numeracy
YEAR THREE - MATHEMATICS

NUMBER
Multi-step problems
Interpreting pictures and use of fractions
Quotation (division) 2/5 How many quarters? Are they looking at it as a whole? i.e. half already cut. Are we explicit enough?
Counting patterns that are not 2,5, or 10
Language: ‘more than’, difference, number sentence etc

SPACE
Exposure 2 diff types of Venns to highlight important information

MCD
Extending their understanding of time Eg. Reading timetables, analogue clocks
Reading info when not directly related

**ALL AREAS**

SKILL CHILDREN IN READING WORDED PROBLEMS AND UNDERSTANDING THE PRESENTED INFORMATION

YEAR THREE – ENGLISH

LANGUAGE CONVENTIONS
Complex word endings eg ton, and word ending spelling rules e.g. y goes to i when add er, silent letters
Find the incorrect spelling/or punctuation, type activities or proof reading
Use of pronouns, adjectives and comparative adjectives.

READING
Makes inferences about characters and tensions
Finds clearly stated info, interprets key ideas, connects ideas across texts, both fiction and non-fiction and in a variety of formats eg Illustrated diagrams
Exposure to a variety of factual text formats and more complex texts eg use of comet and explore magazines
Argument/persuasive texts – similarities, differences compare 2 texts, purposes, opinions, and shared pts of view and language used to represent these, use of questions.

WRITING
Punctuation – Cap letters, full stop, quotation marks, exclamation marks, apostrophes, commas, quotation marks, teach proofreading to check for these.
Audience - An consistent story that attempts to support the reader by developing a shared understand of context e.g. enough detail, sequence, characterization
Text structure - write an orientation, complication and resolution, complication to include a new complication or layer a new complication onto an existing one e.g. include relevant twists in the story
Ideas - develop strong ideas, effective and all relevant and related to the topic.
Characters - use of more adjectives when describing characters and places
Vocabs - sophisticated vocab, single precise words, use of simile and metaphors
Cohesion - Teach devices to connect ideas, eg. Sequencing, time, cause & effect, consequences, etc and teach how to use correct tense
Paragraphing - Use text structure to make clear paragraphs, eg introduction, main body and conclusion to be separate blocks of text.
YEAR FIVE - MATHEMATICS

NUMBER
Place value of decimals: tenths, hundredths, thousandths & whole number: extended notation;
Understanding > , < = symbols, etc;
Division: more quotation not just partition;
Knowing all the language that goes with each operation;
Using strategies for problem solving: fact families, multiples, moving beyond fact knowledge i.e. 3x36;
Presenting problems in a wide variety of ways/multi step problems;
Reading pictures/diagrams for clues;

STRUCTURE
➢ > and < signs not just = (same as) (Qu 29)

SPACE
Tessellation: language (Flips, slides, turns), using models, drawing and visualising strategies
Symmetry, transformation experiences starting with concrete moving to visual;
Language & knowledge of 3D shapes: faces, Irregular shape faces, difference between prism and pyramid, nets, etc,
(visualization and making 3D shape models);
Expose as different measurements of scale not always 1cm scale e.g. 1 unit= 20cm, fractional language ¼ of a litre,
etc;
Reading and understanding grids, e.g. using Melways and atlas;

MCD
Using angles in real life situations;
Reading visual information;
Practical experiences of using directions/maps;
Calendar work: e.g. HM days in month? weeks in month? Days in a year? e
Conversion: e.g. how many millitres in a litre ?
Language of measurement, especially capacity;
Interpreting graphs/ Make statements re: graphs/ Labeling graphs;
Chance and data knowledge and language ;
**In all areas children need to:**

Work through series of steps/strategies to work out answer
What is this question asking? Re-word the question

YEAR FIVE - ENGLISH

LANGUAGE CONVENTIONS
Close activities to complete a sentence or correct spelling.
To identify correct comparative form of adverb-e.g. more deeply deeper, etc

