



Our Lady Help Of Christians Term 3 2025 Overview

Year Level: Prep

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

This term the students will be building their understanding of what it means to pray. They will listen and respond to parables and stories about Jesus through Godly play experiences. Students will unpack the following questions;

- Who told us to pray?
- Where do we pray?
- What types of prayer are there?
- What do we thank God for?
- Who do we pray for?
- How do we praise God?
- What do we ask God for?



Students will continue to engage in prayerful experiences, such as morning and afternoon prayer. They will practise making the sign of the cross and continue to build their understanding of the importance of being respectful and reverent during these prayerful experiences. Students will be practising sharing their own prayers of the faithful during class prayer.



ENGLISH



Throughout Term Three, our focus for reading is developing decoding skills using *Little Learners Love Literacy*, an evidence-based structured literacy program. Students will revise, practise and apply skills when reading, writing, speaking and listening.

READING & VIEWING

The students will be:

- continuing to explore different sounds that letters can make
- building on knowledge of common words
- answering literal questions about books they have read
- beginning to make deeper connections through making inferences about how a character feels
- developing fluency when reading
- making and breaking apart words to develop decoding skills
- understanding the beginning, middle and end of a story and identify the problem and solution
- building their understanding of non-fiction texts
- understanding the difference between fiction and non-fiction texts.



WRITING

The students will be:

- continuing to build on their use of known letters and sounds to represent written language
- writing simple recounts, information and narratives texts
- continuing to develop a bank of simple words that they can write from memory
- beginning to write two or more sentences about a topic or an event.

SPEAKING & LISTENING

The students will be:

- retelling main events and ideas coherently in speech
- continuing to contribute their ideas and opinions to whole class and small group discussions
- becoming more aware of the listener's needs when speaking in a variety of situations
- develop their understanding of the difference between a question and statement.



MATHEMATICS

NUMBER

The students will be:

- counting forwards to 20 and backwards from 20 orally
- using a range of practical strategies for adding and subtracting small groups of numbers
- manipulating concrete materials to demonstrate addition, subtraction and sharing
- representing simple, everyday financial situations involving money.



MEASUREMENT

The students will be:

- using direct and indirect comparisons to decide which is heavier or holds more, and explain reasoning in everyday language
- comparing directly common objects in length, mass and capacity using appropriate language
- measuring length, mass and capacity with formal and informal units.



INQUIRY

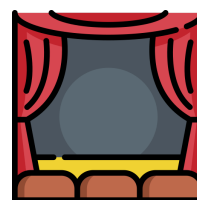
This term the students will be unpacking what it means to be a performer and what a great production looks like. Students will be participating in 'The Wizard of Oz' production by engaging in dance, movement and singing. They will identify what a good production looks like, sounds like and feels like. Students will also engage in role play and storytelling experiences through listening to and responding to Fairy Tale stories.

COMPELLING QUESTION:

What makes a great production?

UNDERSTANDINGS:

- We all have different strengths and talents that we can share with others.
- Stories can be told in different ways and have different elements, such as settings, characters and plots.
- Communicators can share their ideas through speaking and listening.
- Performances are a way to express and share cultures with others.

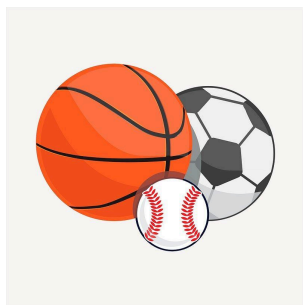


PHYSICAL EDUCATION
Mr David Witchell

In Term Three, the students in Prep will continue to develop ball skills, such as throwing, bouncing, dribbling and striking.

They will practise these skills through individual and small group activities.

Students will learn the correct technique for overarm throwing and will use these skills in class activities. They will also learn how to dribble balls of all sizes, using their dominant and non-dominant hands.



STEM
Science, Technology, Engineering & Mathematics
Mrs Joanna Hanson



In STEM in Term Three, students will explore patterns in data and represent data as objects, pictures, symbols, numbers and words. They will follow steps to create designed solutions safely and learn about digital systems. They will explore algorithms through guided play, including hands-on and interactive learning experiences. Students will follow and explore a sequence of steps using Bee-Bots in the context of familiar narratives.

VISUAL ARTS
Ms Maegan Whiteley



In Term Three of Visual Art, Prep students will explore how colours can express feelings by engaging with the picture book *The Colour Monster*. They will experiment with primary and secondary colours, creating expressive abstract artworks and painting their own emotion monsters. Students will be introduced to the animal artworks of Aboriginal artist Bronwyn Bancroft. They will sketch platypuses inspired by her use of colour and pattern, before using watercolours to bring their designs to life. Students will also explore three-dimensional paper techniques including folding, curling and rolling to create textured paper sculptures.

ITALIAN
Mrs Angela De Francesco



The students will be exploring the differences between the English and Italian alphabet, and learning the sounds associated with the letters of the Italian alphabet, participating in the shared reading of Italian stories and reproducing the sounds of select words from the text.

SOCIAL and EMOTIONAL LEARNING (SEL)

COMPELLING QUESTION: How can I cultivate a growth mindset?

UNDERSTANDINGS:

In Term Three, the students will be learning that mistakes help us grow and that effort matters more than getting it right the first time. Developing resilience means trying again, even when something feels hard. A growth mindset helps students understand that their abilities can improve with practice and persistence.



TIMETABLES

Library Borrowing - Monday

Prep M

STEM	Tuesday
ITALIAN	Thursday
PHYSICAL EDUCATION	Tuesday
VISUAL ARTS	Thursday
LIBRARY	Monday

Prep E

STEM	Tuesday
ITALIAN	Thursday
PHYSICAL EDUCATION	Tuesday
VISUAL ARTS	Tuesday
LIBRARY	Monday

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Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.