PROFESSIONAL DEVELOPMENT POLICY

Rationale

We believe that by providing appropriate and focused Professional Development, staff will be kept informed of current educational initiatives and best practice.

The School Improvement Plan will determine the selection of whole school Professional Development.

Opportunities for individuals to further develop specific skills are also provided as required

Aims

Through our Professional Development, we aim to:

- Keep abreast of current educational trends.
- Further develop staff skills in designing viable programs to cater for the needs of our students.
- Discuss, network, listen to and share new knowledge, current initiatives and thinking in specific areas.
- Gain practical assistance in the development of school based programs.
- Gain ongoing support and explore relevant resources.
- Maintain commitment to developing each child’s potential with relevance to the society in which we live e.g. Information Technology.
- Adhere to V.I.T. Registration.

Staff participation in Professional Development will be discussed with the Learning & Teaching Leader throughout the course of the year.

Full-time staff are generally entitled to four Professional Development days each year. Part-time staff are pro-rata of this amount.

Choices for Professional Development are based on school-wide focus and individual needs.

The Process for Applying for Professional Development:

- Apply to Principal for permission to attend.
- Inform Deputy so he/she may find replacement.
- Enrol in course.
- Wait for notification to attend.
- Speak with bursar if cheques are required for payment of course.

Individuals holding Positions of Leadership are encouraged to attend subject-specific Zone network meetings. They are required to report back to staff at the next staff meeting of any new learning/trends in education.

Non-CEOM courses need to be entered on MyIPLS so that there is a permanent record of you having completed/attended the course.