Religion

In Religion this term students will undertake two units of study. The first, “Making Choices”, students will gain an understanding that:

- Human beings are created in the image of God and are unique.
- Each person has dignity, rights and responsibilities.
- Each person is free to make choices, and all choices have consequences.
- Christians are invited to develop relationships based on respect and valuing individual differences.

In the second unit titled “Lent and Easter - A Journey of Hope”, students will gain an understanding that:

- Lent is a season when Christians think about the way Jesus Christ gave himself to others.
- During Holy Week and Easter Christians remember and celebrate that Jesus Christ shared the gift of himself in his Last Supper, and in his death and Resurrection.
- The symbols, signs, actions and rituals of Holy Week and Easter remember the Passion, death and Resurrection of Jesus Christ.

Literacy

In Literacy this term students will be undertaking tasks that will allow them to:

- Read and write persuasive texts, including looking at the types of phrases used to convince the reader.
- Understand the vocabulary used to convey opinions in persuasive texts.
- Read and write narrative texts using the text structure.
- Development of character profiles, plot and setting.
- Identify specific sounds and blends when spelling.
- Compose questions that a text might answer.
- Compare and contrast texts.
- Recognise and explain cause & effect.
- Use comprehension strategies to gain meaning when reading.
- Infer how ideas/events might differ given changes and alternatives.

Mathematics

In Numeracy this term students will develop a greater understanding of:

- Place value to determine the size and order of whole numbers.
- Rounding money amounts.
- Using materials and models to solve problems and explain answers in a variety of ways.
- Using strategies such as ‘near doubles,’ ‘adding 9’ and ‘building to the next 10’ to solve addition problems.
- Identification of pattern and similarity in data sets.
- Read and write digital time in hours and minutes.
- Represent information using a variety of graphical displays; simple Venn diagrams.

Inquiry Unit

The students will complete a mini unit that will cover various aspects of learning in preparation for our Indonesian sister school visit at the end of term.

The unit, “Myself and Others”, will also be part of our study. Students will gain an understanding that:

- By following set rules and guidelines they will engage more productively and co-operatively in our learning environment.
- Their positive behaviour and thoughts will have a direct impact on the learning environment in the classroom.
- Conflict exists and learn strategies for how it can be resolved.
- We all learn differently how this independent learning can be productively used in the classroom.
- Student Goal setting will also be conducted.
LIBRARY
This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections. They will be encouraged to show responsibility with the handling and borrowing of books and other routines. We will begin recommending books to others and share opinions about books of personal interest. They will be exposed to a variety of books and authors, whilst participating in activities that foster enjoyment in reading.

PHYSICAL EDUCATION
During Physical Education lessons in Term 1, students practice and develop competency in a range of complex motor skills with a major emphasis on ball handling skills. Through participation in minor games and skill developing drills the students further develop skills such as:

- Striking; using a bat tennis bat, students develop their grip, swing, footwork in a modified game version of bat tennis.
- Basic introduction to a bat tennis game.
- Students are introduced to varied games that enable the students to implement the skills taught and applied in a game situation.
- Ball handling skills. Moving around an area bouncing, tossing catching and dribbling a ball.
- Throwing technique (both underarm and over arm)
- Throwing with accuracy

VISUAL ARTS
This term the Year 3’s will painting and drawing. We will be starting the year with Chinese New Year and will be making paper lanterns. There will be a big focus on summer and the holidays and the places that some of us may have visited. We will be looking at including detail in our sketching. We will be looking at sketching marine life and insects. We will be using water colour and adding finer detail using black fine liners. Tit is an exciting term with a big focus on holidays and summer and capturing the finer details in our experiences. Please remember to send art smocks to protect your children’s uniforms.

INFORMATION TECHNOLOGY
During Term One the Year Three students will:

- Continue to practice logging into the school computer network using a unique user name and password
- Create a meaningful file naming system on the school server to save their computer work throughout the school year.
- Learn what a blog is and how we can utilise blogs to help inform and educate us.
- Begin to contribute to our school blog “ourlovelylady.blogspot.com”
- Complete lessons and activities focussing on various aspects of “Cyber Safety”
- Exchange emails with teachers about the concepts, skills and information taught throughout Term One including any questions or clarifications students might have about lessons.
- Use various web based and school programs to create information products that show students learning.

ITALIAN
Students participating in the Italian program in Grades 3 this term will work with the “Tutto di me!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:

- Revise and consolidate language related to greetings, simple introductions (giving name, age, date of birth, some likes and dislikes)
- Participate in language games and sing Italian songs related to the theme
- Read and comprehend familiar text and engage in simple translating routines
- Revise and follow classroom directions in Italian
- Attempt guided writing tasks giving personal information
- Engage in simple conversational activities
- Revise and consolidate Italian colour words, numbers 0-50, days and months of the year, vocabulary related to the classroom (e.g. classroom objects and expressions of courtesy), Italian alphabet,
- Revise some basic facts about Italy

PERFORMING ARTS
TERM ONE 2015
Years Foundation to Six will be studying

MEDIA
This includes
STORYTELLING
CAMERA TECHNIQUES
CHARACTER DEVELOPMENT
FILM LANGUAGE
MOVIE MAKING
LESSONS OCCUR MONDAY TO FRIDAY AND LAST 40 MINUTES