



Our Lady Help Of Christians Term Three 2025 Overview

Year Level: Three

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Our Term Three unit, *Parish Community and the Holy Spirit*, will focus on different ways to contribute to the community. Students will reflect on their own strengths and talents and explore how these can be shared.

The students will be:

- examining and interpreting the scripture passage *Variety of Gifts but the Same Holy Spirit 1 Corinthians 12: 4–11*, reflecting on their own skills and talents
- explaining how to share their talents with others in a way that benefits themselves and others.



ENGLISH

READING & VIEWING

The students will be:

- identifying key structures and features of narrative texts and production scripts
- making connections between the ways different authors represent similar storylines, ideas or relationships
- identifying and discussing the use of descriptive adjectives to draw readers into the events of the text
- discussing the language used to describe traits of characters in stories including their actions and motives
- using comprehension strategies to build literal and inferred meaning and begin to evaluate texts by orally discussing context, text structure and language features.

WRITING

The students will be:

- developing an understanding of the structure and features of narratives and short scripts
- planning, drafting and editing of own narratives and short scripts
- re-reading writing to check for errors, such as correct use of capital letters, full stops and quotation marks
- developing their phonological knowledge through breaking words into syllables and sounds
- practising how to join diagonal and horizontal letters that are clearly formed and consistent in size.

SPEAKING & LISTENING

The students will be:

- interpreting ideas and information in spoken texts
- planning and delivering short presentations and self-devised scripts
- developing skills of cooperation and problem solving when engaged in conversation.

MATHEMATICS

NUMBER

The students will be:

- continuing to use a range of strategies to recall multiplication facts of two, three, five and ten and related division facts
- using efficient mental and written strategies to solve multiplication and division problems
- writing and solving simple worded problem in the numerical form for addition, subtraction, multiplication and division
- describing, continuing and creating number patterns for addition and subtraction.

MEASUREMENT

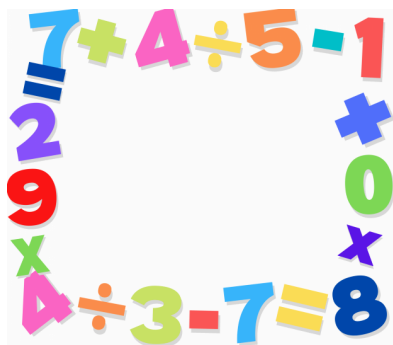
The students will be:

- describing the relationship between the hours and minutes on analogue and digital clocks, and read the time to the nearest minute
- identifying angles as measures of turn and use right angles as a reference to compare angles in everyday situations.

STATISTICS

The students will be:

- acquiring data for categorical and discrete numerical variables to address a question of interest or purpose by observing, collecting and accessing data sets
- creating, comparing and interpreting different graphical representations of data sets, including using software, where appropriate.



INQUIRY

This term, Year Three students will be deeply engaged in the inquiry question of "What makes a great production?" This exciting exploration encompasses various aspects of creating and presenting captivating performances. Students are actively investigating the elements that contribute to outstanding productions, including storytelling, set design, costumes, lighting, and sound. Through hands-on activities and research, they are analysing the techniques used in successful productions and learning about the importance of collaboration, creativity and attention to detail.

COMPELLING QUESTION: What makes a great production?

UNDERSTANDINGS:

- A story can be told in many different ways.
- Creating a production follows a process, which has many different elements to engage an audience.
- We all have strengths to help collaborate together.
- There are many ways to be effective communicators including sounds, words, bodies and images.
- Personal strengths and talents continue to grow through performing.



PHYSICAL EDUCATION
Mr David Witchell

In Term Three, the students in Year Three will focus on Athletics in preparation for the Brunswick District Athletics Carnival. They will learn new skills and will participate in running, jumping and throwing activities.



The students will also focus on ball skills and will continue to develop their skills in small groups and modified games, such as netball, soccer and tennis.

STEM

Science, Technology, Engineering & Mathematics
Mrs Joanna Hanson



In STEM in Term Three, students will learn about animation from a real life animator. They will create a short animation showcasing their new skills. Students will also use the Lego Spike Kits, investigating ways of defining problems, brainstorming solutions and testing and refining prototypes. They will refine their problem-solving skills as they create a solution to a problem that has constraints, and improve upon others' ideas. Students will critically reflect on their learning, identifying failure points and success criteria when comparing, modifying and evaluating a solution. The students will improve their communication skills as they engage in a range of collaborative discussions about their solutions.

VISUAL ARTS
Ms Maegan Whiteley



In Term Three, Year Three students will explore the colourful world of French Impressionism, learning how artists like Claude Monet used colour and brushstrokes to capture landscapes. They'll examine what makes Impressionist art unique, experiment with colour mixing and painting techniques and create their own Monet inspired landscapes. Students will also get creative with character design, developing imaginative personalities and bringing them to life by making puppets using socks and fabric.

This learning will support their learning in the whole school production, as they explore character development and expression through Visual Arts.

ITALIAN

Mrs Angela De Francesco



Students will be participating in class activities and games to support in their preparation of a role-play for presentation to the class. They will focus on correct pronunciation of key phrases in Italian. Students will also learn to use their voice, body and movement to convey their understanding of the Italian script.

SOCIAL and EMOTIONAL LEARNING (SEL)

Positive Behaviour for Learning (PBL)

In Term Three, we are continuing to review our Positive Behaviour for Learning (PBL) expectations and practise the skills that support a safe, respectful, and responsible school environment. These sessions reinforce our school values and help students build consistency in their behaviour across all areas of the school.

Carlton Respects Program

This term, students will continue to take part in the Carlton Respects program, which promotes respect, equality and healthy relationships. Through age-appropriate discussions and activities, students will explore the importance of treating others with kindness, understanding different perspectives, and standing up for what is right. The program supports our school's commitment to creating a safe and inclusive environment for all.

SEL

Throughout our SEL unit this semester, students will be undertaking lessons supported by the Berry Street Education Model (BSEM) and the Rights, Resilience and Respectful Relationships (RRRR) program. This term the focus is on exploring positive coping strategies to help students manage challenging emotions and situations.

COMPELLING QUESTION:

How can learning to cope positively help me feel calm, confident and in control?

UNDERSTANDINGS:

- Everyone experiences a range of emotions in different ways.
- There are strategies we can use to calm ourselves down and cope with challenges.
- Positive self-talk can help us manage negative thoughts and feelings.
- Learning to cope in healthy ways helps us feel more in control and ready to handle change.
- We can support others by sharing strategies and practising empathy.

TIMETABLES

Library Borrowing
3K: Monday
3J: Friday

STEM	Thursday
ITALIAN	Wednesday
PHYSICAL EDUCATION	Thursday
VISUAL ARTS	Wednesday

Seesaw

Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.