In Term One students will be working towards the learning outcomes and concepts listed below.

**RELIGION**

**Unit Title: “Prayer - Building a Friendship With God”**

- Prayer is about listening to and building a friendship with God, with Jesus Christ, and with the Holy Spirit.
- People can build a friendship with God through formal prayer and personal prayer.
- There are many forms of personal prayer.

**Unit Title: “Lent and Easter - A Time For Hope”**

- Lent is a season when Christians think about the way Jesus Christ gave himself to others.
- During Holy Week and Easter Christians remember and celebrate that Jesus Christ shared the gift of himself in his Last Supper, and in his Death and Resurrection.
- The symbols, signs, actions and rituals of Holy Week and Easter remember the Passion, Death and Resurrection of Jesus Christ.

**LITERACY**

In English, students will be looking in detail at two text types. The narrative and recount text. They will be studying the language features and structures of both genres during reading and writing time. Students will also be:

- Identifying specific letter blends and sounds to improve spelling.
- Practicing fluency, style and correct letter formation when handwriting.
- Working on comprehension strategies to gain a greater meaning while reading.
- Looking in more detail at what makes a good sentence and placing sentences into cohesive paragraphs.

**MATHEMATICS**

In Mathematics, in the number dimension, students will be exploring whole numbers to five digits using various models including place value. Students will also review counting and skip counting strategies. They will be introduced to a range of problem solving strategies to solve Mathematical problems. In the Chance and Data domain children will explore different types of graphical representations like line graphs, pie graphs and Venn diagrams. They will explore the use of calendars and timetables for organizing and using time effectively.

**INQUIRY UNIT**

In this unit we will endeavour to explore the development of the individual and how that influences the working of a team. The children will come to a greater understanding of their impact on the classroom dynamics, the rules and regulations within, and working co-operatively within a team. They will develop skills and understandings to enhance learning in both an individual sense and in co-operative group.
**LIBRARY**

**Reading across the universe . . .**

This term in Library lessons the Year Four students will:
- Revise and practise individual and group responsibilities and expectations
- Identify stories of interest and create a term reading goal and a whole-year reading goal to revisit at a later stage
- Respond to a class novel through ‘book talk’ and a variety of other written activities
- Revise the layout of the library and participate in activities related to the fiction and junior fiction collections
- Familiarise themselves with the children’s literature website ‘Inside a Dog’ and complete a number of activities related to the content of the website

**PHYSICAL EDUCATION**

During Physical Education lessons in Term 1 students will be participating in activities designed to develop an understanding of “Working together”. Students practice and develop competency in a variety of motor skills with a major emphasis on co-operation and team work.

**Running:**
- Relay races
- Team relays
- Catching and throwing
  - Catching balls of various sizes
  - Throwing technique (both underarm and over arm)
  - Throwing with accuracy

**Hitig**
- Introduction to using a cricket bat.

**Dance:**
- Working within a space either on their own or with a partner
- Following basic steps
- Demonstrating basic timing and control when moving to music

The Australian Tennis foundation will provide a 4 week introduction Clinic to Tennis. The students will be coached by a professional coach who will attend the school one hour per week.

**ITALIAN**

Students participating in the Italian program in Grades 4 this term will work with the “Il calendario” unit.

Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

**Students will:**

- Be exposed to thematic vocabulary relating to days of the week, months of the year and saying the date
- Participate in language games and sing Italian songs related to the theme
- Read and comprehend familiar text and engage in simple translating routines
- Understand and follow classroom directions
- Recognise and recite the days of the week and months of the year in Italian
- Practise asking about, saying and writing dates
- Be exposed to some Italian celebrations, festivals and occasions in the Italian calendar year

They will also revise greetings, numbers and expressions of courtesy (E.g. grazie! prego! per favore, scusi, etc)

**INFORMATION TECHNOLOGY**

During Term One the Year Four students will:

- Continue to practice logging in to the school computer network using a unique user name and password
- Create a meaningful file naming system to save computer work throughout the school year in their personal storage space
- Create a ‘Microsoft Word’ poster about their goals in computer lessons for 2013 (Year Three)
- Exchange emails with peers and teachers about the concepts, skills and information taught throughout Term One including Cyber-safety
- Navigate around the federal government website [www.cybersmart.gov.au](http://www.cybersmart.gov.au) and locate key facts about staying cybersmart whilst using the internet at school and at home
- Upload still images from a digital camera with teacher assistance and use these images in a ‘Microsoft Publisher’ document
- Use the graphic organiser software with ‘Microsoft Word’, ‘Smart Art’, to plan a variety of documents related to Cybersafety and this term’s Inquiry unit

**PERFORMING ARTS**

Year 4 will be studying expression, style, form, melody and harmony.

We will be introduced to the names of the notes on the stave and reading in the treble clef. We will try to create a harmony to play with the melody. We will be listening to music from other cultures. We will be discussing binary and ternary form. We will be singing and playing instruments.