



Our Lady Help Of Christians Term 1 Overview 2020

Year Level: Foundation

Teachers: Dani Criscione and Bridget Hayselden

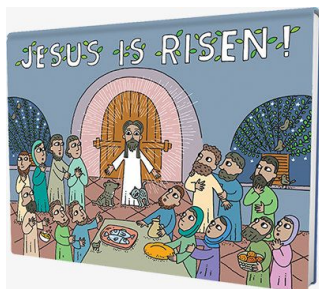
Over the term, the children will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

In Religious Education, students will learn about prayer as talking to and listening to God. They are introduced to the prayer space and the objects and symbols that make up this space. They learn some of the behaviours and actions of prayer, including making the Sign of the Cross. In this unit students will listen to stories from the New Testament, including *The Good Shepherd*.

Students will begin to learn about Lent and Holy Week. They will listen to stories of the *Lost Sheep*, *The Washing of the Feet* and *The Last Supper*.

Through these stories, and in keeping with the season of Lent and Holy Week, students are introduced to Jesus Christ as the one who loves us.



ENGLISH



READING

- Introduce letter names.
- Explore the different sounds letters can represent
E.g. the 'a' sound in *cat*, *baby*, *was*, *zebra*.
- Display reading behaviours such as: correctly holding a book, looking at the pictures for cues, pointing to the words.
- Identify the difference between letters, words and pictures.
- Introduce basic features of a book eg: front cover, author, title etc.
- Introduce common sight words, such as: the, and, was, is, it.

WRITING

- Develop awareness of directionality when writing
E.g. from left to right, top to bottom.
- Write their name using correct letter formation and starting points.
- Use known letters to represent written language.
- Attempt to construct a sentence to match their work and have an adult scribe their story if needed.

SPEAKING AND LISTENING

- Use speech to request and obtain relevant information.
- Understand simple oral classroom instructions.
- Develop good listening behaviours - 'Whole Body Listening'.

MATHEMATICS

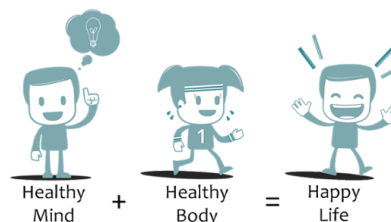
- Reading, writing and recognising numbers 0-10.
- Counting forwards and backwards using numbers 0-10.
- Partitioning numbers to 10 : e.g. 5 is the same as 2 and 3 or 4 and 1.
- Counting each object once when counting a group of 0-10 objects.
- Automatic recognition of a group of objects to 5
- Identify basic two and three dimensional shapes such as triangles, rectangles, cubes and spheres.
- Sort, classify and compare shapes according to features.
- Recall the days of the week and relate to daily events.
- Use of the terms *yesterday*, *today* and *tomorrow* corresponding to the day.



INQUIRY

Healthy Body, Healthy Mind

Students will be involved in a health and personal/social skills unit that explores the physical, emotional and spiritual components of a person. They will look at the elements of a good learner and how to make positive choices for themselves and with others. Students will develop their knowledge of the basic principles of living an active and healthy life. Students will further their learning with a visit from the Healthy Harold van. Healthy Harold will teach a variety of concepts including the importance of eating healthily, drinking lots of water and sleeping well. .



PERFORMING ARTS

Welcome to our new foundation students. What an exciting time for all the students and their families. My name is Miss Jenny and I am the Performing Arts teacher. In Performing Arts in Term one we will start our term by having lots of fun to music, moving our bodies and playing lots of different instruments. The students will learn how to keep a steady beat, become aware of musical elements, rhythm, loud and soft, fast and slow. We will get to know each other in a musical way.



VISUAL ARTS

The theme for Term One in Visual Art is Colour. Foundation students will create a series of pieces that reflect this theme, encompassing drawing, painting, printmaking, collage and 3D construction. Using a fabric base, Foundation students will also explore a textile treatment technique. During our weekly lessons, they will be introduced to different types of colour groups (beginning with cool and warm colours). Through participation in The Dice Game, students will begin to identify the use of colour in artworks.

Digital Technologies

Welcome to Our Lady's, I am really looking forward to meeting all of you!

This term, students will spend time exploring the school laptops; exploring how we use them and how we log on to laptops using a school account.

Students will also be given the opportunity to work on their keyboard and mouse skills through a series of tasks and games.

Mr Joss
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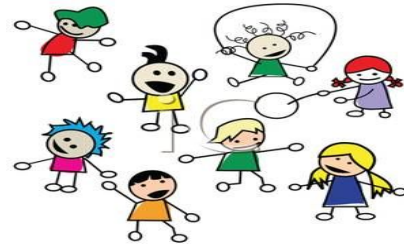
PHYSICAL EDUCATION

This term the Foundation students will be introduced to Physical Education.

Students will be given the opportunity to explore working safely within a space on their own and with a partner.

Through basic games such as Simon Says and Musical statues they will further developing their skills to stop on command and implement instructions given.

Also, exploring how their bodies move in a variety of ways.



LOTE: ITALIAN

In term one students will participate in a unit of work called "Ciao Italia." ("Hello Italy"). Within this context, students will learn the colours of the Italian flag and recognise the unique shape of Italy. Students will learn how to introduce themselves to their peers in Italian, use and understand simple greetings relevant to the time of day. Students will learn language associated with this unit through song, games and role play.



LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level.

