**Year 6**

**Term One 2015 Overview**

Teachers:
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Melinda Karavias

In Term One students will be working towards the learning outcomes and concepts listed below. Year 6 students are leaders in our school community. We expect all students to take responsibility for their own learning and time management as they prepare for their future education.

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<tr>
<th>EDUCATION IN FAITH</th>
<th>LITERACY</th>
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<td>In Religious Education, the focus this term will be preparing for the Sacrament of Confirmation. The students will participate in the study of Confirmation as a Sacrament of Initiation and will be receiving the Sacrament of Confirmation on Saturday 14th March 2015. The students will be exploring the presence of the Holy Spirit in our lives through the unit ‘My Mission in Faith’. In keeping with the liturgical calendar the students will be deepening their understanding of the Easter Mystery through the unit ‘Lent to Easter: We are Transformed’. “Making Jesus Real” will continue to support the Religious Education program and all students will be required to undertake a formal leadership role.</td>
<td>In English, students will be reading and responding to a range of text types. They will also locate the structures of different text types such as expository texts. The students will also examine information reports and biographies. The focus will be proof reading for meaning, punctuation, grammar and spelling. Appropriate feedback to peers to consolidate skills will be undertaken. In writing students will be developing their writing skills expressing this with appropriate supporting evidence. Students will work to deliver an oral presentation on a negotiated topic.</td>
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<th>MATHEMATICS</th>
<th>INQUIRY UNIT</th>
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<td>In Mathematics, within the number dimension, students will be exploring place value. We will also look at number sequences, patterns and relationships. Students will also review counting and skip counting. The four processes (addition, subtraction, multiplication, division) will be consolidated. Mental calculations will be a focus. Within Measurement, topics covered include temperature, area, perimeter, length and mass. A major focus for year 6 this year is describing results, explaining transformations and justifying their responses.</td>
<td>As the Year 6s are the leaders of our school we will examine what it means to be a leader in a variety of contexts. Students will learn about the qualities of a good leader, who are some famous leaders and will complete a biography of a chosen leader. This term we also welcome our sister school visitors from Indonesia. Leading up to this visit students will further research cultural similarities and differences to build on their knowledge of Indonesia acquired over the last few years.</td>
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"It's better to solve one problem five different ways than to solve five different problems one way"  
George Polya
**performing arts**

**term one 2015**

**years foundation to six will be studying**

**media**

**this includes**

storytelling

camera techniques

character development

film language

movie making

**lessons occur Monday to Friday and last 45 minutes**

**physical education**

During Physical Education lessons in Term 1, students refine and expand their competency in a range of complex motor skills. Through participation in games and skill developing drills the students further increase accuracy and control in activities such as:

- Striking; using a t–ball bat, students develop their grip, swing, footwork in a modified game version of t-ball.
- Modified games are taught so that students apply skills (kicking, passing and marking, etc) in game situations.

Grades are involved in the Victorian Hockey clinics. Students are professionally coached. Basic Hockey skills are introduced and taught.

Participate in outdoor games and activities on camp.

Students are encouraged to further develop their fitness by running and checking their pulse and body reaction to fitness. Such as recovery after 2 laps of running around the tennis courts.

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**italian**

Students participating in the Italian program in Grades 5 / 6 this term will work with the “Tutto di me!” unit.

Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:

- Revise and consolidate language related to greetings, simple introductions (giving name, age, date of birth, some likes and dislikes)
- Participate in language games related to the theme
- Read and comprehend familiar text and engage in translating routines
- Revise and follow classroom directions
- Attempt guided writing tasks giving personal information
- Engage in simple conversational activities
- Revise and consolidate Italian alphabet, colour words, numbers 0-100, days and months of the year, vocabulary related to the classroom (e.g. classroom objects and expressions of courtesy)
- Revise some general knowledge facts about Italy

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**information technology**

During Term One the Year Six students will:

- Continue to create a meaningful file naming system on the school server to save their computer work throughout the school year.
- Learn what a blog is and how we can utilise blogs to help inform and educate us.
- Begin to contribute to our school blog “ourlovelylady.blogspot.com”
- Learn what a podcast is and how we can utilise podcasts to help inform and educate us.
- Selected students will be given an opportunity to begin creating their own regular podcasting program. (Written proposals will be considered by Mr. Will)
- Complete lessons and activities focusing on various aspects of “Cyber Safety”
- Exchange emails with teachers about the concepts, skills and information taught throughout Term One including any questions or clarifications students might have about lessons. (Students will be asked to send work to the teacher as an attachment)
- Students will begin to manage saved emails and contacts into a meaningful naming system within their email program.
- Use various web-based and school programs to create information products that show students learning.

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**visual arts**

This term the Year 6’s will be painting and drawing. We will be starting the year with Chinese New Year and will be painting a dragon. We will be spending most of the term working on our Indonesian boards to go out in the Indonesian Garden area. The boards have been prepared and we will be sketching patterns on the panels and then painting them with weather proof paint. It is particularly important that your child has an art smock! It will be wonderful to see the children’s work on display for everyone to enjoy.

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**library**

This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections. They will be encouraged to show responsibility with all aspects of handling, borrowing, shelving of books and other routines. We will begin recommending books to peers and share opinions about books of personal interest. They will be exposed to a variety of books and authors, whilst participating in activities that foster enjoyment in reading.