Over the term the children will be working towards the following learning outcomes and concepts outlined below. Our main aim in Term 1 is to ensure that all children make a smooth transition from their pre-school setting to Foundation.

**RELIGION**

Unit 1: Praying to Jesus the Good Shepherd
In this unit students learn about prayer as talking to and listening to God. They are introduced to the prayer space and the objects and symbols that make up this space. They learn some of the behaviours and actions of prayer, including making the Sign of the Cross. In this unit students are also introduced to the image of Jesus Christ as the Good Shepherd.

Unit 2: Following Jesus—Loving and serving
In this unit students begin to learn about Lent and Holy Week. They are introduced to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper. Through these stories, and in keeping with the season of Lent and Holy Week, the students are introduced to Jesus Christ as the one who loves us, who seeks out the lost, who humbly serves others, and who provides nourishment.

**LITERACY**

**READING**
- Introduction of letter names and sound...
- Display reading like behaviours such as correctly holding a book, looking at the pictures for cues, pointing to the words.
- Identifying the difference between letters, words and pictures.
- Introduction to basic features of a book eg author, front cover, title etc.
- Introduction to high frequency words.

**WRITING**
- Awareness of directionality when writing eg left to right, top to bottom.
- Writing their name using correct letter formation and Victorian cursive.
- Use known letters or approximations of letters to represent written language.
- Attempt to read back their own message to an adult who will then scribe their story.

**SPEAKING AND LISTENING**
- Use speech to request and obtain relevant information.
- Understanding of simple oral classroom instructions.
- Developing good listening behaviours.

**MATHEMATICS**

- Reading, writing and recognising numbers 0-10.
- Counting forwards and backwards using numbers 0-10.
- Partitioning numbers to 10: e.g. 5 is 2 and 3 or 4 and 1.
- Use of 1 to 1 correspondence when counting a group of up to 10 objects.
- Automatic recognition of a group of objects to 5.
- Ordering of objects and sets e.g. largest to smallest.
- Use everyday language to formulate questions e.g. What is the eye colour of most of the students in our class?
- Collect information through observation, grouping and counting (physical counting)
- Use pictorial representations as a class to show information collected e.g. pictographs
- Make statements about the information gathered
- Recalling the days of the week in order.

**INQUIRY**

Unit title: Look at me learn
Children will be involved in a personal identity unit that explores the elements of a good learner and how to make positive choices for themselves and others as learners. They are introduced to the five senses as tools for exploring the world around them. The children will be introduced to the basic principles of living an active and healthy life. Students will choose a learning goal and record and display this on their desk.
LIBRARY
Reading across the universe ...

This term in Library lessons the students will:
- Learn the individual and group expectations and responsibilities during library time
- Focus upon handling picture fiction books with proper care
- Begin to borrow books of personal interest from the picture fiction collection
- Learn the layout of the picture fiction collection
- Read a variety of picture fiction books and participate in a number of activities that foster enjoyment in reading

PHYSICAL EDUCATION
“FINDING A FRIEND”
During Physical Education Lessons in Term 1, the students will be introduced to activities designed to improve basic motor skills through the concepts of:
- Finding a space and playing in a designated space.
- Working independently and with a partner.
- Moving in different ways.
- Stopping and listening to directions.
- Tossing and catching, bean bags and balloons.

INFORMATION TECHNOLOGY

During Term One Foundation students will:
- Learn the names of common computer components including desktop, cursor, keyboard, mouse
- Learn and practice safe and appropriate use of computer equipment
- Learn to independently log in to the school computer network using a common user name and password
- Use a variety of educational programs designed to assist with mouse movement and keyboard skills
- Work with different types of data such as text, numbers and images to create simple information products and share their ideas.
- Develop their navigation skills by responding to stimulus in multimedia resources that enhance literacy and numeracy skills

PERFORMING ARTS

This term, the Foundationists will be learning about taa and titi, fast and slow, loud and soft in terms of rhythm, tone, colour, expression and beat in music.
We will also be familiarising ourselves with the routine of attending Performing Arts sessions.

ITALIAN

Students participating in the Italian program in Foundation this term will work with the “Salutiamoci!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Be exposed to thematic vocabulary relating to greetings and how one is feeling
- Participate in language games and sing Italian songs related to the theme
- Engage in simple interpreting and translating tasks
- Be introduced to some basic classroom commands in Italian
- Learn to understand and give simple greetings
- Learn to understand and use expressions of courtesy (E.g. grazie, prego, scusi)
- Give a simple introduction of self
- Gain a brief introduction to Italy