



## Our Lady Help Of Christians Term Three 2025 Overview

Year Level: Two

Teachers: Grace Dalla Zuanna 2D

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

### RELIGIOUS EDUCATION

This term in Religion the students will be:

- exploring ways people can belong to God's family
- reflecting on the Sacrament of Baptism and how it welcomes us into God's family
- reading and discussing scripture stories about Baptism and belonging to God's family
- interpreting the significance of the life and teachings of Jesus for building community today.



### ENGLISH

Throughout Term Three, our focus for reading is developing decoding skills using *Little Learners Love Literacy*, an evidence-based structured literacy program. Students will revise, practise and apply skills when reading, writing, speaking and listening.

#### READING & VIEWING

The students will be:

- understanding morphology – base words, adding prefixes and suffixes
- decoding unfamiliar words, including multi-syllable words and words with silent letters
- segmenting words for spelling and apply phoneme/grapheme knowledge
- developing their understanding of multi-syllabic words and compound words
- making text connections - *What does this story remind you of?*
- responding to literal and inferential comprehension questions.



#### WRITING

The students will be:

- writing narrative stories with a focus on the text structure and language features
- consolidating letter formation and placement on the dotted thirds
- using correct punctuation
- continuing to develop spelling strategies and focusing on particular spelling patterns.

#### SPEAKING & LISTENING

The students will be:

- speaking clearly in front of the class
- listening attentively with our whole body
- practising and presenting Readers Theatre plays to the class
- contributing to the school's performance of the Wizard of Oz production.

## MATHEMATICS

### ALGEBRA

The students will be:

- recognising and representing multiplication as repeated addition, groups and arrays
- recognising and representing division as grouping into equal sets and solving simple problems.

### SPACE

The students will be:

- describing and drawing two-dimensional shapes
- describing the features of three-dimensional objects.



## INQUIRY

During inquiry this term the students will be participating in the production of the Wizard of Oz using sounds, body, words and images. The students will be looking at different features of a production while also comparing similarities and differences on how a story can be told in many ways.

**COMPELLING QUESTION:** What makes a great production?

### UNDERSTANDINGS:

- A story can be told in different ways.
- Stories have different elements including character, settings and plot.
- A production has many different elements.
- We all have different strengths to contribute to our production.
- There are many different ways to be an effective communicator.
- Performances express and share diverse cultures with others.



**PHYSICAL EDUCATION**  
**Mr David Witchell**



In Term Three, the students in Year Two will focus on ball skills, such as throwing, catching, bouncing, striking and kicking. They will develop these skills through small games and group activities. The students will also develop more complex skills, these will include overarm throwing, dribbling small balls, kicking skills and striking skills using tennis racquets and hockey sticks.

**STEM**  
**Science, Technology, Engineering & Mathematics**  
**Mrs Joanna Hanson**



In STEM in Term Three, students will be introduced to computational thinking. The students will begin to understand what a sequence is, be able to follow instructions to create a sequence and describe the sequence to their peers. The students will use the Lego Spike Kits and hands on learning activities to develop their foundational knowledge of coding. They will learn how to break problems down into smaller parts (decomposition), identify cause and effect, and understand simple loops. Finally, they'll explore the process of testing and debugging programs to ensure that their programs work as intended.

**VISUAL ARTS**  
**Miss Maegan Howden**



In Term Three of Visual Arts, Year Two students will explore how colour, texture and drawing can tell stories and create mood in their artwork. They will experiment with gradient painting to create their own 'underwater jellyfish'. Students, inspired by the book 'Rules of Summer', will develop their own imaginative characters, exploring how pictures can tell stories without words. Finally, students will explore Claude Monet's 'Water Lilies', using brushstrokes, mixed media and colour mixing to create their own impressionist-style pond artworks.

**ITALIAN**  
**Mrs Angela De Francesco**



Students will be learning the Italian names for a range of common fruits. They will also learn how to express their preferences using phrases like "Mi piace..." (I like...) and "Non mi piace..." (I don't like...). Throughout the unit, students will take part in interactive activities including songs, games, and matching tasks to help them memorise and practise the new vocabulary and sentence structures. To consolidate their learning, students will participate in a role play based on a story about animals visiting a juice bar. Students will rehearse and perform their role play for the class, showcasing their ability to use the key vocabulary and phrases in a fun and engaging way.

## SOCIAL and EMOTIONAL LEARNING (SEL)

### COMPELLING QUESTION:

How can I help myself to be the best version of myself?

### UNDERSTANDINGS:

- Reflecting on my response to different situations and taking responsibility for my actions is important.
- Tools and strategies are important to help me to deal with feelings of fear, frustration and anger.
- Empathy is needed to understand the feelings and actions of others.
- There are different strategies I can use to solve conflicts.
- My friends may think differently to me and that is okay.

Students will participate in the Resilience, Rights and Respectful Relationships curriculum learning about positive coping, problem solving and stress management. Students will also be engaged in various practices, routines and strategies from the Berry Street Model of Education including devising Ready to Learn scales and plans.



## TIMETABLES

Library Borrowing

2C & 2D: Friday

STEM	2C Wednesday 2D Thursday
ITALIAN	2C Wednesday 2D Tuesday
PHYSICAL EDUCATION	2C Tuesday 2D Wednesday
VISUAL ARTS	2C Tuesday 2D Wednesday

# Seesaw

Have you downloaded the Seesaw App onto your device to be informed about your child's learning?  
Please contact your child's class teacher to gain access.