Over the term, in the following learning areas, the children will be working towards the outcomes and concepts listed below.

**RELIGION**

Unit Title: Baptism
- At baptism people are welcomed into God’s family.
- Jesus welcomed children
- Baptism has symbols, rituals, actions and prayers that are signs of being welcomed into the Church.

Unit Title: Journey Towards the Cross
- Lent is a time of change when God helps people to grow to be better.
- During Lent and Holy Week the story of Jesus’ journey to the Cross is remembered.

**LITERACY**

- Exposing children to a range of text types.
- Making predictions.
- Literal comprehension of text read.
- Implementing a variety of reading strategies.
- Identifying the problem and solution of a narrative.
- Writing for a purpose and audience.
- Extending vocabulary.
- Having a go when faced with a challenging word.
- Rereading and self correction.

**MATHEMATICS**

- Counting forwards & backwards including skip counting.
- Place value - reading, making and writing numbers.
- Combining 2 or more groups to make a new number.
- Addition strategies; counting on from largest number, skip counting, rainbow facts.
- Ordering the days & months and relating them to seasons.

**INQUIRY**

Unit title: “Myself and Others”
- Everyone in our class community has the right to learn. Everyone learns differently.
- There are things we can do to ‘switch on’ so we are ready to learn.
- We set goals to help us learn.
- What we do and say within our friendships affects others.
- In all friendships it’s important to express our ideas and feelings – it’s everyone’s right.
- Enhance understanding of a W.E.S.T person and how they can positively contribute to the school.
**LIBRARY**

*Reading across the universe...*

This term in Library lessons the Year One students will:
- Revise and practise individual and group responsibilities and expectations
- Listen and respond to a variety of picture fiction books and a fiction book with the aim of continuing to foster enjoyment
- Identify picture fiction and junior fiction books of interest and read and borrow these books independently
- Participate in whole and small group discussions about books of personal interest using the Aiden Chambers ‘Tell me’ questions as a guide
- Identify key parts to a story and begin to create their own simple narrative using ‘2Create a Superstory’

**PHYSICAL EDUCATION**

During Physical Education lessons in Term 1 students will be participating in activities designed to develop such skills as co-operation, listening and following directions through such activities as:
- Working co-operatively with a partner
- Underarm toss and catch, using bean bags, large balls
- Finding a space and working in a designated space
- Moving in different directions
- Move to music and perform some basic steps

**VISUAL ART**

In Visual Arts this term we will explore the various elements of design, concentrating on line, shape and colour. The children will be working on developing their skills and ideas while exploring different mediums, including drawing, collage and painting. The students will view a variety of artists’ works discussing their diverse mediums, styles and ideas.

**INFORMATION TECHNOLOGY**

During Term One the Year One students will:
- Continue to familiarise themselves with common desktop icons and navigate their way around a number of new and familiar software programs designed to enhance literacy and numeracy skills
- Produce some simple documents using ‘Microsoft Word’ that include changing font and size, centering and bolding
- Continue to expand knowledge of common components of the computer including the desktop
- Create a number of documents related to special occasions (such as Easter) and include changes in background colour and inserting pictures or clip art to enhance personal significance

**PERFORMING ARTS**

Year 1 will be studying rhythm, tone, colour, expression and beat this term in Music. We will be developing our knowledge of taa, titi and zah, also discovering the orchestral families of instruments and moving in both common and 3/4 time.

**ITALIAN**

Students participating in the Italian program in Grades 1 this term will work with the “Che giorno e’ oggi?” unit.

Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Be exposed to thematic vocabulary relating to days of the week and months of the year
- Participate in language games and sing Italian songs related to the theme
- Engage in simple reading comprehension tasks
- Follow basic classroom commands in Italian
- Learn to identify and recite the days of the week and months of the year in Italian
- Practise saying and writing dates
- Be exposed to some Italian celebrations, festivals and occasions in the Italian calendar year

They will also revise greetings and numbers 0-20 and expressions of courtesy (E.g. grazie! prego! per favore, etc)