Our Lady Help Of Christians  
Term 1 Overview

Year Level: Foundation  
Teachers: Caitlin Warren & Bernadette Harney

Over the term, the children will be working towards the learning outcomes and concepts outlined below. Our main aim in Term 1 is to ensure that all children make a smooth transition from their pre-school setting to school.

**RELIGIOUS EDUCATION**

<table>
<thead>
<tr>
<th>Unit 1: Praying to Jesus the Good Shepherd</th>
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<tr>
<td>In this unit students learn about prayer as talking to and listening to God. They are introduced to the prayer space and the objects and symbols that make up this space. They learn some of the behaviours and actions of prayer, including making the Sign of the Cross. In this unit students are also introduced to the image of Jesus Christ as the Good Shepherd.</td>
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<th>Unit 2: Following Jesus—Loving and serving</th>
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<td>In this unit students begin to learn about Lent and Holy Week. They are introduced to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper. Through these stories, and in keeping with the season of Lent and Holy Week, the students are introduced to Jesus Christ as the one who loves us, who seeks out the lost, who humbly serves others, and who provides nourishment.</td>
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**READING**

- Introduction of letter names and sounds.
- Display reading like behaviours such as correctly holding a book, looking at the pictures for cues, pointing to the words.
- Identifying the difference between letters, words and pictures.
- Introduction to basic features of a book eg author, front cover, title etc.
- Introduction to high frequency words.

**LITERACY**

- Awareness of directionality when writing eg left to right, top to bottom.
- Writing their name using correct letter formation and Victorian cursive.
- Use known letters or approximations of letters to represent written language.
- Attempt to read back their own message to an adult who will then write their story.

**SPEAKING AND LISTENING**

- Use speech to request and obtain relevant information.
- Understanding of simple oral classroom instructions.
- Developing good listening behaviours.

**MATHEMATICS**

- Reading, writing and recognising numbers 0-10.
- Counting forwards and backwards using numbers 0-10.
- Partitioning numbers to 10: e.g. 5 is the same as 2 and 3 or 4 and 1.
- Use of 1 to 1 correspondence when counting a group of up to 10 objects.
- Automatic recognition of a group of objects to 5.
- Ordering of objects and sets e.g. largest to smallest.
- Use everyday language to formulate questions e.g. What is the eye colour of most of the students in our class?
- Collect information through observation, grouping and counting (physical counting).
- Use pictorial representations as a class to show information collected e.g. pictographs.
- Make statements about the information gathered
- Recalling the days of the week in order.

**INQUIRY**

Unit title: What Do I Know About Myself?
Children will be involved in a personal identity unit that explores the physical, emotional and spiritual components of a person. They will look at the elements of a good learner and how to make positive choices for themselves and others. Children will develop their knowledge of the basic principles of living an active and healthy life as well begin to understand how they change and grow as they mature.
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<th>PERFORMING ARTS</th>
<th>VISUAL ARTS</th>
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<td><strong>This term the Foundation children will be exploring their voice through singing and learning to keep beat. They will be singing and dancing in time with a variety of music.</strong></td>
<td><strong>This term the Foundation children will be drawing and painting. We have a very exciting year with the Art Show coming up. We will be creating work to display later in the year. It is very important that the children have art smocks from the first week.</strong></td>
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- ![Music Note](image)
- ![Paint Brush](image)

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<th>ICT</th>
<th>LIBRARY</th>
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| - Learn the names of common computer components including desktop, cursor, keyboard, mouse, screen and the Power Button.  
- Learn and practice safe and appropriate use of computer equipment.  
- Learn to independently log in to the school computer network using a common user name and password.  
- Use a variety of educational programs designed to assist with mouse movement and keyboard skills.  
- Work with different types of data such as text, numbers and images to create simple information products and share their ideas. | **This term in Library lessons the students will be introduced to the library setting and location of the picture book area. They will be encouraged and shown how to handle books with care and will learn about library etiquette. They will learn the parts of a book and how these are important for borrowing, returning books correctly and selecting the 'right' book.** |

- ![Computer](image)
- ![Library](image)

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<th>LOTE: ITALIAN</th>
<th>PHYSICAL EDUCATION</th>
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<td><strong>Students will work with the &quot;Salutiamoci!&quot; unit.</strong></td>
<td><strong>This term the Foundation students will be introduced to Physical Education.</strong></td>
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<td><strong>Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.</strong></td>
<td><strong>Students will be given the opportunity to explore working safety within a space on their own and with a partner. Through basic games such as Simon Says and Musical statues they will developing their skills to stop on command and implement instructions given.</strong></td>
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| **Students will:**  
- Be exposed to thematic vocabulary relating to greetings and how one is feeling  
- Participate in language games and sing Italian songs related to the theme  
- Engage in simple interpreting and translating tasks  
- Be introduced to some basic classroom commands in Italian  
- Learn to understand and use expressions of courtesy (E.g. Grazie! Prego! Scusati!)  
- Give a simple introduction of self (E.g. Ciao! Mi chiamo...)  
- Gain a brief introduction to Italy | **Also exploring how their bodies move in a variety of ways.** |

- ![Italian Flag](image)
- ![Physical Education](image)