Grade 3T & 3C

Term 1 Overview

Over the term, in the following learning areas the children will be working towards the outcomes and concepts listed below.

RELIGION
In Religion this term students will undertake two units of study. The first, 'Making Choices', students will gain an understanding that:

- Human beings are created in the image of God and are unique.
- Each person has dignity, rights and responsibilities.
- Each person is free to make choices, and all choices have consequences.
- Christians are invited to develop relationships based on respect and valuing individual differences.

In the second unit titled “Lent and Easter - A Time For Hope”, students will gain an understanding that:

- Lent is a season when Christians think about the way Jesus Christ gave himself to others.
- During Holy Week and Easter Christians remember and celebrate that Jesus Christ shared the gift of himself in his Last Supper, and in his Death and Resurrection.
- The symbols, signs, actions and rituals of Holy Week and Easter remember the Passion, Death and Resurrection of Jesus Christ.

LITERACY
In Literacy this term students will be undertaking tasks that will allow them to:

- Read and write persuasive texts, including looking at the types of phrases used to convince the reader.
- Understand the vocabulary used to convey opinions in persuasive texts.
- Identify specific spelling sounds and blends when spelling.
- Compose questions that a text might answer.
- Compare and contrast texts.
- Recognise and explain Cause and Effect.
- Use comprehension strategies to gain meaning when reading.
- Infer how ideas/events might differ given changes and alternatives.
- Learn how to paraphrase.

MATHEMATICS
In Numeracy this term students will develop a greater understanding of:

- Place value to determine the size and order of whole numbers.
- Rounding money amounts.
- Using materials and models to solve problems and explain answers in a variety of ways.
- Using strategies such as 'near doubles,' 'adding 9' and 'building to the next 10' to solve addition & subtraction problems.
- Looking at fractions with numerators other than one; eg 3/4 of a block of chocolate.
- Creating tessellations and looking at examples such as in paving and brickwork patterns.
- Investigating shapes and consider their various attributes.

INQUIRY
During the unit, "Myself and Others", students will gain an understanding that:

- By following set rules and guidelines they will engage more productively and co-operatively in our learning environment.
- Their positive behaviour and thoughts will have a direct impact on the learning environment in the classroom.
- Conflict exists and learn strategies for how it can be resolved.
- We all learn differently how this independent learning can be productively used in the classroom.

Students will be actively involved in personal goal setting, both short and long term, as part of this Inquiry topic.
LIBRARY

Reading across the universe . . .
This term in Library lessons the Year Three students will:
Revise and practise individual and group responsibilities and expectations
Identify stories of interest and create a term reading goal and a whole-year reading goal to revisit at a later stage
Respond to a class novel through 'book talk' and a variety of other written activities
Revise the layout of the library and participate in activities related to the fiction and junior fiction collections
Familiarise themselves with the children's literature website 'Inside a Dog' and complete a number of activities related to the content of the website

PHYSICAL EDUCATION

During Physical Education lessons in Term 1 students will be participating in activities designed to develop an understanding of "Working together". Students practice and develop competency in a variety of motor skills with a major emphasis on co-operation and team work.
- Relay races with a focus on working together.
- Working together on challenges such as: “Crossing Over.”
- Conflict resolution in minor games.
- Striking and field games through cricket.
- Working within a space either on their own or with a partner.
- Following basic steps.
- Demonstrating basic timing and control when moving to music.

INFORMATION TECHNOLOGY

During Term One the Year Three students will:

Continue to practice logging in to the school computer network using a unique user name and password
Create a meaningful file naming system to save computer work throughout the school year in their personal storage space
Create a 'Microsoft Word' poster about their goals in computer lessons for 2013 (Year Three)
Exchange emails with peers and teachers about the concepts, skills and information taught throughout Term One including Cyber-safety
Navigate around the federal government website www.cybersmart.gov.au and locate key facts about staying cyber-safe whilst using the internet at school and at home
Upload still images from a digital camera with teacher assistance and use these images in a 'Microsoft Publisher' document
Use the graphic organiser software with 'Microsoft Word', 'Smart Art', to plan a variety of documents related to Cybersafety and this term's Inquiry unit

PERFORMING ARTS

Year 3 will be studying expression, style, form, melody and harmony. We will be introduced to the names of the notes on the stave and reading in the treble clef. We will be listening to music from other cultures including Asia and South America and discussing its unique characteristics. We will be singing and playing instruments.

ITALIAN

Students participating in the Italian program in Grades 3 this term will work with the "Il calendario" unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Be exposed to thematic vocabulary relating to days of the week, months of the year and the date
- Participate in language games and sing Italian songs related to the theme
- Read and comprehend familiar text and engage in simple translating routines
- Understand and follow classroom directions
- Recognise and recite the days of the week and months of the year in Italian
- Practise asking about, saying and writing dates
- Be exposed to some Italian celebrations, festivals and occasions in the Italian calendar year

They will also revise greetings, numbers and expressions of courtesy (E.g. grazie! prego! per favore, scusi, etc.)