Over the term, in the following learning areas, the children will be working towards the outcomes and concepts listed below.

**RELIGION**

*Unit Title: Baptism*
- At baptism people are welcomed into God's family.
- Baptism has symbols, rituals, actions and prayers that are signs of being welcomed into the Church.
- Baptism celebrates people belonging to the Church community.
- Jesus welcomed children.

*Unit Title: Journey Towards the Cross*
- Lent is a time of change when God helps people to grow to be better.
- Lent is a time when people are called to help and serve others.
- During Lent and Holy Week symbols and signs are used.
- During Lent and Holy Week the story of Jesus' journey to the Cross is remembered.

**LITERACY**

- Exposing children to a range of text types.
- Making simple predictions.
- Building on bank of sight words.
- Retelling the main ideas of a story.
- Having a go when faced with a challenging word.
- Literal comprehension of text read.
- Implementing a variety of reading strategies.
- Writing recounts and focusing on sentence structure and punctuation.
- Extending vocabulary.
- Improving handwriting.

**MATHMATICS**

- Counting forwards & backwards including skip counting.
- Place value - reading, making and writing numbers.
- Combining 2 or more groups to make a new number.
- Ordering the days & months and relating them to seasons.
- Drawing and interpreting simple graphs.

<table>
<thead>
<tr>
<th>Fruit Collected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana</td>
</tr>
<tr>
<td>Apple</td>
</tr>
<tr>
<td>Cherry</td>
</tr>
</tbody>
</table>

**INQUIRY**

*Unit title: “Myself and Others”*
- Everyone in our class community has the right to learn. Everyone learns differently.
- We have school rules that we must follow.
- There are things we can do to ‘switch on’ so we are ready to learn.
- We set goals to help us learn.
- What we do and say within our friendships affects others.
- The choices we make have positive and negative consequences.
- We must be SunSmart in our school community.
### LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will be exposed to a variety of books and authors, whilst participating in activities that foster enjoyment in reading.

### PHYSICAL EDUCATION

During Physical Education Lessons in Term 1, the students will be participating in activities designed to improve basic motor skills through the concepts of:
- Ball Handling skills: bouncing, throwing, catching, passing, dribbling.
- Running: changing directions, changing speed and other locomotion skills.
- Jumping: high, low, for distance and other locomotive skills.
- Game Play, using basic games to help practice basic skills taught.

We encourage the students to give their best in individual and group activities and minor games.

### VISUAL ART

This term the Year 1’s will be painting and drawing. We will be starting the year with Chinese New Year and will be making Cherry Blossoms as a sign of luck. We will also be looking at different experiences from holidays i.e. beach, camping, fishing, city etc. Then we will be moving onto water painting and looking at the work of Claude Monet and repetition of images. Leading us into repetition and symmetry within nature. We will be looking at the inside of fruit and painting them. It is an exciting term with a big focus on holidays, summer and nature. Please remember to send art smocks to protect your child’s uniforms.

### INFORMATION TECHNOLOGY

During Term One the Year One students will:
- Continue to develop their skills to independently log in to the school computer network using a common user name and password.
- Begin to locate their personal storage space within the school network and save files with names that are meaningful to them.
- Continue to familiarise themselves with common desktop icons and navigate their way around a number of new and familiar software programs.
- Continue to expand their knowledge of common components of the computer including the desktop, cursor, keyboard, mouse, screen, printer, speakers and the Power Button.
- Create a number of documents related to areas of study (such as Easter and how to use computers safely). Include simple formatting changes in these documents that include formatting font style, size, centring, bolding and italics. (extension: Inserting pictures and shapes).
- Complete lessons and activities focussing on various aspects of “Cyber Safety”

### ITALIAN

Students participating in the Italian program in Grade 1 this term will work with the “Presentiamoci!!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language. Students will:
- Be exposed to thematic vocabulary relating to greetings, giving simple introductions of self and others
- Participate in language games and sing Italian songs related to the theme
- Engage in simple reading comprehension tasks
- Engage in simple guided writing activities
- Participate in conversational activities with guidance
- Revise and follow basic classroom commands in Italian
- Revise and consolidate Italian expressions: Mi chiamo, Ho...anni, Mi piace..., Questo/a é ... Italian colour words, numbers 0-20, vocabulary related to the classroom (e.g. classroom objects and expressions of courtesy)