RELIGION

Unit 1: Praying to Jesus the Good Shepherd
In this unit students learn about prayer as talking to and listening to God. They are introduced to the prayer space and the objects and symbols that make up this space. They learn some of the behaviours and actions of prayer, including making the Sign of the Cross. In this unit students are also introduced to the image of Jesus Christ as the Good Shepherd.

Unit 2: Following Jesus—Loving and serving
In this unit students begin to learn about Lent and Holy Week. They are introduced to the stories of the Lost Sheep, Washing of the Feet and the Last Supper. Through these stories, and in keeping with the season of Lent and Holy Week, the students are introduced to Jesus Christ as the one who loves us, who seeks out the lost, who humbly serves others, and who provides nourishment.

MATHEMATICS 1 2 3

• Reading, writing and recognising numbers 0-10.
• Counting forwards and backwards using numbers 0-10.
• Partitioning numbers to 10: e.g. 5 is the same as 2 and 3 or 4 and 1.
• Use of 1 to 1 correspondence when counting a group of up to 10 objects.
• Automatic recognition of a group of objects to 5.
• Ordering of objects and sets e.g. largest to smallest.
• Copy and draw points, lines and simple free-hand curves.
• Identify basic two-dimensional shapes such as triangles, rectangles, circles and squares.
• Sort, classify and compare according to attributes using one-to-one correspondence.
• Recalling the days of the week in order.
• Recall the days of the week and relate to daily events.
• Use of the terms yesterday, today and tomorrow and the ability to name the corresponding days.

LITERACY

READING

• Introduction of letter names and sounds.
• Display reading like behaviours such as correctly holding a book, looking at the pictures for cues, pointing to the words.
• Identifying the difference between letters, words and pictures.
• Introduction to basic features of a book e.g. author, front cover, title etc.
• Introduction to high frequency words.

WRITING

• Awareness of directionality when writing e.g. left to right, top to bottom.
• Writing their name using correct letter formation and Victorian cursive font.
• Use known letters or approximations of letters to represent written language.
• Attempt to read back their own message to an adult who will then scribe their story.

SPEAKING AND LISTENING

• Use speech to request and obtain relevant information.
• Understand simple oral classroom instructions.
• Develop good listening behaviours.

INQUIRY

Unit title: Look at me learn

Children will be involved in a personal identity unit that explores the elements of a good learner and how to make positive choices for themselves and others as learners. They are introduced to the five senses as tools for exploring the world around them. The children will be introduced to the basic principles of living an active and healthy life. Students will choose a learning goal.
# LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the picture book area. They will be encouraged and shown how to handle books with care. They will begin to borrow books of personal interest from our collection and become familiar with borrowing and returning routines. They will be exposed to a variety of picture books and participate in activities that foster enjoyment in reading.

# PHYSICAL EDUCATION

During Physical Education lessons in Term 1, Foundation students will be encouraged to participate in various activities designed to develop gross motor skills program. They will be:

- Continuing to work on finding a safe space and working independently of the teacher;
- Following and implementing directions;
- Introduced to fundamental skills such as, catching and tossing bean bags and balloons;
- Bouncing (large balls) and exploring the ways to move with a ball;
- Exploring ways we can use a hoop.

Children are encouraged to participate to the best of their ability in all activities, challenging themselves to do their best!

# VISUAL ARTS

This term the Foundation children will be painting and drawing. We will be starting the year with Chinese New Year and focusing on activities related to belonging to Our Lady Help of Christians. We will also be looking at the Dr Seuss book ‘Oh, The Places You’ll go’. We will be sketching and using paint, water colour paint and pastels. It is an exciting term for Foundation children! Please remember all children must have an art smock to protect your child’s uniforms. It is messy from day one!

# INFORMATION TECHNOLOGY

During Term One Foundation students will:

- Learn the names of common computer components including desktop, cursor, keyboard, mouse, screen and the Power Button.
- Learn and practice safe and appropriate use of computer equipment.
- Learn to independently log in to the school computer network using a common user name and password.
- Use a variety of educational programs designed to assist with mouse movement and keyboard skills.
- Work with different types of data such as text, numbers and images to create simple information products and share their ideas.

# ITALIAN

Students participating in the Italian program in Foundation this term will work with the “Salutiamoci!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:

- Be exposed to thematic vocabulary relating to greetings and how one is feeling
- Participate in language games and sing Italian songs related to the theme
- Engage in simple interpreting and translating tasks
- Be introduced to some basic classroom commands in Italian
- Learn to understand and give simple greetings
- Learn to understand and use expressions of courtesy (E.g. Grazie! Prego! Scusati)
- Give a simple introduction of self (E.g. Ciao! Mi chiamo...)
- Gain a brief introduction to Italy