STUDENTS WITH SPECIAL NEEDS POLICY

Rationale:

Students with special needs have a right to attend a Catholic Parish Primary School, and to have their individual needs addressed.

Aims:

- To provide all students with learning opportunities that cater for their individual needs.
- To ensure that those students who attract funding (Literacy and Numeracy Special Learning Needs) have programs tailored to meet their specific requirements.

Implementation:

- All students who are funded under the LNSLN program are welcome at our school.
- The Student Wellbeing Leader is assigned responsibility to coordinate the program for students with special needs at our school, including the coordination of applications for funding, the coordination of Program Support Groups and all other issues related to these students and their respective program needs.
- The appraisal process for applications will be a high priority and occur at the earliest opportunity to provide the maximum potential for success and early intervention with programs and to ensure a smooth transition for new students into our school setting.
- The Program Support Group (PSG) process will be fully explained to all parties.
- Program Support Groups will be invited to meet at least once per term, and will make recommendations regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students.
- Professional development relating to relevant conditions as well as funding processes will be made available to all appropriate staff as required.

Evaluation:

- This policy will be reviewed as part of the school's four year review cycle. Each Parent Support Group meeting will evaluate their progress and that of each student and provide a written report including recommendations at the end of each school year.
- As required, information regarding the Special Needs student will be conveyed to the whole staff.
- Integration Aides are used to support the individual requirements of special needs students with programs tailored to suit