READING
Interpreting inferred meaning from a text.
Knowledge of vocab.: word meaning
Indentify authors opinion/argument/stance
Identify key words in text to help get information, draw conclusions
Interpreting information from a challenging illustrated factual text
Persuasive texts-comparing/identifying features + language

WRITING
Punctuation - Cap letters, full stop, quotation marks, exclamation marks, apostrophes, contractions, commas, quotation marks, teach proof reading.
Audience – engage the reader by using devices such as fantasy, humour, suspense, emotive language and write for a particular audience
Text structure - write a complication to include a new complication or layer a new complication onto an existing one i.e. include relevant twists in the story. Teacher children sophisticated structures or plot devices including flashback, red herring, proof or evidence, circular plots, sophisticated sentence beginnings
OUR LADY HELP OF CHRISTIANS PRIMARY SCHOOL  East Brunswick

Ideas - develop strong ideas, effective and all relevant and related to the topic.
Characters - use of more adjectives when describing characters and places
Vocab - Increasing degree of vocab complexity.
Cohesion - Teach devices to connect ideas, eg. time, cause & effect, consequences, and use of correct tense.
Paragraphing - Use text structure to make clear paragraphs, eg introduction, main body and conclusion to be separate blocks of text.
Spelling - difficult homophones, and word endings eg. tion, sion, ture

NAPLAN 2010
REPORT TO THE SCHOOL COMMUNITY

In May 2010 all Year 3 and Year 5 children around Australia participated in standardised assessments in English and Mathematics. This is a brief overview to the parent community about our results in these assessments.

In 2008 Our Lady's School scored above the State average in 3 out of the 10 areas

- Year 3 Reading
- Year 3 Spelling
- Year 3 Grammar & Punctuation

In 2009 Our Lady's school scored above the State average in 3 out of the 10 areas

- Year 3 Writing
- Year 5 Writing
- Year 5 Spelling

These are Our Lady Help of Christians School results for 2010
# Year 3 2010

<table>
<thead>
<tr>
<th>Subject</th>
<th>State Average - Victoria</th>
<th>Our Lady's School Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>431.6</td>
<td>445.5</td>
</tr>
<tr>
<td>Writing</td>
<td>429.3</td>
<td>464.6</td>
</tr>
<tr>
<td>Spelling</td>
<td>413.0</td>
<td>424.9</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>434.3</td>
<td>451.8</td>
</tr>
<tr>
<td>Numeracy</td>
<td>412.0</td>
<td>420.1</td>
</tr>
</tbody>
</table>

# Year 5 2010

<table>
<thead>
<tr>
<th>Subject</th>
<th>State Average - Victoria</th>
<th>Our Lady's School Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>502.9</td>
<td>499.7</td>
</tr>
<tr>
<td>Writing</td>
<td>497.0</td>
<td>508.5</td>
</tr>
<tr>
<td>Spelling</td>
<td>494.6</td>
<td>496.3</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>512.5</td>
<td>511.7</td>
</tr>
<tr>
<td>Numeracy</td>
<td>503.8</td>
<td>482.3</td>
</tr>
</tbody>
</table>
In 2010 Our Lady’s school scored above the State average in 7 out of the 10 areas, with two further areas just missing average by small margins.

The Year 3 results in all five areas were very strong and consistent across all assessment areas.

The Year 5 results are reasonably strong and show a good improvement. The only area of concern this year is Year 5 Numeracy.

OVERALL SUMMARY
We are thrilled and very proud with the level of school improvement in NAPLAN testing in 2010. We have after all gone from 3 out of 10 areas above the State average in recent years to 7 out of 10 areas above the State average in 2010. (And this could have almost been 9 out of 10 areas!)

The process of improvement that we use was that In Term 4 2008 and 2009, Our Lady’s staff analysed the NAPLAN results: domain by domain, area by area, question by question, answer by answer to come up with the following year’s Educational Priority List that staff in all classes from Prep to Year 6 would pay particular attention to in their teaching.

We are happy to say that this process has already paid dividends with areas of reading, writing, spelling, grammar and punctuation, and numeracy being at their highest level since the beginning of NAPLAN.
In Term 4 2010 we again meticulously went through student responses to NAPLAN...question by question...answer by answer...to develop our 2011 Educational Priority list.

