**Grade 2 Term 1 Overview**

Over the term the children will be working towards the following learning outcomes and covering the concepts outlined below.

### RELIGION
**Unit Title: Experiencing God**
Students will learn that:
- people can feel close to God in different ways
- prayer is a time to feel close to God and to give thanks
- creation shows God’s beauty and goodness
- people are made in the image of God

**Unit Title: Lent and Holy Week**
Students will learn that:
- Ash Wednesday is the beginning of Lent
- Lent is a time for prayer, fasting and service
- Lent and Holy Week recall the life, death and resurrection of Jesus Christ
- Jesus’ actions demonstrate how Christians are invited to be a people of service

### LITERACY
**Writing**
Students will:
- explore various text types, including recounts, informative texts and rhyme
- continue to learn high frequency words
- explore various strategies for spelling e.g. sounding out, blending etc
- investigate a number of different letter blends
- develop rhyming strategies to assist with spelling

**Reading**
Students will:
- be encouraged to read texts at their level with fluency and self correct when mistakes are made
- be encouraged to visualise when reading
- re-tell what they have read and answer questions relating to their reading
- talk about the feelings of characters and events in texts and make connections with what they read

**Speaking and Listening**
Children will be encouraged to:
- answer questions about a story read or topic discussed and predict what might happen
- communicate effectively in small groups, e.g. take turns, share ideas

### MATHEMATICS
Children will be involved in activities to extend their understanding of:
- reading, writing and interpreting numbers beyond 100;
- place value of numbers up to 3 digits;
- number sequencing;
- oral counting from various starting points;
- skip counting tens, fives, fours and twos (forwards and backwards);
- odd and even numbers up to 100;
- formal calendars – locating dates, seasons, etc;
- describing, ordering and sequencing events with respect to the time of day or time of year they usually occur;
- representing information on pictographs and block/bar graphs;
- describing and interpreting data in lists, tallies and simple graphs

### INQUIRY
**Unit Title: “How I Like To Learn And Think”**
Children will:
- identify their own likes and dislikes and use this information to help understand ways in which they work best as learners
- explore the characteristics of effective teams and identify the rights and responsibilities within these groups
- gain an understanding of how their choices affect others and an awareness of the consequences of their choices
- develop skills in implementing CASEA strategies to assist them to deal with their emotions
- explore strategies that help them to be a successful learner
- be given the opportunity to reflect on themselves as learners and develop simple goals for learning improvement

**Thinking & Learning**
**LIBRARY**

This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will be exposed to a variety of books and authors, whilst participating in activities that foster enjoyment in reading.

**PHYSICAL EDUCATION**

During Physical Education lessons in Term 1, students practice and develop competency in a variety of motor skills with a major emphasis on ball handling skills. Through participation in minor games and skill developing drills the students further develop skills such as:

- Working in a space and moving within the space safely.
- Participating in basic games that require cooperation and team work.
- Bouncing: throwing, catching, passing, dribbling, bounce passing.
- Underarm and over-arm throwing: at a target, for distance.

**PERFORMING ARTS TECHNOLOGY**

**TERM ONE 2015**

*Years Foundation to Six will be studying*

**MEDIA**

This includes

- Storytelling
- Camera techniques
- Character Development
- Film Language
- Movie Making

Lessons occur Monday to Friday and last 43 minutes

**INFORMATION ARTS**

During Term One the Year Two students will:

- Continue to develop their skills to independently log in to the school computer network using a common user name and password.
- Begin to locate their personal storage space within the school network and save files with names that are meaningful to them.
- Continue to familiarise themselves with common desktop icons and navigate their way around a number of new and familiar software programs.
- Continue to expand their knowledge of common components of the computer including the desktop, cursor, keyboard, mouse, screen, printer, speakers and the Power Button.
- Create a number of documents related to areas of study (such as Easter and how to use computers safely). Include simple formatting changes in these documents that include formatting font style, size, centring, bolding and italics. (extension: Inserting pictures and shapes).
- Complete lessons and activities focusing on various aspects of “Cyber Safety”

**VISUAL ARTS**

This term the Year 2’s will be painting and drawing. We will be starting the year with Chinese New Year by sketching and painting dragons. We will be sketching holiday scenes and focusing on the detail of objects found at the beach such as shells and marine life. We will be looking in depth at jelly fish, starfish, tropical fish and trying to replicate their finer details. We will be using watercolour and using different paper, newspaper and cardboard to work on. It is an exciting term with a big focus on summer and marine life. Please remember to send art smocks to protect your child’s uniforms.

**ITALIAN**

Students participating in the Italian program in Grade 2 this term will work with the “Presentiamoci!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:

- Be exposed to thematic vocabulary relating to greetings, giving simple introductions of self and others.
- Participate in language games and sing Italian songs related to the theme.
- Engage in simple reading comprehension tasks.
- Engage in simple guided writing activities.
- Participate in conversational activities with guidance.
- Revise and follow basic classroom commands in Italian.
- Revise and consolidate Italian expressions: Mi chiamo, Ho...anni, Mi piace..., Questo/a è... Italian colour words, numbers 0-20, vocabulary related to the classroom (e.g. classroom objects and expressions of courtesy).