



Our Lady Help of Christians Primary School

Performing Arts

Rationale:

The Performing Arts' programme at Our Lady Help of Christians Primary School has been developed to nurture, sustain and celebrate the individual aesthetic and creative potential of all our students. It aims to engage all students and build a skills-based understanding of the core subjects that make up Performing Arts- music, dance, media and drama.

Aims:

The Performing Arts Programme is aimed at developing skills competence based on the Victorian Curriculum.

In addition to this we want the children to:

- Develop their intellectual, imaginative and expressive potential through the arts.
- Develop skills, techniques and knowledge of processes as a basis for personal expression.
- Be encouraged to develop inter-personal skills and self-esteem.
- Enjoy participating in the processes of creating, presenting and responding to the arts.
- Develop their natural gifts of imagination and creativity.
- Be encouraged to generate ideas which they will then refine and present and share in a variety of ways.
- Be encouraged to use Performing Arts as a means of expressing feelings and ideas.
- Be encouraged to use Performing Arts as a means of solving problems.
- Be involved in the exploration and appreciation of the Arts of different cultures and draw upon this in the development of their own forms of expression.
- Develop understanding of how the arts evolve within particular social, cultural and historical contexts.
- Be encouraged to participate in and enjoy the program to their fullest capacity.

Implementation:

- Each year, students will participate in lessons including drama, dance, music and media.
- A specialist Performing Arts Teacher is employed by the school.
- Students will participate in specialist Performing Arts lessons on a weekly basis for forty minutes.
- Programmes and activities are based on the Victorian Curriculum scope and sequence and the Our Lady Help of Christians Essential Learning.
- A school production/musical that involves every student within the school combining their skills in music, dance, drama and media happens every second year.
- Reports are written twice yearly based on the students learning.
- The Performing Arts teacher will be responsible for creating a Performing Arts budget and purchasing equipment for the program.

Evaluation:

This policy will be revisited every odd year (e.g. 2019, 2021), reviewed as part of the school's review cycle or as changes are made to the Victorian curriculum.

Further Information:

The Essential Learnings for Performing Arts further support this document.

This policy was last reviewed & ratified by School Staff - Term 1 2019