SHOULD THE ‘AVERAGE’ BE THE AIM FOR THE CHILDREN AT OUR LADY’S SCHOOL?
Absolutely not! We have never stood for the ‘average’ and there is no reason why as a school we cannot be well above State averages in all areas of Literacy and Numeracy. With the majority of children at Our Lady’s coming from English speaking backgrounds....with many children coming from parents who can read and write and hold down employment...with the children having access to books, computers, family holidays and intellectual stimulation at home....with good teaching...with good class sizes and support programs..with good discipline....there is no reason that our school can not consistently score well above the State average in NAPLAN testing.
Student Wellbeing

Goals & Intended Outcomes
To develop a learning community that fosters the growth of and accepts and respects all members of the community.
To enhance student wellbeing programs and practices which focus on developing students’ sense of belonging and safety.
To ensure all students’ needs are met through ensuring student connectedness and engagement.

Achievements

- Orientation programs for new staff and students to provide foundation knowledge about our school values and current practice.

- Prep Transition Program for 2011 Prep students to become familiar with our school environment, new class teacher and to meet each other in a classroom setting.

- Social and Emotional Learning is a systematic whole school approach incorporated into all classes from Prep to Year 6.

- Making Jesus Real (MJR) program to enhance student relationships, develop personal values and knowledge of oneself, to foster good decision making and positive behaviours.

- Peer Support Leaders (Grade 5/6 students) teaching values and attitudes promoted by MJR program to all classes throughout the school, looking for God Moments and recognizing these at weekly assemblies. Prep/ Grade 6 Buddies Program.

- Passive Area for Play established and run by Year 3/4 student leaders to provide activities in an area where boardgames, toys etc can be enjoyed.

- Student Representative Council

- Data collection to identify key issues affecting student learning – Insight SRC Parent Surveys.

- Continuing focus on Home-School Communication Policy. Parents and teachers are encouraged to contact each other via email/phone calls/meetings

- Positive Education Parent Information sessions and Parent Seminars are offered to parents. Eg. Peter Mitchell from CEO Hobart “MJR in the home”

- Inschool Teacher Professional Learning:
1) Gregory Nicolau (Psychologist) conducted 2 sessions for staff on Children and Trauma

2) Elisabeth Clifton (School Advisor CEO) ran session on Writing Individual Learning Plans for students with special needs.

3) Larmenier Outreach Program for staff to utilize the Assertive Discipline Program for managing student behavior consistently throughout the school.

STUDENT ATTENDANCE RATE  90.36 %
<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT MORALE</td>
<td>26%</td>
<td>28%</td>
<td>65%</td>
</tr>
<tr>
<td>STUDENT DISTRESS</td>
<td>34%</td>
<td>53%</td>
<td>77%</td>
</tr>
<tr>
<td>PURPOSEFUL TEACHING</td>
<td>26%</td>
<td>27%</td>
<td>45%</td>
</tr>
<tr>
<td>STIMULATING LEARNING</td>
<td>27%</td>
<td>42%</td>
<td>58%</td>
</tr>
<tr>
<td>CONNECTEDNESS TO SCHOOL</td>
<td>34%</td>
<td>30%</td>
<td>69%</td>
</tr>
<tr>
<td>STUDENT MOTIVATION</td>
<td>69%</td>
<td>80%</td>
<td>85%</td>
</tr>
<tr>
<td>LEARNING CONFIDENCE</td>
<td>40%</td>
<td>22%</td>
<td>74%</td>
</tr>
<tr>
<td>CONNECTEDNESS TO PEERS</td>
<td>75%</td>
<td>34%</td>
<td>79%</td>
</tr>
</tbody>
</table>
Leadership & Management

Goals & Intended Outcomes
To manage and improve the physical learning environment and playground facilities. To improve staff organisational health.

Achievements
During 2010 we completed many of the capital expenditure items that we began in 2009.

