



# Our Lady Help of Christians Primary School

## Visual Arts Policy

### **Rationale:**

At Our Lady Help of Christians, it is a community and school partnership to develop the children's awareness of art and develop skills in creating art work. We offer students experiences with drawing, printing, collage, 2D and 3D construction, painting and modelling. The children complete the process of creating and making and follow this by displaying work throughout the school in various installations or in the Art Show that is held every two years. This allows exploration and response to art works created by the children. Art surrounds us every day, appreciating it in our life is a part of a balanced education.

### **Aims:**

We aim to ensure that:

- Children experience drawing, print making, painting, collage, threads and textiles, 2D & 3D construction and modelling.
- Children are aware of process/skills used to complete a task.
- Children follow and incorporate own creative plans and thoughts with learnt skills to carry out a project.
- Children feel confident and safe in the Art room environment to offer and accept constructive criticism and feedback.
- Children use tools safely and appropriately.
- Children observe art around them in many different scenarios i.e. YouTube, laneways, Art Galleries, graffiti, art installations.
- Children respect the differences and variations in the way we might complete the same project.
- Children work together and as a part of a team in some situations.
- There are wet and dry working areas, seating space, ample storage for new and recycled materials.

### **Implementation:**

- All Our Lady Help of Christians students will complete 80 minutes of Art per fortnight:  
\*Foundation- 40 minutes per week, Grade 1-6- 80 minutes per fortnight
- Students will be taught lessons based on the Victorian Curriculum.
- Lessons will cover drawing, print making, painting, collage, threads and textiles, 2D & 3D construction and modelling
- Students will be exposed to a range of artworks and artists from a variety of social and cultural contexts including styles from Aboriginal and Torres Strait Islander Peoples
- In addition to creating artworks, students will respond to and make connections with art piece through art games, discussion and reflection in their visual art diaries
- Some activities will be group activities based on cooperation, sharing ideas, communication and developing ideas.
- Assessment is done individually by viewing, photographing work and anecdotal records.
- Assessment records are used for reporting and also for forward planning of new units of work and developing new areas to be built on.

- Reports are written twice yearly based on the students learning.
- The Visual Art Budget caters for all the new products that we use to supplement the recycled materials that we use. This also helps to fund the Art Show which is held every two years. Recycled items will be purchased from Resource Rescue Inc (<https://discountcraftsupplies.com.au/content/cheap-art-supplies/>)

**Evaluation:**

This policy will be revisited every odd year (e.g. 2019, 2021), reviewed as part of the school's review cycle or as changes are made to the Victorian curriculum.

**Further Information:**

The Essential Learnings for Visual Arts further support this document.

**This policy was last reviewed and ratified by OLHC School Staff Term 1 2019**