



Our Lady Help of Christians Catholic Primary School

Home Learning Policy

Child Safety at Our Lady Help of Christians Catholic Primary School - *We are committed to ensuring the safety and wellbeing of our students, staff, and volunteers. As part of this commitment we have implemented the Victorian Child Safe Standards to help protect children and young people under the age of 18 from child abuse and neglect, including cultural safety for Indigenous children and those from culturally and linguistically diverse backgrounds, and children with a disability.*

RATIONALE:

At Our Lady Help Of Christians School we believe Home Learning assists students by:

- Complementing and reinforcing classroom learning at home
- Communicating with parents the learning that is currently taking place at school
- Fostering good lifelong learning and study habits
- Providing an extra opportunity for students to be responsible for their own learning.

Home learning is another opportunity for parents to participate in their child's education. It can bring parents and educators closer together. A parent's interest in a child's home learning will help teach the most important lesson of all – that learning is a lifelong skill that happens at school and at home. Parents who actively work with their child on home learning, learn about their child's education and about school life. Home learning always needs to be a positive experience that encourages children to learn.

IMPLEMENTATION:

ALL YEAR LEVELS – GENERAL GUIDELINES

- No formal home learning on weekends. However we encourage children to read and spend time interacting with their families as sharing family experiences is a vital component of learning.
- From time to time the children may be involved in research work and special school activities which may require additional time be spent on a task
- In the event of special school events, home learning is obviously waived for the night.

As a general guide:

Home learning consists of reading. Reading is encouraged each night of the week.

There may also be a task to complete.

There may also be unfinished work to complete.

There will generally not be Specialist teacher home learning to complete.

Foundation: Approximately 10 minutes

Junior (Year 1 and 2) Weekly home learning – Approximately 15 minutes each night.

Middle (Year 3 and 4) Weekly home learning – Approximately 20 minutes each night.

Senior (Year 5 and 6) Weekly home learning – Approximately 30 minutes each night.

The following list of home learning activities are a combination of parent and teacher ideas for home learning, (Foundation – Year 6.) It incorporates what children need to do for home learning , as well as what they enjoy doing for home learning:

<u>Prep</u> <ul style="list-style-type: none">• Sight practise (reading and writing)• Letter / Sound recognition• Home Reading	<u>Year One and Two</u> <ul style="list-style-type: none">• Reading• Maths (a combination of hands on and practical activities)• Spelling and/or Writing• Religion• Inquiry
<u>Year Three and Four</u> <ul style="list-style-type: none">• Reading• Maths• Spelling and/or Writing• Religion• Inquiry	<u>Year Five and Six</u> <ul style="list-style-type: none">• Reading• Maths• Spelling and/or Writing• Religion• Inquiry
<u>Other recommended Home Learning activities – Foundation to Year 6</u> <ul style="list-style-type: none">• Drawing, art, cooking, board games, discussion, reflection time, sporting activity, mindfulness, meditation	

EXPECTATIONS OF THE STUDENT:

Students need to be aware of the importance of home learning. Students should always be aware that home learning should be completed to a high standard. The use of home learning diaries is strongly encouraged for children in Year 4 – 6.

Students need to communicate with the teacher before the due date if they are encountering any difficulties with the home learning task. It is an expectation that all children complete set home learning to the best of their ability. If home learning is not completed and there is no parental communication, this will be followed up by the classroom teacher.

EXPECTATIONS OF THE SCHOOL/TEACHER:

Foundation

- Reading every night
- Hands on tasks

Junior

- Reading every night
- Revision of work covered within class
- Directions which are clear and short
- To monitor that the home learning has been completed and corrected

Middle

- Reading every night
- Achievable and independent tasks
- A follow up discussion at school signed and dated
- Clear directions
- To monitor that the home learning has been completed and to ensure it is corrected promptly as a form of feedback to the student/family

Senior

- Reading every night
- That directions to complete a task will be clear
- Applying skills and strategies from class
- Evaluating skills and strategies from class
- Achievable and independent tasks
- A follow up discussion at school signed and dated
- To monitor that the home learning has been completed and to ensure it is corrected promptly as a form of feedback to the student/family

EXPECTATIONS OF THE HOME/PARENT:

At Our Lady Help of Christians, we encourage all parents to participate in their children's learning by working in partnership with us on home learning tasks.

Parents are encouraged to:

- Provide a suitable **quiet place for their child to work** e.g. away from TV & providing basic materials, such as pen, paper, dictionary, etc.
- Establish and **maintain routines** by finding a regular time to complete home learning activities.
- Check and **monitor children's understanding** of home learning.
- Remind children to return home learning by **due date** and sign if required.
- Ensure work is **completed satisfactorily**.
- Show an interest in your child's learning by **talking about school and activities** they have completed.
- Continue to praise your child's efforts.
- Model completing tasks like reading, writing, and doing things that require thought and effort as children learn by example.
- Write a note to the teacher if home learning is not completed.

EVALUATION:

This Policy/Statement will be evaluated in accordance with the School Improvement Plan under the sphere of Learning and Teaching and in accordance with [The Victorian Curriculum](#).