Over the term, the children will be working towards the learning outcomes and concepts outlined below.

**MATHEMATICS**
Children will be involved in activities to extend their understanding of:
- reading, writing and interpreting numbers beyond 100;
- place value of numbers up to 3 digits;
- number sequencing;
- oral counting from various starting points;
- skip counting tens, fives, fours and twos;
- odd and even numbers up to 100;
- formal calendars - locating dates, seasons, etc;
- describing, ordering and sequencing events with respect to the time of day or time of year they usually occur;
- representing information on pictographs and block/bar graphs;
- describing and interpreting data in lists, tallies and simple graphs.
- Identify, name, draw and use common terms to describe features of simple shapes and objects e.g. triangle, square, rectangle, circle, hexagon, trapezium, rhombus (diamond), pentagon;
- Recognise 2D shapes within everyday objects;

**LITERACY**

**Writing**
Students will:
- explore various text types, including recounts and informative texts;
- continue to learn high frequency words;
- explore various strategies for spelling e.g. sounding out, blending etc;
- investigate a number of different letter blends;
- develop rhyming strategies to assist with spelling.

**Reading**
Students will:
- be encouraged to read texts at their own level with fluency and self-correct when mistakes are made;
- be encouraged to visualise when reading;
- re-tell what they have read and answer questions relating to their reading;
- talk about the feelings of characters and events in texts and make connections with what they read.

**Speaking and Listening**
Children will be encouraged to:
- answer questions about a story read or topic discussed and predict what might happen;
- communicate effectively in small groups, e.g. take turns, share ideas.

**RELIGIOUS EDUCATION**

**Unit Title: Experiencing God**
Students will learn that:
- People can feel close to God in different ways
- Prayer is a time to feel close to God and to give thanks
- Creation shows God's beauty and goodness
- People are made in the image of God

**Unit Title: Lent and Holy Week**
Students will learn that:
- Ash Wednesday is the beginning of Lent
- Lent is a time for prayer, fasting and service
- Lent and Holy week recall the life, death and resurrection of Jesus Christ
- Jesus' actions demonstrate how Christians are invited to be a people of service

**INQUIRY**

**Unit: RULES RULE! Active Citizenship**
- We belong to different school and community groups
- We have different responsibilities in each of the groups we belong to
- There are different rules in each of the groups we belong to and these rules are made for different reasons e.g. safety, happiness and learning
- We can make class decisions through a vote
- The choices we make have an affect on our learning, happiness and safety
Year Level: Two

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<table>
<thead>
<tr>
<th>PERFORMING ARTS</th>
<th>VISUAL ARTS</th>
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<tbody>
<tr>
<td>In Term One for Performing Arts the focus will be Singing and Playing Instruments. The Year Two children will enjoy singing a variety of songs and chants developing pitch and tone. To explore beat and rhythm, they will use voice, movement and body percussion. They will continue to practise keeping in time using a variety of instruments. Instrument names and playing techniques will be revised.</td>
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<tr>
<td>Welcome to 2017! This term we will be painting and drawing. We will be looking at the artwork of Ken Done and using his style and techniques to create a holiday masterpiece. We will also be sketching and looking at how to draw 3D shapes. We will also be looking at incorporating mapping into a creative piece of art. Please start the year with an art smack.</td>
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<tr>
<th>ICT</th>
<th>LIBRARY</th>
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| During Term 1 Year 2 students will:  
  - Continue to develop their skills to independently log in to the school computer network using a common user name and password.  
  - Begin to locate their personal storage space within the school network and save files with names that are meaningful to them.  
  - Continue to familiarise themselves with common desktop icons and navigate their way around a number of new and familiar software programs.  
  - Continue to expand their knowledge of common components of the computer including the desktop, cursor, keyboard, mouse, trackpad, screen, printer, speakers and the Power Button.  
  - Create a number of documents related to areas of study (such as Easter and how to use computers safely). Include simple formatting changes in these documents that include formatting font style, size, centring, bolding and italics. (extension: Inserting pictures and shapes).  
  - Complete lessons and activities focussing on various aspects of “Cyber Safety” |
| This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level. |

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<tr>
<th>LOTE: ITALIAN</th>
<th>PHYSICAL EDUCATION</th>
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| Students will be given the opportunity to participate in class activities and gain some proficiency in the listening, speaking, reading, understanding and writing of the Italian language. Students will work with the Carnevale unit and:  
  - Revise and consolidate language: greetings, simple introductions, numbers 0-20 etc  
  - Engage in simple reading comprehension and guided writing  
  - Engage in simple activities  
  - Participate in conversational activities with guidance  
  - Gain a historical and cultural insight into the Italian Carnevale festival  
  - Become familiar with some of the Mask characters |
| During Physical Education lessons this term students will be participating in activities designed to develop such skills as co-operation, listening and following directions through activities such as:  
  - Working co-operatively with a partner  
  - Underarm toss and catch, using bean bags, balls.  
  - Using hoops in many ways: to roll, toss, spin, hop, jump.  
  - Explore moving about in a space using deck rings and large balls.  
  - Visual tracking using various pieces of equipment such as , shuttle-cocks, frizz-bees, balloons. |