



Our Lady Help Of Christians Term Two 2022 Overview

Year Level: Prep

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION



This term the students will be building their understanding of what it means to be a good steward and how they can care for God's creations.

Students will respond to the creation story through Godly play experiences where they can make connections and discover new insights and wonderings by asking questions.

Students will understand that:

- Catholics believe that God created the world.
- God is a creator.
- The creation scripture tells the story of how God created the world.
- We have a responsibility to be stewards of creation.
- That we need to appreciate the world around us.
- Their actions can make a difference (empowered).

Students will continue to engage in prayerful experiences, such as morning and afternoon prayer. They will practise making the sign of the cross and continue to build their understanding of the importance of being respectful and reverent during these prayerful experiences.



ENGLISH

READING & VIEWING

The students will be:

- recognising letter names and spoken sounds
- breaking words apart into sounds and blending back together to help us read them, such as c-a-t = cat
- displaying reading behaviours, such as: correctly holding a book, pointing to the words and discussing the pictures
- exploring how the combination of text and images creates meaning
- listening, responding and joining in with read text which includes repetition rhymes, chants and songs
- developing their ability to correctly-sequence and discuss a narrative text
- making inferences about a character's feelings.

WRITING

The students will be:

- further developing their awareness of directionality when writing e.g. from left to right, top to bottom
- construct sentences which are appropriately finger-spaced apart
- using capital letters at the beginning of sentences, and when writing proper nouns
- strengthening letter formation of lowercase and capital letters
- using known letters to represent the sounds they can hear in words
- using beginning concepts of sound-letter, punctuation, text and word knowledge to create short- texts.

SPEAKING & LISTENING

The students will be:

- following the school agreed ways and further developing good listening behaviours - 'Whole Body Listening'
- using spoken language to support decoding and blending of sounds/words
- recognising we can use speech to gesture, write and communicate our thoughts and feelings
- engaging in speaking and listening experiences to develop their vocabulary.

MATHEMATICS

NUMBER:

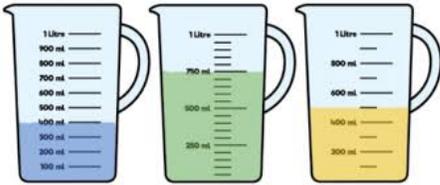
The students will be:

- reading and recognising numbers 0-20
- counting forwards, backwards using numbers 0-20
- subitising and using 1:1 correspondence
- using a range of practical strategies for adding and subtracting small groups of numbers
- manipulating concrete materials to demonstrate addition, subtraction and sharing.

MEASUREMENT

The students will be:

- using objects to decide what is heavier/lighter
- comparing objects to determine capacity and volume
- developing mathematical literacy associated with measurement such as tall, taller, heavy, heavier.



STATISTICS & PROBABILITY

The students will be:

- developing further their understanding of collection of data and representing findings
- creating their own questions of personal interest and answer yes/no to collect information
- analysing graphs and data representation to summarise findings.

INQUIRY

The students will be unpacking how we can make a difference in the world. Guided by the Catholic Social Teachings, practice Dignity of the Human Person.



Using an inquiry approach, students will be exploring what it means to make a 'difference' in the world, and how our actions can impact the community, the environment, and the people that are within it.

COMPELLING QUESTION:

How can I make a difference to the world?

UNDERSTANDINGS:

- We all belong to communities.
- Everyone is different, and are treated with dignity in our community.
- Our actions make a difference in the world.
- Communicators listen to the needs of others in order to make a difference.

PHYSICAL EDUCATION

Miss Harriet Cordner

Prep A & Prep O P E day is TUESDAY



The students will be developing the ability to follow and implement instructions that are given to them. This will involve developing the knowledge and understanding of how they can be good self-managers.

Students will acquire locomotion skills, such as walking, running, jumping, hopping, crawling, marching, galloping, leaping, and skipping. Using these skills, the students will also learn to participate and cooperate in activities and games in a safe manner, showing that they understand the concept of team-work and why this is important.

STEM

Science, Technology, Engineering
& Mathematics

Mr Damien Murray



The students will be continuing to explore a variety of scientific fields. We will complete hands-on experiments relating to light and nature. Students will work collaboratively, sharing their prior knowledge, predict outcomes and reflect on their results.

VISUAL ARTS
Miss Maegan Howden



The students will be creating two-dimensional artworks using a variety of materials and techniques including collage. They will be exploring ways in which they can assemble three-dimensional artworks using a variety of materials, including reused and recycled materials. Students will continue to expand on their knowledge of the elements of art including naming colours and categorising them into warm and cool.

ITALIAN
Mrs Angela De Francesco



The students will be learning the Italian names of different groups within the community, and use these to pray Pope Francis' 5 Finger Prayer, *La Preghiera Delle 5 Dita*. Students will continue to expand on vocabulary used to communicate with their teacher and peers. This will include sentences, such as - *Come stai?* How are you? and exploring possible responses to this question.

SOCIAL and EMOTIONAL LEARNING (SEL)

Throughout our SEL unit this semester, students will be undertaking a sequence of lessons supported by the Berry Street Education Model (BSEM). Supporting the sequential development of student's physical, psychological, social and emotional capacities, our SEL unit works to increase engagement of students, improve all students' self-regulation, well being, growth and academic achievement.

A strong focus will be upon the 'Body' domain, whereby we focus on strategies and various ways in which to develop self-regulation, de-escalation, practice mindfulness and maintain the mindset of being 'Present, Centred, and Ready to Learn' whilst at school.



TIMETABLES

Library Borrowing

Prep A: Monday **Prep O: Friday**

This term students will be continuing to explore the school library setting. As part of the library experience, students will continue to read stories and borrow books of personal interest.

Students will be engaging with a variety of fiction and non-fiction texts, whilst strengthening their understandings of reading and how to hold/use a book. Students are encouraged to read their book at home with a special adult and then return it the following week. This allows students to continue to borrow new books each week.



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access if you have not done so yet.