



Our Lady Help of Christians Primary School

STUDENT WELLBEING POLICY

Rationale:

At Our Lady Help of Christians we believe in promoting a culture reflecting our understanding of the Gospel values which supports and encourages a positive sense of self in relationship with God and others. We believe that the promotion of wellbeing is central to learning and teaching. We aspire to see all members of our school community-students, teachers, parents, staff and clergy grow to reach their full potential. We value nurturing the partnership between home and school and are committed to developing relationships based on trust, respect, cooperation and partnership.

Aims:

- To develop and implement practices that nurture a positive sense of self, optimism and confidence.
- To provide programs that target and meet the specific learning, social and emotional needs of all -students, staff and parents.
- To enhance student connectedness, resilience, engagement and belonging.
- To develop student competencies in the areas of self-awareness, social awareness, self-management, relationship skills, and responsible decision making.
- To uphold and sustain policies and practices which foster the Gospel values of mutual respect, responsibility and service to others.
- To provide a safe learning environment that is without prejudice and sensitive to diverse cultural, family, socio-economic, disability or gender structures.
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- To maintain coordinated and supportive organizational structures which provides early intervention and is action-based.
- To maintain comprehensive and inclusive approaches to teaching and learning.

Implementation:

These goals will be implemented through our procedures and programs such as:

- CASEA whole school and small group targeted program to teach and implement strategies to self-manage strong emotions.
- *Making Jesus Real* whole school program.
- Collaborative classroom activities to promote positive social interactions among classes.
- Whole school celebrations and ceremonies to demonstrate how we value cultural diversity.
- Playground adjustments to cater for students with special needs such as physical impairment affecting participation during breaks.
- Whole school activities to support educational and community initiatives such as anti bullying,
- School Leadership roles and Student Representative Council

- Student Wellbeing Meetings each term with class teachers to discuss and gather data highlighting social and emotional learning needs.
- Program Support Group Meetings(PSG) minimum of one per term for students on programs with funded support as well as for other students requiring Personalised Learning Programs
- Integration and Special Needs Policy
- Family Life Education Program
- Religious Education / Sacramental Programs.
- Enrolment Policy
- Prep / Grade 6 Buddy System
- Anti-Bullying Policy
- Positive Behaviour Management Policy

Evaluation:

This policy will be reviewed as part of the school's review cycle.

We will:

- Review the primary issues affecting the wellbeing of our students.
- Evaluate the effectiveness of our social and emotional programs such as CASEA.
- Ensure all members of our school community have an opportunity for input into our Student Wellbeing Policy.