



Our Lady Help Of Christians Term Three 2025 Overview

Year Level: One

Teachers: Renee Bouvier 1B

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

This term in Religion the students will be:

- exploring ways people can belong to God's family
- reflecting on the Sacrament of Baptism and how it welcomes us into God's family
- reading and discussing scripture stories about Baptism and belonging to God's family
- interpreting the significance of the life and teachings of Jesus for building community today.



ENGLISH

READING & VIEWING

The students will be:

- exploring how we use words, facial expressions and gestures to talk to others; whether we are asking a question, making an offer, giving instructions or expressing feelings and excitement
- talking about what happens in different stories, who the characters are and where the stories take place
- beginning to notice similarities and differences between stories they hear and read
- experimenting with sound patterns like rhyme and alliteration (words that start with the same sound), which helps build early reading and speaking skills.

WRITING

The students will be:

- exploring familiar stories by retelling and adapting them
- using narrative structure, rich vocabulary and creative language to develop their own storytelling voices through writing
- checking for meaning, punctuation and spelling, talking about ways to improve their writing
- focussing on correct letter formation and spacing.

SPEAKING & LISTENING

The students will be:

- practising speaking clearly and confidently in front of others
- learning how to use their voice (such as tone, pace and volume) to make their message interesting and engaging for an audience.

MATHEMATICS

NUMBER

The students will be:

- exploring real-life problems that involve sharing and grouping objects or quantities equally
- using hands-on materials, drawings and digital tools to help understand and solve these problems
- applying simple strategies to work out solutions and explain their thinking.

ALGEBRA

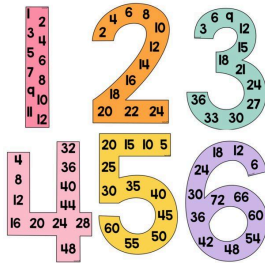
The students will be:

- recognising and creating patterns using numbers, symbols, shapes, everyday objects and coins
- learning to skip count by 2s, 5s and 10s to help find patterns
- identifying parts of a repeating pattern and understanding how repetition helps solve problems.

MEASUREMENT

The students will be:

- identifying suitable informal units of length.



INQUIRY

During inquiry this term the students will be participating in the production of the Wizard of Oz using sounds, body, words and images. The students will be looking at different features of a production while also comparing similarities and differences on how a story can be told in many ways.

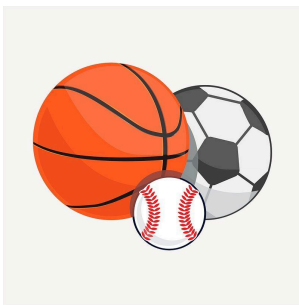
COMPELLING QUESTION: What makes a great production?

UNDERSTANDINGS:

- A story can be told in different ways
- Stories have different elements including character, settings and plot.
- A production has many different elements.
- We all have different strengths to contribute to a production.
- There are many different ways to be an effective communicator.
- Performances express and share diverse cultures with others.



PHYSICAL EDUCATION
Mr David Wittchell



In Term Three, the students in Year One will focus on ball skills, such as throwing, catching, bouncing and striking. They will develop these skills through small games and group activities. The students will develop more complex skills, such as overarm throwing, dribbling small balls and striking skills using tennis racquets.

STEM
Science, Technology, Engineering & Mathematics
Mrs Joanna Hanson



In STEM in Term Three, students will be introduced to computational thinking. The students will begin to understand what a sequence is, be able to follow instructions to create a sequence and describe the sequence to their peers. The students will use the Lego Spike Kits and hands on learning activities to develop their foundational knowledge of coding. They will learn how to break problems down into smaller parts (decomposition), identify cause and effect, and understand simple loops. Finally, they'll explore the process of testing and debugging programs to ensure that their programs work as intended.

VISUAL ARTS
Ms Maegan Whiteley



In Term Three of Visual Arts, Year One students will explore how colour, texture and drawing can tell stories and create mood in their artwork. They will experiment with gradient painting to create their own 'underwater jellyfish'. Students, inspired by the book 'Rules of Summer', will develop their own imaginative characters, exploring how pictures can tell stories without words. Finally, students will explore Claude Monet's 'Water Lilies', using brushstrokes, mixed media and colour mixing to create their own impressionist-style pond artworks.

ITALIAN
Mrs Angela De Francesco



Students will learn the Italian names of common fruits and the phrases used to express their likes and dislikes. They will engage in a variety of songs, games and activities designed to build their confidence in using key vocabulary and expressions. To support the development of their listening, speaking, reading and writing skills, students will participate in a story-based role play about animals ordering juice at a juice bar, which they will then perform for the class.

SOCIAL and EMOTIONAL LEARNING (SEL)

COMPELLING QUESTION:

How can I help myself to be the best version of myself?

UNDERSTANDINGS:

- Reflecting on my response to different situations and taking responsibility for my actions is important.
- Tools and strategies are important to help me to deal with feelings of fear, frustration and anger.
- Empathy is needed to understand the feelings and actions of others.
- There are different strategies I can use to solve conflicts.
- My friends may think differently to me and that is okay.

Students will participate in the Resilience, Rights and Respectful Relationships curriculum learning about positive coping, problem solving and stress management. Students will also be engaged in various practices, routines and strategies from the Berry Street Model of Education including devising Ready to Learn scales and plans.



TIMETABLES

STEM	1DK Tuesday 1B Wednesday
ITALIAN	1DK Wednesday 1B Thursday
PHYSICAL EDUCATION	1B Wednesday 1DK Thursday
VISUAL ARTS	1DK Wednesday 1B Thursday
LIBRARY	1DK Friday 1B Friday

Seesaw

Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.