



Our Lady Help Of Christians

Term 3 2021 Overview

Year Level: Prep

Teachers: Andrea Wals & Rachel McAuliffe

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

The students will be:

- exploring the goodness and beauty of God's creation
- exploring prayers and psalms of praise for creation
- learning about belonging to family and to the People of God
- exploring the story of Abraham and Sarah as a story of promise and trust with God
- learning about some of the people in Jesus Christ's family and some of the Gospel stories related to his childhood.



ENGLISH

READING & VIEWING

The students will be:

- continuing to explore different sounds that letters can make
- building on knowledge of common words
- answering literal questions about books they have read
- beginning to make deeper connections through making inferences about how a character feels
- developing fluency when reading
- making and breaking apart words to develop decoding skills
- exploring and deepening their knowledge of 'Concepts of Print' skills, such as different forms of punctuation.

WRITING

The students will be:

- continuing to build on their use of known letters and sounds to represent written language
- writing simple recounts and information texts
- continuing to develop a bank of simple words that they can write from memory
- beginning to write two or more sentences about a topic or an event.

SPEAKING & LISTENING

The students will be:

- retelling main events and ideas coherently in speech
- continuing to contribute their ideas and opinions to whole class and small group discussions
- becoming more aware of the listener's needs when speaking in a variety of situations.

MATHEMATICS

NUMBER

The students will be:

- counting forwards to 20 and backwards from 20 orally
- exploring the value of numbers 1-20 and beyond
- exploring the operation of subtraction using concrete materials to ten
- understanding doubling of numbers one to five
- exploring, creating and continuing simple patterns.

MEASUREMENT

The students will be:

- estimating, measuring and comparing (length, mass and capacity) using informal methods, such as string, blocks, icy-pole sticks, scoops, handprints and paces
- using location language to describe where things are, such as under, over, next to and behind.

INQUIRY

The students will be exploring living things and learning that they have a variety of external features and live in different places where their basic needs, including food, water and shelter are met. Students are exploring how things grow, change and have offspring similar to themselves.

COMPELLING QUESTION:

How do living things grow and change?

UNDERSTANDINGS:

- Living and nonliving things have common features.
- Living things live in different places where they need food, water and shelter to survive.
- Living things grow and change over time and have offspring similar to themselves.
- Researchers use skills to investigate the world around them.

PHYSICAL EDUCATION

The students will be exploring 'How we move in different ways'. In each session students will be given opportunities to suggest and observe the different ways in which we move, such as sliding, skipping, side stepping, running, hopping and jumping. Students will use the current inquiry unit of living things to inspire movement of various animals. They are also continuing to focus on the fundamental skills of kicking, passing, catching and bouncing with large balls. Students are encouraged to participate to the best of their ability in all the activities, challenging themselves to do their best!



DIGITAL TECHNOLOGIES

The students will be:

- exploring following and providing navigational directions (forward, backwards, left, right)
- creating and testing basic coding commands using directions
- exploring programs and software to create visual media using technology, including music.

It would be greatly appreciated if all students can have a pair of headphones at school, particularly for the second half of the term. Headphones should be stored in a zip lock bag and labelled with name and class. Thank you!

VISUAL ARTS

The students will be continuing to build on their knowledge of how artists use colour in Art, while beginning to explore the use of shape. Students will complete a series of two and three dimensional artworks, making decisions about colour choice and composition. We will begin to use vocabulary to describe shape, including geometric and man made shape, with the focus on organic shape to make links with our inquiry topic of biology (living things).

PERFORMING ARTS

The students will be preparing their dance choreography for our upcoming production *The Lion King Junior*. The students will explore and learn about how they can dance. They will share their dance with peers and an audience at the Clocktower Centre in Moonee Ponds.



LIBRARY

The students will be continuing to explore some of the books that have been short-listed for CBCA for 2021. They will be focusing on a particular text and exploring the main characters, feelings, answering questions and responding with a visual art activity. The students will be linking in with the inquiry unit of living things and animal noises.

Celebrate Book Week from August 23rd to 27th. This year's theme is 'Old World, New World, Other Worlds.'



ITALIAN

The students will be participating in a unit called 'Nella Vecchia Fattoria' (Old MacDonald Had a Farm). Our learning will link to the Science inquiry topic recognising living things and naming common features of animals. Students will continue to practise introducing themselves and also learn the nursery rhyme 'Old MacDonald Had a Farm' in Italian.

