



Our Lady Help Of Christians Term One 2022 Overview

Year Level: Year Three

Teachers: Ms Clyne and Miss Scicluna

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

In Religious Education this term, we will explore what Lent and Prayer mean to us and we will support our Year Six peers as they participate in the Sacrament of Confirmation. We will explore ways that people express their uniqueness and creativity in the choices they make.

Teachers will work with students to:

- explain the role of Sacraments of Initiation in a Catholic's faith journey
- interpret the Mass, the sacraments of Initiation and Healing in relation to life
- reflect on experiences of prayer and liturgical celebrations explain the literary form of parables in scripture and locate specific passages by chapter and verse.



ENGLISH

READING & VIEWING

The students will be:

- identifying specific sounds and blends when spelling
- identifying the features of different text types
- locating information in a text
- continuing to develop reading fluency.

WRITING

The students will be:

- identifying text structures of persuasive, procedure and narrative texts
- understanding and using the vocabulary used to convey opinions in persuasive texts
- continuing to develop letter formations on dotted thirds.

SPEAKING & LISTENING

The students will be:

- planning and delivering short presentations
- developing skills of cooperation.



MATHEMATICS

NUMBER

The students will be:

- investigating the conditions required for a number to be odd or even
- recognising, modelling and ordering numbers to 1000 and beyond
- practising mental computation strategies to solve addition and subtraction problems.

MEASUREMENT

The students will be:

- identifying symmetry in the environment
- measuring and comparing using appropriate informal units such as length and area.

STATISTICS & PROBABILITY

The students will be:

- planning investigations that involve collecting data.



INQUIRY

The students will be investigating what designers do and how they think. Students will engage in the design process to create designed solutions, considering the impact of the design to meet community needs.

COMPELLING QUESTION: How do we use design to add value to the community?

UNDERSTANDINGS:

- Designers consider the needs and wants of their consumers to improve products and systems for the way we live.
- The properties of materials impact the design solution.
- Designers have a responsibility to consider environmental and ethical impacts.
- The design process involves thinking logically, creatively and reflectively to plan, trial and evaluate solutions.



PHYSICAL EDUCATION
Mr Xavier Bacash
Years 3 C & 3 S- Thursday

The students will be learning and developing strategies to make the playground and sporting arenas safe, healthy and active.

The students will do this by learning both individual and team skills through team games such as European handball, cricket, and tennis as well as team relays and other athletic team building events

This will develop hand eye coordination but also teach students positive ways to communicate with both teammates and their opponents.

STEM
Science, Technology, Engineering & Mathematics
Mr Damien Murray
Years 3 S- Tuesday
Years 3 C- Thursday

This term, students will experience a range of scientific concepts to build curiosity, persistence and critical thinking. Students will learn about famous scientists and inventors from the past, exploring their inventions and theories.

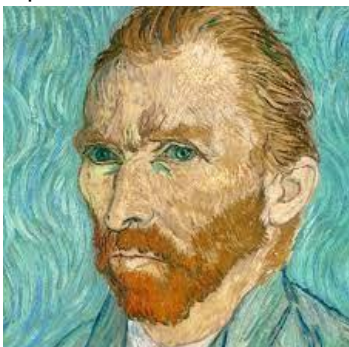


Students will observe demonstrations and conduct experiments that exhibit natural scientific phenomena, such as gravity and magnetism. They will build models and suggest ways that they can be adjusted to manipulate outcomes.

Finally students will consider characteristics/mindsets of successful scientists and then identify these in the scientists that we learn about.

VISUAL ARTS
Miss Maegan Howden
Years 3 C & 3 S- Wednesday

In Visual Arts students will explore ideas and artworks from different countries and times as inspiration to create their own visual artworks. Students will explore visual conventions and use materials, techniques and processes specific to particular art forms to produce their own self portraits. They will learn about the life and inspirations of artists that have contributed to self portraiture artworks such as Vincent Van Gogh, Frida Kahlo and Pablo Picasso. Students will be introduced to this term's inquiry involving design and technology, to understand how specific tools and materials can be selected and evaluated in order to improve their artwork.



ITALIAN
Mrs Angela De Francesco
Years 3 C & 3 S- Wednesday

Students will be learning to express the OLHC **Agreed Ways** in Italian. This will complement classroom practices and allow students to focus on strategies to make the classroom and playground healthy and safe spaces.



Students will be able to apply individual words and phrases taken from the *OLHC Agreed Ways* and apply these words to create mixed-language sentences.

SOCIAL and EMOTIONAL LEARNING (SEL)

Year Three students will revisit the OLHC Agreed Ways that ensure we have a respectful and supportive learning environment to work and play in. This will continue throughout the year.

In Term One our Respectful Relationships program will focus on Personal Strengths.

Learning undertaken in class will assist students to:

- describe their own personal strengths and challenges
- identify skills and strengths they wish to develop
- describe factors that contribute to positive relationships with people at school, at home and in our community
- identify communication skills to build friendly relationships with each other
- describe characteristics of cooperative behaviour and identify times they notice these when working in group activities.



TIMETABLES

Library Borrowing

3C: Friday 2:30pm

3S : Friday 3:00pm



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher to gain access.