In Term One students will be working towards the learning outcomes and concepts listed below.

## EDUCATION IN FAITH

In Religious Education children will be undertaking two units of work from the text, To Know Worship and Love as well as undertaking activities from the Making Jesus Real program.

**Unit Title: The Gifts and Fruits of the Spirit.**
In this unit children learn of the gifts and fruits of the Holy Spirit and explore ways they can use their gifts and talents to serve God and others.

**Unit Title: A Time of God’s Generosity.**
In this unit students explore Lent, Holy Week and Easter as a time of reflecting and celebrating God’s great generosity.

## LITERACY

In English, students will be looking in detail at two text types. The narrative and persuasive text. They will be studying the language features and structures of both genres during reading and writing time. Students will also be:
- Identifying specific letter blends and sounds to improve spelling.
- Practicing fluency, style and correct letter formation when handwriting.
- Working on comprehension strategies to gain a greater meaning while reading.
- Looking in more detail at what makes a good sentence and placing sentences into cohesive paragraphs.

## MATHEMATICS

In Mathematics, in the number dimension, students will be exploring whole numbers to hundreds of thousands and decimals to tenths. Students will review counting and skip counting strategies. They will use problem solving methods to solve a range of Mathematical problems involving the four operations. They will explore prime and composite numbers and be encouraged to have fast automatic response of timetables. In measurement children will explore digital and analogue time as well as looking at calendars and using timetables effectively.

## INQUIRY UNIT

In this unit students will explore the individual person, their strengths and challenges and how they can work best in a classroom. The children will come to a greater understanding of how people work best in groups by following rules and working cooperatively together. Children will also explore the need for goal setting and how best to develop both personal and academic goals. Students will then focus on our near neighbour Indonesia in preparation for the visit by our sister school teachers in March 2014.
ITALIAN

Students participating in the Italian program in Grades 5 this term will work with the “Tutto di me!” unit. Within the context of this unit, students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language.

Students will:
- Revise and consolidate language related to greetings, simple introductions (giving name, age, date of birth, some likes and dislikes)
- Participate in language games related to the theme
- Read and comprehend familiar text and engage in translating routines
- Revise and follow classroom directions
- Attempt guided writing tasks giving personal information
- Engage in simple conversational activities
- Revise and consolidate Italian alphabet, colour words, numbers 0-100, days and months of the year, vocabulary related to the classroom (e.g. classroom objects and expressions of courtesy)
- Revise some general knowledge facts about Italy

PHYSICAL EDUCATION

During Physical Education lessons in Term 1, students refine and expand their competency in a range of complex motor skills. Through participation in games and skill developing drills the students further increase accuracy and control in activities such as:
- Striking: using a t-ball bat, students develop their grip, swing, footwork in a modified game version of t-ball.
- Modified games are taught So that students apply skills (kicking, passing and marking, etc) in game situations.

Grades are involved in the Victorian Hockey clinics. Students are professionally coached. Basic Hockey skills are introduced and taught.

Students are encouraged to further develop their fitness by running and checking their pulse and body reaction to fitness. Such as recovery after 2 laps of running around the tennis courts

VISUAL ARTS

This term the Year 5’s will be painting and drawing. We will be starting the year off with Chinese New Year making fine detail drawings of dragons. Then we will be starting a new outdoor project for the garden. As inspired by a project in Camperdown we are going to try our own “Make Me An Angel” for our garden. We will be designing and making wooden angel wings to be put outside on the fences.


INFORMATION TECHNOLOGY

During Term One the Year Five students will:
- Continue to create a meaningful file naming system on the school server to save their computer work throughout the school year.
- Learn what a blog is and how we can utilise blogs to help inform and educate us.
- Begin to contribute to our school blog “ourlovelylady.blogspot.com”
- Learn what a podcast is and how we can utilise podcasts to help inform and educate us.
- Selected students will be given an opportunity to begin creating their own regular podcasting program. (Written proposals will be considered by Mr. Will)
- Complete lessons and activities focussing on various aspects of “Cyber Safety”
- Exchange emails with teachers about the concepts, skills and information taught throughout Term One including any questions or clarifications students might have about lessons. (Students will be asked to send work to the teacher as an attachment)
- Students will begin to manage saved emails and contacts into a meaningful naming system within their email program.
- Use various web based and school programs to create information products that show students learning.

LIBRARY

This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections. They will be encouraged to show responsibility with all aspects of handling, borrowing, shelving of books and other routines. We will begin recommending books to peers and share opinions about books of personal interest. They will be exposed to a variety of books and authors, whilst participating in activities that foster enjoyment in reading.