In Term One students will be working towards the learning outcomes and concepts listed below. Year 5 and 6 students are leaders in our school community. Over the term the children will be working towards the following learning outcomes and covering the concepts outlined.

### EDUCATION IN FAITH

In Religious Education, the focus this term will be preparing for the **Sacrament of Confirmation**. Year 5 students will participate in the study of Confirmation as a Sacrament of Initiation along with the Year 6 students who will be receiving the Sacrament of Confirmation on Saturday 16th March 2013. The students will be exploring the presence of the Holy Spirit in our lives. In keeping with the liturgical calendar the students will be deepening their understanding of the Easter Mystery. “Making Jesus Real” will continue to support the Religious Education program and students will be given opportunities to undertake leadership roles.

### LITERACY

In English, students will be reading and responding to a range of text types. They will also locate the structures of different text types such as **Exposition** texts. The students will examine different points of view and arguments presented. The focus will be proof reading for meaning, punctuation, grammar and spelling. Appropriate feedback to peers to consolidate skills will be undertaken. In writing students will be developing their writing skills expressing this with appropriate supporting evidence. Students will work to deliver an oral presentation on a negotiated topic.

### MATHEMATICS

In Mathematics, in the number dimension, students will be exploring whole numbers to millions and decimals to hundredths using specific models. Students will also review counting and skip counting. The four processes (addition, subtraction, multiplication, division) will be consolidated. Mental calculations will be a focus. In the Space dimension, students will study the language of shape and use grids to sketch and explore grid references on maps. Students will construct 3D shapes from nets.

### INQUIRY UNIT

In our Inquiry Unit, students will focus on Australia’s relationship with our near neighbours Indonesia. This will involve making comparisons and contrasts with matters such as the environment, trade, culture, resources, religion, education systems and political systems. Students will use various learning models to present information. Using a given criteria, students will undertake a research task and present their findings on a chosen aspect comparing Australia and Indonesia.
LIBRARY
Reading across the universe...
This term in Library lessons the Year Five and Six students will:
Revise and practise individual and group responsibilities and expectations
Create an achievable term reading goal and create a long term reading goal
Identify personal reading interests and discuss these with peers, with the intention of creating a 'Book Club' later.
Take a major focus upon the children's literature website ‘Inside a Dog’ and set up a secure, online 'Book Club' with other students in Year Five and Six who have similar reading interests, using the 'Tell me' questions by Aiden Chambers to promote sensible online discussion.
Create a book review for a novel or picture fiction story to post to a secure space on the school’s network for other students to read.

PHYSICAL EDUCATION
“We’re a Team”
During Physical Education lessons in Term 1, students practice and develop competency in a variety of complex motor skills with a major emphasis on co-operation and team work. Through participation in minor games and Dance, the students further develop skills such as:
Team relays
Chain relay
Catching and throwing
  Throwing with accuracy
  Throwing longer distances
Hitting
  Basic forehand strike
  Hitting with a bat tennis bat.
Dance:
  Demonstrating the ability to follow basic steps
  Linking simple sequences
  Working with others to sequence a variety of moves to develop a dance.
Demonstrating some rhythm and control to music.
Performing for an audience.

ITALIAN
Students participating in the Italian program in Grades 5 / 6 this term will work with the “Il calendario” unit.
Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.
Students will:
  Be exposed to thematic vocabulary relating to days of the week, months of the year and saying the date
  Participate in language games related to the theme
  Read and comprehend familiar text and engage in translating routines
  Understand and follow classroom directions
  Identify and recite the days of the week and months of the year in Italian
  Practise asking about, saying and writing dates
  Gain a cultural insight into the Roman calendar
  Be exposed to some Italian celebrations, festivals and occasions in the Italian calendar year
They will also revise numbers, and expressions of courtesy (E.g. grazie! prego! per favore, scusi, etc)

INFORMATION TECHNOLOGY
During Term One the Year Five and Six students will:
Create and manipulate an ‘avatar’ using the Web 2.0 tool ‘Voki’ and use this to present key information and ideas about Cybersafety to their peers
Email peers and teachers about the key concepts learnt about Cybersafety
Navigate independently around the federal government website www.cybersmart.gov.au and gather information in their own words about aspects of Cybersafety including leaving a digital footprint, cyberbullying and sharing personal information online
Create a poster using newly purchased software ‘Comic Life’ to create a poster that highlights a particular aspect of Cybersafety from research undertaken on the internet.

PERFORMING ARTS
Years 5 and 6 will be studying rhythm, tone colour, pitch and expression. We will be determining the structure of the music as being in programme or absolute form. We will be creating a cappella songs to perform to each other and we will be moving to music from different cultures. We will be reading the space and line notes in the treble clef, creating a piece of music to be performed on percussion instruments, using music language to describe the sound of the music and reading compound rhythms.

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Notes On The Treble Clef:

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