Renovations were completed to the inside of all classrooms. All classrooms now have new carpet, new paint works, new chalkboard/whiteboard, new blinds. Rooms 1, 2, 3 and Rooms 21, 22, 23 also had new windows installed replacing the 24 wooden windows that had decayed over 70 years. This added to the ventilation and light within these classrooms.

The outside of the school also received a much needed new paint scheme. New shade sails were installed to match the school colours.

We can now say that we have completed both an interior and exterior renovation of the school building. This has not only added to our street appeal, but has also given the students greater pride in their school.

The major project was the completion of our new senior school and performing arts centre called the Centenary Centre. This was due to the $2,000,000 given to us through the BER grant. Hand over of this project occurred on the 1st December with minor landscaping occurring over the January holidays. The scheduled opening of this new building is March 8th 2011 when we will have our school centenary. Children will be ready to move into the three new classrooms of our senior school for the beginning of the 2011 school year.

This project marks the end of 24 months of building works at our school where we have injected colour, vibrancy and a modern feel to Our Lady’s School.

Staff and organizational health have continued to improve over the year. There is a feeling that staff are being led well by our school leaders: Deputy Principal, Learning and Teaching, Faith, Student Wellbeing, Maths. There is a feeling of stability and cohesion in content delivery, that teachers are planning together in levels due to back to back preparation time, that good resources are being purchased, that there is good staff learning through weekly PLTs. Of special mention is our involvement in CTLM (Contemporary Teaching and Learning Maths). As a staff we have been challenged to grow and change in this area and the results of this more contemporary teaching are already showing in the children’s achievements in Maths. Due to a grant from CEOM we have been able to engage a Maths Leader one day a week to work with staff in planning maths and implementing the material that has been learnt in CTLM. Thankyou to Patrizia Rinaldo our Maths Leader for giving so much of her skills, time and enthusiasm so that our maths practices can improve.
OUR LADY HELP OF CHRISTIANS PRIMARY SCHOOL  East Brunswick

TEACHING STAFF ATTENDANCE RATE  93.16%
STAFF RETENTION RATE  90.48%

TEACHER QUALIFICATIONS

DOCTORATE  0%
MASTERS  13.64%
GRADUATE  22.73%
CERTIFICATE GRADUATE  4.56%
DEGREE BACHELOR  77.27%
DIPLOMA ADVANCED  5.44%
NO QUALIFICATIONS LISTED  9.09%

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2010

Contemporary Teaching and Learning In Mathematics
Story Telling through Drama
ACARA policy writing – Drama
Pilgrimage to Mary MacKillop Museum

NUMBER OF TEACHERS WHO PARTICIPATED IN PL  26

AVERAGE EXPENDITURE PER TEACHER FOR PL  $2489
## TEACHER SATISFACTION

*Taken from Insight SRC Surveys – Staff Survey 2010*

<table>
<thead>
<tr>
<th>ITEM</th>
<th>2007</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Morale</td>
<td>16%</td>
<td>65%</td>
<td>54%</td>
</tr>
<tr>
<td>School Distress</td>
<td>19%</td>
<td>75%</td>
<td>56%</td>
</tr>
<tr>
<td>Role Clarity</td>
<td>55%</td>
<td>61%</td>
<td>50%</td>
</tr>
<tr>
<td>Teamwork</td>
<td>32%</td>
<td>45%</td>
<td>38%</td>
</tr>
<tr>
<td>Appraisal &amp; Recognition</td>
<td>51%</td>
<td>68%</td>
<td>61%</td>
</tr>
<tr>
<td>Curriculum Processes</td>
<td>43%</td>
<td>45%</td>
<td>45%</td>
</tr>
<tr>
<td>Effective Discipline Policy</td>
<td>61%</td>
<td>72%</td>
<td>62%</td>
</tr>
<tr>
<td>Learning &amp; Teaching</td>
<td>20%</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>Excessive Work Demands</td>
<td>37%</td>
<td>90%</td>
<td>55%</td>
</tr>
</tbody>
</table>
School Community

Goals & Intended Outcomes
- To expand the profile of the school in the community.
- To improve connectedness between the school and parent community.

