Our Lady Help of Christians Primary School

Reading Recovery Policy

Rationale:
At Our Lady Help of Christians Primary School, the Reading Recovery program is designed for students in their second year at school (Year 1) and has the purpose of assisting those students who have encountered initial difficulties in the reading process.

Aims:
At Our Lady of Help of Christians Primary school we aim to:
- identify Year One (1) students experiencing difficulty in reading, and through a process of concentrated daily instruction, develop their reading skills to the level of the average Year 1 student.
- improve self-confidence and self-esteem of those ‘at risk’ students, through daily one to one intervention.

Implementation:
At Our Lady of Help of Christians Primary School, the Reading Recovery program will endeavour to ensure:
- year one (1) students are tested by a trained Reading Recovery teacher for possible inclusion in the Reading Recovery program, after referral by class teachers and review of school test results
- students are selected for inclusion in the program by the Reading Recovery teacher, Literacy Coordinator and Principal based on widely accepted criteria and data from a series of diagnostic tests
- students attend lessons on a one to one basis for half an hour daily with a trained Reading Recovery teacher
- the duration of attendance falls within a minimum of 10 weeks, to a maximum of 20 weeks, dependent upon individual needs
- that at the conclusion of the program the students are re-tested to ascertain their progress
- if satisfactory progress is not evident, students are referred through the school’s Student Welfare officer for additional assessment and support
- the Reading Recovery teacher is trained in all aspects of the program and attends on-going professional development throughout the year
- the Reading Recovery program and staff will be supported with appropriate workspaces, resources and program budgets
- visiting consultants are available for additional program support
- parents of participating children will be informed about the Reading Recovery program prior to their child’s commencement. It is a clear school expectation that parents support the program by home practice and ensuring regular attendance at school by their child

Evaluation:
- This policy will be reviewed as part of the school’s review cycle.

This policy was last ratified by School Staff Term 1 2015