



Our Lady Help of Christians Catholic Primary School

Student Learning Outcomes Policy

Child Safety at Our Lady Help of Christians Catholic Primary School - *We are committed to ensuring the safety and wellbeing of our students, staff, and volunteers. As part of this commitment we have implemented the Victorian Child Safe Standards to help protect children and young people under the age of 18 from child abuse and neglect, including cultural safety for Indigenous children and those from culturally and linguistically diverse backgrounds, and children with a disability.*

Rationale:

At Our Lady Help of Christians, we believe learning outcomes are statements:

- that describe the knowledge or skills students should acquire
- help students understand why that knowledge and those skills will be useful to them.

Student learning outcomes are designed around students' individual needs and based on the Victorian Curriculum.

Aims:

We aim:

- to recognise that each student has a right to learn
- improve student learning by accurately determining current performance as well as areas of future need and development
- to provide a range of activities / experiences that are sequentially and developmentally sound
- to ensure ongoing collection of information, leading to regular planning, assessment and reporting

Implementation:

At Our Lady Help of Christians:

- Learning Intentions and Success Criteria form part of the daily routine.
- Students and teachers set goals for learning.
- Teachers and students review and assess their learning.
- We provide students with a clear understanding of expectations including clear goals and guidelines to assist students improve and make gains in their learning.
- We build on students' strengths and promote risk taking in learning.
- The Our Lady Help Of Christians Assessment Plan is followed throughout the school.
- Prep teachers conduct a meeting with all parents and students in their class in the first month of schooling to establish students strengths and areas of need.

- All Year 3 and 5 students will participate in the NAPLAN assessment procedures.
- NAPLAN results are analysed by staff during Literacy and Numeracy PLT's.
- Results from these Naplan Assessments are analysed and reported to the school community in the Annual Report and school newsletter.
- Prior to each unit of work, pre- assessments tasks are designed in light of the Victorian Curriculum standards and subsequent learning experiences are considered reflecting each student's needs and interests.
- Post assessment is then conducted to measure student growth.
- Discussions relating to continuous improvement for students learning within level teams.
- Moderation meetings for English and Mathematics to discuss student achievement.
- Teachers analyse student data and performance with level teacher/s, level leader and intervention staff as needed.
- Both extension and intervention opportunities (enabling and extending prompts) will be provided for all students according to need within the classroom/specialist areas.
- Effective intervention programs for students who have a need for additional support.
- All teachers employ effective teaching strategies and practices that cater for the individual learning needs of each student as identified by the Our Lady Help Of Christians Assessment Plan
- Teachers use the data they collect to make judgements about, and report on, student achievement against Victorian Curriculum standards and progression points, in each of the subject areas as required

Evaluation:

This policy will be revisited yearly, reviewed as part of the school's review cycle or as changes are made to the Victorian Curriculum.