LEARNING & TEACHING POLICY

1. Definition:

As teachers we believe.....

That comprehensive and sequential learning experiences during schooling provide students with necessary skills, understandings and confidence to fully participate in society throughout their lives.

Learning is practiced and highly valued in our complex and diverse society and equips students with skills for communication of ideas, feelings and beliefs and is what leads to intellectual, physical, spiritual and emotional development, understanding and enjoyment.

Students learn best when the learning environment is supportive and productive and promotes independence, interdependence and self motivation. Students need to be challenged and supported to develop deep levels of thinking and application. For effective learning to take place, the learning program needs to reflect student's needs, backgrounds, perspectives and interests.

Teachers build positive relationships through knowing and valuing each student and ensures that each student experiences success through structured support, the valuing of effort and recognition of their work. Teachers encourage and support students to take responsibility for their learning, building on the student's prior experiences, knowledge and skills.

2. Rationale:

As teachers we believe.....

- that we are responsible for educating the students in our care in partnership with parents
- we need to assist students in developing life skills that will allow them to contribute to society
- students need opportunities to fulfill their true potential
- opportunities to develop strong relationships through learning in a supportive community are
3. Beliefs:

1. We believe that learning occurs best when children are encouraged to be responsible for their own learning, developing skills of independence and have the confidence to take risks.

2. We believe that the education process is a partnership, between children, teachers, parents and the wider community.

3. We believe in providing a broad, balanced and relevant curriculum which is challenging and caters to the individual.

4. We believe in having clear and high expectations for our learning and teaching processes.

5. We believe that learning occurs in an environment where the teachings of Jesus are made explicit to children.

6. We believe that learning best occurs when individual differences are catered for allowing all children to reach their full potential.

7. We believe that we need to cater for students' individual needs and differences and that independence and risk taking should be encouraged in order for them to develop their full potential.

8. We believe learning is a life-long process for students and teachers.

9. We believe that ongoing assessment and evaluation informs our teaching and enables us to accurately report.

10. We believe the learning environment should be positive, supportive, challenging and non-judgmental.