## RELIGIOUS EDUCATION

**Unit Title: Baptism**
- Jesus welcomed children.
- At baptism people are welcomed into God's family.
- Baptism celebrates people belonging to the Church community.
- Baptism has symbols, rituals, actions and prayers that are signs of being welcomed into the Church.

**Unit Title: Journey Towards the Cross**
- During Lent and Holy Week symbols and signs are used.
- Lent is a time of change when God helps people to grow to be better.
- During Lent and Holy Week the story of Jesus' journey to the Cross is remembered.
- Lent is a time when people are called to help and serve others.

## LITERACY

- Focusing on letter blends and word families.
- Initial sounds, medial and final sounds.
- Making simple predictions.
- Building on bank of sight words.
- Sequencing a text.
- Having a go when faced with a challenging word.
- Simple literal comprehension.
- Decoding words by sounding out, blending and looking at the pictures.
- Writing recounts and focusing on the correct sequence of events and the 5W's.
- Planning, drafting and publishing a simple information report.
- Improving handwriting.

## MATHEMATICS

- Counting forwards & backwards including skip counting.
- Extending number knowledge up to 100.
- Place value - reading, making and writing numbers.
- Learning about Tens and Ones (e.g. 54 is 5 tens and 4 ones).
- Using concrete materials to make numbers.
- Ordering the days & months and relating them to seasons.
- Collecting, graphing and interpreting simple data.

## INQUIRY

**Unit title: “Myself and Others”**
- We are responsible for our own actions and behaviour.
- The decisions we make can affect our own health and personal fulfilment.
- Our class has rules that everyone must follow.
- Rules keep us safe and help us to learn.
- Our class is a community which also entails friendships.
- What we do and say within these friendships affects others.
Over the term, the children will be working towards the learning outcomes and concepts outlined below.

**Performing Arts**

This term the Grade One children will be exploring their voice through singing. They will be practising keeping a steady beat with clapping and moving their bodies in time.

**Visual Arts**

This term the Grade One children will be drawing and painting. We have a very exciting year with the Art Show coming up. We will be creating work to display later in the year. It is very important that the children have art smocks from the first week.

**ICT**

- Continue to develop their skills to independently log in to the school computer network using a common user name and password.
- Begin to locate their personal storage space within the school network and save files with names that are meaningful to them.
- Continue to familiarise themselves with common desktop icons and navigate their way around a number of new and familiar software programs.
- Continue to expand their knowledge of common components of the computer including the desktop, cursor, keyboard, mouse, trackpad, screen, printer, speakers and the Power Button.
- Create a number of documents related to areas of study (such as Easter and how to use computers safely). Include simple formatting changes in these documents that include formatting font style, size, centring, bolding and italics. (extension: Inserting pictures and shapes).
- Complete lessons and activities focusing on various aspects of "Cyber Safety"

**Library**

This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level.

**LOTE: Italian**

This term students will work with the "Ritorno a scuola" unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Revise and consolidate language taught previously related to greetings, simple introductions, Italian colour words, numbers 0-20, days and months of the year; vocabulary related to the classroom (e.g. classroom commands, objects and expressions of courtesy)
- Participate in language games and sing Italian songs related to the theme
- Engage in simple reading comprehension tasks
- Engage in simple guided writing activities
- Participate in conversational activities with guidance
- Revise and follow basic classroom commands in Italian
- Revise some basic facts about Italy

**Physical Education**

During Physical Education lessons this term students will be participating in activities designed to develop such skills as co-operation, listening and following directions through activities such as:

- Working co-operatively with a partner
- Underarm toss and catch, using bean bags, large balls.
- Using hoops in many ways: roll, toss, spin, hop, jump.
- Explore moving about in a space using deck rings and large balls.
- Visual tracking using various pieces of equipment such as, shuttle-cocks, frizz-bees, balloons.