**Our Lady Help Of Christians**

**Term Two 2025 Overview**

Year Level: Two Teachers: Grace Dalla Zuanna 2 D

Teachers: Brigitte Callery ( Mon, Tues, Wed, Thurs) & Lisa Geary (Fri ) 2 C

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

| **RELIGIOUS EDUCATION**  During Religion this term the students will be exploring the story of creation according to the Catholic tradition as well as the Indigenous Dreamtime stories. They will engage in artistic expression and meditation to deepen their understanding. Students will be reflecting on how to become responsible stewards of the world around them.  The students will be:   * reflecting on the creation story through art and meditation * unpacking the significance of each day of the creation story * making connections between the Christian Creation story and Indigenous Dreamtime stories * writing prayers for creation. | **ENGLISH**  Throughout Term Two, our focus for reading is developing decoding skills using *Little Learners Love Literacy ,* an evidence-based structured literacy program. Students will revise, practise and apply skills when reading, writing, speaking and listening.  READING & VIEWING  The students will be:   * understanding morphology – base words, adding prefixes and suffixes * decoding unfamiliar words, including multi-syllable words * segmenting words for spelling and apply phoneme/grapheme knowledge * developing their understanding of multi-syllabic words and compound words * making text connections - *What does this story remind you of?* * responding to literal and inferential comprehension questions.   WRITING  The students will be:   * writing information reports with a focus on the text structure and language features. * consolidating letter formation and placement on the dotted thirds * using correct punctuation * continuing to develop spelling strategies and focusing on particular spelling patterns.   SPEAKING & LISTENING  The students will be:   * speaking clearly in front of the class * listening attentively with our whole body * practising and presenting Readers Theatre plays to the class. |
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| **MATHEMATICS**  NUMBER  The students will be:   * adding one and two-digit number problems using different strategies, such as part part whole, tens facts, add 10, doubles and near doubles, and bridge to ten. * subtracting one and two-digit number problems using different strategies, such as count back, fact families and jump back strategy. * using concrete materials, such as bead strings and MAB blocks, to solve addition and subtraction problems   ALGEBRA  The students will be:   * using mental computation to recall addition facts to 20 and related subtraction facts. * explaining the connection between addition and subtraction   MEASUREMENT  The students will be:   * measuring and comparing objects based on length, capacity and mass using informal units. | **INQUIRY**  Throughout term two, students will be exploring the different ways animals and plants are classified according to physical features, habitats, life cycles and environmental adaptations.  COMPELLING QUESTION:  *How can we classify living things?*  UNDERSTANDINGS:   * Plants and animals have observable features that can be used to classify them. * Animals have external physical features which perform different functions for survival. * Animals live in different habitats and rely on certain plants to survive. * Seasonal changes influence the behaviours of plants and animals. * Animals produce offspring through eggs or live birth. * Researchers gather and organise information in a clear way. |

| **PHYSICAL EDUCATION**  **Mr David Witchell**    Throughout this term the students in Year Two will continue to improve and develop their skills of overarm throwing, catching, dribbling and striking. The students will also focus on Australian Rules Football and basketball. They will practise and develop their skills in these sports and will experience skills, such as kicking, marking, dribbling, passing and shooting. | **STEM**  **Science, Technology, Engineering & Mathematics**  **Mrs Joanna Hanson**    In STEM in Term Two, students will explore how materials can be mixed together to make new products. The students will compare the properties of cooked and uncooked food, predict how heating and cooling can change foods and learn about how changes to food can be either reversible or non reversible.They will develop their communication skills by creating annotated drawings and data tables to represent and explain their understanding of how materials can be physically changed. |
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| **VISUAL ARTS**  **Miss Maegan Howden**    In Term Two of Visual Arts, Year Two students will explore the vibrant and dynamic work of David Hockney, focusing on his use of bright colours and bold shapes in landscapes and backyard scenes. Students will create their own colourful landscapes using oil pastels and watercolour paints.  Students will also delve into the playful world of Keith Haring’s ‘dancing dogs’, learning how to use simple shapes and bold lines to create fun and energetic figures. They will plan and explore how using colour and shape can bring life to their art pieces. | **ITALIAN**  **Mrs Angela De Francesco**  Students will be introduced to the names of common animals in Italian, such as ***cane*** dog, ***gatto*** cat and ***uccello*** bird. They will practise listening to and using these words in context, including responding to simple questions like ***Che animale è?*** What animal is it?". As part of developing their early reading and writing skills in Italian, students will begin to recognize, read aloud, and write simple animal-related  vocabulary. |

| **SOCIAL and EMOTIONAL LEARNING ( SEL )**  This term students will continue to follow the Resilience, Rights and Respectful Relationships program and explore their different character strengths and how our strengths help us to be successful.  We will also continue to revise the expectations and behaviours including in our Positive Behaviour for Learning Matrix. These positive behaviours will foster a shared understanding among students of how to contribute to a positive and conducive learning environment at Our Lady Help of Christians.    COMPELLING QUESTION: How can I use my strengths to set goals?  UNDERSTANDINGS:   * We all have different character strengths. * Knowing our character strengths helps us to set goals. * Strengths help us to be successful. * A growth mindset helps me to develop other strengths. | **TIMETABLES**  Library Borrowing  2C & 2D: Friday   | STEM | 2C Wednesday  2D Thursday | | --- | --- | | ITALIAN | 2C Wednesday  2D Tuesday | | PHYSICAL EDUCATION | 2C Tuesday  2D Wednesday | | VISUAL ARTS | 2C Tuesday  2D Wednesday |     Have you downloaded the Seesaw App onto your device to be informed about your child’s learning?  Please contact your child’s class teacher to gain access. |
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