Grade 2 Term 1 Overview

Over the term the children will be working towards the following learning outcomes and covering the concepts outlined below.

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<th>RELIGION</th>
<th>LITERACY</th>
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<td><strong>Unit Title: Baptism - Welcome to God's family</strong>&lt;br&gt;Students will learn that:&lt;br&gt;• At baptism people are welcomed into God's family&lt;br&gt;• Jesus was baptised by John the Baptist;&lt;br&gt;• Baptism celebrates people belonging to the Church community;&lt;br&gt;• Baptism has symbols, rituals, actions and prayers that are signs of being welcomed into the Church.</td>
<td><strong>Writing</strong>&lt;br&gt;Students will:&lt;br&gt;• explore various text types, including recounts and autobiographies;&lt;br&gt;• continue to learn high frequency words;&lt;br&gt;• explore various strategies for spelling e.g. sounding out, blending etc.;&lt;br&gt;• investigate a number of different letter blends.&lt;br&gt;<strong>Reading</strong>&lt;br&gt;Students will:&lt;br&gt;• be encouraged to read texts at their level with fluency and self correct when mistakes are made;&lt;br&gt;• be encouraged to visualise when reading;&lt;br&gt;• re-tell what they have read and answer questions relating to their reading;&lt;br&gt;• talk about the feelings of characters and events in texts and make connections with what they read.&lt;br&gt;<strong>Speaking and Listening</strong>&lt;br&gt;Children will be encouraged to:&lt;br&gt;• answer questions about a story read or topic discussed and predict what might happen;&lt;br&gt;• communicate effectively in small groups, e.g. take turns, share ideas.</td>
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<td><strong>Children will be involved in activities to extend their understanding of:</strong>&lt;br&gt;• reading, writing and interpreting numbers beyond 100;&lt;br&gt;• place value of numbers up to 3 digits;&lt;br&gt;• number sequencing;&lt;br&gt;• oral counting from various starting points,&lt;br&gt;• skip counting tens, fives, fours and twos;&lt;br&gt;• odd and even numbers up to 100;&lt;br&gt;• formal calendars – locating dates, seasons, etc.;&lt;br&gt;• describing, ordering and sequencing events with respect to the time of day or time of year they usually occur;&lt;br&gt;• representing information on pictographs and block/bar graphs;&lt;br&gt;• describing and interpreting data in lists, tallies and simple graphs</td>
<td><strong>Unit Title: “Let’s be a Team”</strong>&lt;br&gt;Children will explore the characteristics of effective teams and identify the rights and responsibilities within these groups using the Making Jesus Real program. They will gain an understanding of how our choices affect others and gain an awareness of the consequences of their actions.</td>
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**LIBRARY**

*Reading across the universe...*

This term in Library lessons the Year Two students will:
- Revise and practise individual and group responsibilities and expectations
- Listen and respond to a variety of picture fiction books and a fiction book with the aim of continuing to foster enjoyment
- Identify picture fiction and junior fiction books of interest and read and borrow these books independently
- Participate in whole and small group discussions about books of personal interest using the Aiden Chambers 'Tell me' questions as a guide
- Identify key parts to a story and begin to create their own simple narrative using 'Create a Superstory'

**PHYSICAL EDUCATION**

During Physical Education lessons in Term 1 students will be participating in activities designed to develop such skills as co-operation, listening and following directions through such activities as:
- Participating in minor games designed to develop skills such as co-operation, following rules and procedures as well as ensuring the safe use of equipment and space. In particular to moving to music. Performing basic steps with a degree of timing and control.

**INFORMATION TECHNOLOGY**

During Term One the Year Two students will:
- Focus upon logging in to the school network using a unique user name and password
- Locate their personal storage space within the school network and save files with names that are meaningful to them
- Create a document about staying safe and using computers appropriately with the program 'Microsoft Word'
- Use the newly purchased 'Comic Life’ software to create a poster related to this term's Inquiry unit
- Insert a picture into 'Microsoft Word' from the Student Share drive independently

**PERFORMING ARTS**

Year 2 will be studying expression, tone colour, beat and rhythm in Music this term. We will be creating music that has variations in volume and texture, also deepening our knowledge of taa, titi, tafatefi and zah, with an introduction to time signatures. We will also be moving in 3/4 time and common time.

**ITALIAN**

Students participating in the Italian program in Grades 2 this term will work with the "Che giorno e’ oggi?" unit.

Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Be exposed to thematic vocabulary relating to days of the week and months of the year
- Participate in language games and sing Italian songs related to the theme
- Engage in simple reading comprehension tasks
- Follow basic classroom commands in Italian
- Learn to identify and recite the days of the week and months of the year in Italian
- Practise saying and writing dates
- Be exposed to some Italian celebrations, festivals and occasions in the Italian calendar year

They will also revise greetings and numbers 0-20 and expressions of courtesy (E.g. grazie! prego! per favore, etc)