## RELIGION

In Religion this term students will undertake two units of study.

In the first unit "MAKING CHOICES", students will gain an understanding that:

- Human beings are created in the image of God and are unique.
- Each person has dignity, rights and responsibilities.
- Each person is free to make choices, and all choices have consequences.
- Christians are invited to develop relationships based on respect and valuing individual differences.

In the second unit titled "LENT – A Journey of Hope", students will gain an understanding that:

- Lent is a season when Christians think about the way Jesus Christ gave himself to others. They can follow Jesus Christ by loving and giving of themselves.
- During Lent groups and individuals share what they have to bring hope to others.
- During Holy Week and Easter Christians remember and celebrate that Jesus Christ shared the gift of himself in his Last Supper, and in his death and in resurrection.
- The symbols, signs, actions and rituals of Holy Week and Easter remember the Passion, death and resurrection of Jesus Christ.

## LITERACY

In Literacy this term students will be undertaking tasks that will allow them to:

- Practice fluency, style and correct letter formation when handwriting.
- Use comprehension strategies to gain a greater meaning while reading.
- Read and write persuasive and explanation texts.
- Understand the vocabulary used to convey opinions in persuasive texts.
- Identify specific spelling sounds and blends when spelling.
- Learn how to paraphrase.
- Develop further skills in using correct tense, nouns and pronouns, adverbs and adjectives.
- Express a point of view and acknowledging another's.
- Use of vocal effects such as tone, pace, pitch and volume.
- Take turns to speak and listen.
- Plan, rehearse and deliver oral presentations.

## MATHEMATICS

In Numeracy this term students will develop a greater understanding of:

- Counting and ordering numbers to and from tens of thousands.
- Use addition and subtraction facts to develop efficient mental strategies for computation.
- Using place value to determine the size and order of whole numbers.
- Investigating and using the properties of odd and even numbers.
- Applying place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.
- Using materials and models to solve problems and explain answers in a variety of ways.
- Telling the time to the nearest minute.
- Identifying time between two events.

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## INQUIRY

This Term will see us cover two mini inquiry units.

In the first unit, 'Change Your Mindset', students will explore the development of the individual learner, how their attitude to learning influences outcomes, and the way they interact with others in the classroom. They will discuss their impact on classroom dynamics, the rules and regulations within, and working cooperatively within a team.

We will incorporate elements of the 'Bounce Back' program which covers themes such as resilience, teaching optimist thinking, developing positive and pro-social values, developing strategies for coping, maintaining negative emotions, and building and maintain friendships.

Following on from this, we will investigate active citizenship in our unit 'Law and Order: Brunswick East'. Students will develop understandings about rules and laws including:

- Exploring the difference between rules and laws, what role they serve, and how they can be changed.
- Contributing to the development and support of classroom rules.
- Identifying qualities of 'good' laws.
- Laws should be applied equally to everybody in a democracy.
- How laws are made.
- Planning and carrying out activities at school or in the community in a democratic way.
**LIBRARY**
This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections. They will be encouraged to show responsibility with the handling and borrowing of books and other routines. We will begin recommending books to others and share opinions about books of personal interest. They will be exposed to a variety of books and authors, whilst participating in activities that foster enjoyment in reading.

**PHYSICAL EDUCATION**
During Physical Education lessons in Term 1, students practice and develop competency in a range of complex motor skills with a major emphasis on ball handling skills. Through participation in minor games and skill developing drills the students further develop skills such as:
- Striking: using a bat tennis bat, students develop their grip, swing, footwork in a modified game version of bat tennis.
- Basic introduction to a bat tennis game.
- Students are introduced to varied games that enable the students to implement the skills taught and applied in a game situation.
- Ball handling skills. Moving around an area bouncing, tossing, catching and dribbling a ball.
- Throwing technique (both underarm and over arm)
- Throwing with accuracy

**VISUAL ARTS**
This term the Year 4's will painting and drawing. We will be starting with Chinese New Year and making a class dragon collaboration. There will be a big focus on summer and capturing our holidays. We will looking at how different artist's use water colour and some of the techniques they use. If your children have time to research they can always google famous water colour artists. They will be using water colour to paint different images such as jelly fish, birds etc. Please remember to bring art smocks to protect your children’s uniform.

**INFORMATION TECHNOLOGY**
During Term One the Year Four students will:
- Continue to practice logging into the school computer network using a unique user name and password
- Create a meaningful file naming system on the school server to save their computer work throughout the school year.
- Learn what a blog is and how we can utilise blogs to help inform and educate us.
- Begin to contribute to our school blog “ourlovelylady.blogspot.com”
- Complete lessons and activities focusing on various aspects of “Cyber Safety”
- Exchange emails with teachers about the concepts, skills and information taught throughout Term One including any questions or clarifications students might have about lessons.
- Use various web based and school programs to create information products that show students learning.

**PERFORMING ARTS**
**TERM ONE 2015**
*Years Foundation to Six will be studying*

**MEDIA**
This includes

**STORYTELLING**
**CAMERA TECHNIQUES**
**CHARACTER DEVELOPMENT**
**FILM LANGUAGE**
**MOVIE MAKING**

LESSONS OCCUR MONDAY TO FRIDAY AND LAST 40 MINUTES

**ITALIAN**
Students participating in the Italian program in Grades 3 / 4 this term will work with the “Tutto di me!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Revise and consolidate language related to greetings, simple introductions (giving name, age, date of birth, some likes and dislikes)
- Participate in language games and sing Italian songs related to the theme
- Read and comprehend familiar text and engage in simple translating routines
- Revise and follow classroom directions in Italian
- Attempt guided writing tasks giving personal information
- Engage in simple conversational activities
- Revise and consolidate Italian colour words, numbers 0-50, days and months of the year, vocabulary related to the classroom (e.g. classroom objects and expressions of courtesy), Italian alphabet,
- Revise some basic facts about Italy