Achievements

As clearly indicated in the parent satisfaction survey data (see below), there has been an increase in parent satisfaction in all of the areas measured by the 'Insight SRC Survey' when comparing 2009 data to 2010 data. This is a strong indicator that parents are feeling an improved sense of connection to the school and are more satisfied than they were in 2009. This data is very positive and pleasing.

In 2010 the Parents Association re-elected a president, secretary and treasurer as the new executive committee for the 2010 school year. The key goals of the Parents Association are to raise funds for the school, and promote connectedness amongst the school community. With the strong support of the School Principal and classroom teachers, such community connectedness activities as the Welcome BBQ, School Walkathon, Mothers Day and Father’s Day stalls, Father’s Day golf tournament, the Family Disco (families) and the School Disco and the Carols night, have continued to raise and strengthen community connections with all members of our school community; students, teachers, parents and relatives. The school often receives congratulatory emails regarding such events as these, and it is remarked how terrific it is to see all the teachers attending and contributing to these out of school hours activities.

The Arts Soiree and School Concert are curriculum based events held out of school hours that also bring the whole school community together, in these cases, through the Arts. Here children perform and/or display their work in the fields of performing and visual arts, and the whole school community celebrate the wonderful achievements of the children through these events. These nights are always strongly attended and well received. Further school based initiatives that have promoted school / community connectedness include Italian Day celebrations, the Sacramental programs (including parent/student information evenings), our sports carnival (terrific parental assistance on the day) and Book Week activities.

Curriculum and school academic performances were well promoted during 2010. Kindergarten visits, monthly school tours, individual tours (upon request) and our extensive school website help to detail and promote the strong school curriculum here at Our Lady's. Further to this, the NAPLAN results are published in the school newsletter, on the MYSCHOOLS website, and on the schools own website. These results drive the teaching and learning at Our Lady's, and are analysed and studied in detail as future directions are set amongst the staff.

In terms of the wider community, during Catholic Education Week the school places an advertisement displaying some of the key themes and features of our school. In 2010, other community projects included singing songs in a local shopping centre, visits and cards sent to the nearby elderly persons home, and sending Christmas cards to local parishioners. On a social justice level, further to our substantial raising of funds in 2009 for a community in Africa through our 'Make a Difference' program, we sponsored the 'Anchor Hospital for Children' in Cambodia in 2010. In addition the school further supported the wider community by giving assistance with the local soup kitchen, and the sending of funds and letters of support to communities suffering from natural disasters or disease (Cancer Institute & Shave for a Cure).
Connections to local sporting associations also increased in 2010. The Carlton Multicultural program continued for the Grade 3/4 classes, with visits to the MCG during AFL games and participation in a half-time grid game, as well as visits to the MCG and Sports museum. In addition, an association with the Australian Kids Tennis Foundation was established, with tennis lessons run by professional coaches for all children in Grades 3-6, as well as local excursions for these classes to the nearby Carlton Gardens Tennis Club.

Although there is always room for improvement, with some new initiatives already set for 2011, we feel that the school has successfully achieved the goals for 2010, in the area of School Community.

<table>
<thead>
<tr>
<th>PARENT SATISFACTION</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitions</td>
<td>9%</td>
<td>45%</td>
</tr>
<tr>
<td>Homework</td>
<td>17%</td>
<td>52%</td>
</tr>
<tr>
<td>General satisfaction</td>
<td>12%</td>
<td>26%</td>
</tr>
<tr>
<td>Student Motivation</td>
<td>33%</td>
<td>66%</td>
</tr>
<tr>
<td>Social Skills</td>
<td>18%</td>
<td>36%</td>
</tr>
<tr>
<td>School Connectedness</td>
<td>37%</td>
<td>59%</td>
</tr>
<tr>
<td>Stimulating Learning</td>
<td>32%</td>
<td>40%</td>
</tr>
</tbody>
</table>
## Financial Performance

