Our Lady Help Of Christians  
Term 1 Overview
Teachers: Caitlin Brasier Meg O'Connor

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

**RELIGIOUS EDUCATION**

**Unit: Making Choices**

Students will learn:
- Ways that people express their uniqueness and creativity in the choices they make.
- The consequences and effects of the choices we make.
- The challenges of making good choices.
- Ways in which Jesus Christ exercised freedom of choice.
- The consequences that arise from a person’s decisions.
- Choices that build relationships and choices that can harm relationships.

**Unit: Lent and Easter - A Journey of Hope**

Students will learn:
- Lent is a season when Christians think about the way Jesus Christ gave himself to others.
- During Holy Week and Easter Christians remember and celebrate that Jesus Christ shared the gift of himself in his Last Supper, and in his death and Resurrection.
- The symbols, signs, actions and rituals of Holy Week and Easter remember the Passion, death and Resurrection of Jesus Christ.

**LITERACY**

In Literacy this term students will be undertaking tasks that will allow them to:
- Read and write persuasive texts, including looking at the types of phrases used to convince the reader.
- Understand the vocabulary used to convey opinions in persuasive texts.
- Read and write narrative texts using the text structure.
- Development of character profiles, plot and setting.
- Identify specific sounds and blends when spelling.
- Compose questions that a text might answer.
- Compare and contrast texts.
- Use comprehension strategies to gain meaning where reading.
- Infer how ideas/events might differ given changes and alternatives.

**MATHEMATICS**

Children will be involved in activities to extend their understanding of:
- Place value to determine the size and order of whole numbers.
- Rounding money amounts.
- Using materials and models to solve problems and explain answers in a variety of ways.
- Using strategies such as ‘near doubles,’ ‘adding 9’ and ‘building to the next 10’ to solve addition problems.
- Identification of pattern and similarity in data sets.
- Read and write digital time in hours and minutes.
- Represent information using a variety of graphical displays: simple Venn diagrams.

**INQUIRY**

**Unit: Myself and Others**

Our students understanding of the physical, emotional and spiritual components that contribute to human well being and personal identity will develop through this unit. Students will examine the links between a positive attitude, a strong sense of identity and connectedness, taking responsible risks and well being. We will aim for students to build an understanding of how and why individuals change physically and emotionally as they grow and of the decisions that they can make to their own health and personal fulfilment.
Our Lady Help Of Christians  
Term 1 Overview

Year Level: Three

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

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<tr>
<th><strong>PERFORMING ARTS</strong> 🎵</th>
<th><strong>VISUAL ARTS</strong> 🎨</th>
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<td>This term the Grade Three children will be enjoying singing together adding expression. They will explore beat and rhythm with body percussion patterns and movement to music.</td>
<td>This term the Grade Three children will be drawing and painting. We have a very exciting year with the Art Show coming up. We will be creating work to display later in the year. It is very important that the children have art smocks from the first week.</td>
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<th><strong>ICT</strong></th>
<th><strong>LIBRARY</strong></th>
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| - Continue to practice logging into the school computer network using a unique username and password  
- Create a meaningful file naming system to save their computer work throughout the school year.  
- Complete lessons and activities focussing on various aspects of “Cyber Safety”  
- Use various web based and school programs to create information products that show students learning. | This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections, including Junior Fiction, Fiction and the Non-Fiction sections. They will explore the Dewey Decimal system and learn to navigate their way through the library. They will practise locating and replacing the books on shelves accurately and will be exposed to various authors and genres appropriate for their age level. |

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<th><strong>LOTE: ITALIAN</strong></th>
<th><strong>PHYSICAL EDUCATION</strong></th>
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| This term students will work with the "Ritorno a scuola" unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language. Students will:  
- Revise and consolidate language taught previously related to greetings, simple introductions, Italian colour words, numbers 0-50, days and months of the year, vocabulary related to the classroom (e.g. classroom commands, objects and expressions of courtesy), Italian alphabet  
- Participate in language games and sing Italian songs related to the theme  
- Read and comprehend familiar text and engage in simple translating routines  
- Revise and follow classroom directions in Italian  
- Attempt guided writing tasks giving personal information  
- Engage in simple conversational activities  
- Revise some basic facts about Italy | During Physical Education lessons students will be participating in activities designed to develop an understanding of “working together”. Students practice and develop competency in a variety of motor skills with a major emphasis on cooperation and teamwork. Through participation in special games, the students further develop skills such as:  
- Relay races with a focus on working together.  
- Co-operating on challenges such as “crossing over to the other side as a team”  
- Conflict resolution in minor games  
- Developing complex motor skills through Hockey and tennis clinics conducted by professional coaches.  
- Focusing on fair play in all minor games. |