

Curriculum Plan



Our Lady Help of Christians Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Curriculum and Learning Policy

Vision

Enlivened by the life of Jesus with the love and compassion of Our Lady, we are a community of faith and learning; valuing diversity and respect for all.

Purpose

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The Our Lady Help of Christians Primary School Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At Our Lady Help of Christians Primary School:

- Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allows students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.
- To improve student learning through the implementation of the Victorian Curriculum across each of the learning areas and capabilities across all year levels in a manner consistent with departmental requirements and locally identified needs.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at Our Lady Help of Christians Primary School.

At Our Lady Help of Christians Primary School, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

- Our Lady Help of Christians Primary School will implement the curriculum by:
- Our school is committed to the successful implementation of the learning areas, capabilities and standards as set by the Victorian Curriculum across Foundation – Year Six levels.
- A sequential scope and sequence plan will be developed and maintained ensuring affective coverage of Victorian Curriculum requirements.
- Comprehensive planning documents have been established and utilised for curriculum planning.
- Whole school professional development opportunities will be provided, e.g. PLT meetings, as well as personal professional development plans developed that cater for the needs of each staff member.
- Back to back planning release is provided with fellow level teacher with an expectation that teachers plan together during this time.
- Level leaders meet with classroom teachers to oversee planning is in line with Victorian Curriculum
- The community will be kept informed of curriculum developments and implementations through the newsletter, class bulletins, term overviews, parent information nights, and the school website.

- Student achievement will be measured and reported to students, parents, DEECD and the wider community against Victorian Curriculum standards and progression points, in each of the subject areas as required.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student data.
- The Parents and Friends association will assist the school in providing adequate resources for the implementation of the Victorian Curriculum.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, Our Lady Help of Christians Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

Our Lady Help of Christians Primary School will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at Our Lady Help of Christians Primary School, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Recommended Time Allocated
English <ul style="list-style-type: none"> ● Reading & Viewing ● Speaking & Listening ● Grammar & Spelling ● Writing 	2 hours daily (total time should not be less than 10 hours weekly on average over the course of a school year and may vary across year levels)
Mathematics <ul style="list-style-type: none"> ● Number & Algebra ● Measurement 	1 hour daily (total time should not be less than 5 hours weekly on average over the course of a school year)

<ul style="list-style-type: none"> ● Geometry ● Statistics & Probability 	
Religious Education	2.5 hours weekly
Health & Physical Education	2.5 hours weekly
Arts	1 hour weekly
Humanities <ul style="list-style-type: none"> ● Civics & Citizenship ● Economics ● Geography ● History Science <ul style="list-style-type: none"> ● Science as a Human Endeavour ● Earth Science ● Biological Science ● Chemical Science ● Physical Science Technology <ul style="list-style-type: none"> ● Design & Technology ● Digital Technologies 	2 hours and 15 minutes weekly The learning areas of Humanities, Science, Health & Physical Education, and Technology will be taught, ensuring an average of 3 hours weekly over the course of a school year. This is through the focus of the integrated unit of work using an inquiry approach developed under the Our Lady Help of Christians Primary School Conceptual Framework.
TOTAL	25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- Our Lady Help of Christians Primary School policies for each of the learning areas

- Our Lady Help of Christians Primary School Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.