<table>
<thead>
<tr>
<th>Reporting Framework</th>
<th>Modified Cash $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recurrent income</td>
<td>Tuition</td>
</tr>
<tr>
<td>School fees</td>
<td>$73,846</td>
</tr>
<tr>
<td>Other fee income</td>
<td>$116,641</td>
</tr>
<tr>
<td>Private income</td>
<td>$21,357</td>
</tr>
<tr>
<td>State government recurrent grants</td>
<td>$383,548</td>
</tr>
<tr>
<td>Australian government recurrent grants</td>
<td>$1,356,675</td>
</tr>
<tr>
<td><strong>Total recurrent income</strong></td>
<td><strong>$1,952,066</strong></td>
</tr>
<tr>
<td>Recurrent Expenditure</td>
<td>Tuition</td>
</tr>
<tr>
<td>Salaries, allowances and related expenses</td>
<td>$1,547,530</td>
</tr>
<tr>
<td>Non salary expenses</td>
<td>$299,839</td>
</tr>
<tr>
<td><strong>Total recurrent expenditure</strong></td>
<td><strong>$1,847,368</strong></td>
</tr>
<tr>
<td>Capital income and expenditure</td>
<td>Tuition</td>
</tr>
<tr>
<td>Government capital grants</td>
<td>$1,800,878</td>
</tr>
<tr>
<td>Capital fees and levies</td>
<td>$155,075</td>
</tr>
<tr>
<td>Other capital income</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total capital income</strong></td>
<td><strong>$1,955,953</strong></td>
</tr>
<tr>
<td><strong>Total capital expenditure</strong></td>
<td><strong>$2,016,681</strong></td>
</tr>
<tr>
<td>Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)</td>
<td></td>
</tr>
<tr>
<td><strong>Total opening balance</strong></td>
<td><strong>$193,656</strong></td>
</tr>
<tr>
<td><strong>Total closing balance</strong></td>
<td><strong>$170,082</strong></td>
</tr>
</tbody>
</table>

Note that the information provided above does not include the following items:
System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. The Department of Education, Employment and Workplace Relations (DEEWR) is in the process of reviewing the Financial Questionnaire (FQ) during 2010 that may ultimately change the method of reporting these exclusions. This VRCA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website later this year. ACARA school-level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.
Future Directions

2011 promises to be a most exciting year as we celebrate our Centenary as a school and a Parish Community. We have scheduled the main school centenary celebration to occur on Tuesday 8th March 2011 when we shall also officially open our new BER project.

At the beginning of 2011 the children in our senior years will move into three new classrooms in our BER project. The classrooms that they will inhabit will be modern looking and technologically equipped with the installation of new Interactive Whiteboards and new computer equipment. The opening of our new western playground complete with a new sandpit and outdoor amphitheatre will be a highlight of the opening. This side of the school never having been used to its full capacity.

Our two main foci for 2011 will be:

- Our joint venture with Ivanhoe Grammar school to set up the Northern Learning Enrichment Centre right here at Our Lady Help of Christians School. Beginning in Term 3 2011, afterschool extension and enrichment programs will begin at our school. Elements such as writers workshops, public speaking for children, philosophy, puppetry will take children who have good skills in these areas and extend them to truly develop their talents and potential.

- We will develop for the first time a sister school relationship with Mary Star of the Sea Primary School, Bandung Indonesia. The year will kick off with our senior school children investigating Indonesia as part of their Inquiry Unit of study for Term 1. Through the use of e-pals and technology between the two schools in the future who knows where this relationship will take us in future years.

After two years of construction and renovation at Our Lady Help of Christians School, 2011 will see the opportunity of enjoying the benefits of our school improvement. The children now have a fully renovated school both inside and outside that they can begin to enjoy in their centenary year. In 2011 a part of this School Improvement, will be when our school will be subject to:

1. VRQA Assessment and Evaluation
2. School Improvement Review conducted by the Catholic Education Office Melbourne

This will give us the opportunity as a school, as a parent community, as teachers and children to plan for the continuing development of our school through to 2015.

We look forward to the challenges, highlights and memories that 2011 will bring.