



Our Lady Help Of Christians Term Three 2022 Overview

Year Level: Five

Teachers:

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Searching For Meaning

The students will be investigating the different types of literary texts used in Scripture including letters, parables and stories from the Old and New Testament. They will be interpreting these texts using a variety of strategies and resources.



The Mass

The students will be deepening their understanding of the words, actions, symbols, characters and events that occur in the Mass. The structure of the Mass will be explored by looking at the various parts - Gathering, Story Telling, Nourishing, and Mission. The Catholic understanding of the Mass as a source and sign of nourishment, unity and mission will be compared with the views of others.



ENGLISH

READING & VIEWING

The students will be:

- making inferences using clues within the text to work out meaning
- using research skills to gather and organise information
- using a range of strategies to read with fluency understanding and expression.

WRITING

The students will be:

- focusing on explanation texts and information reports
- developing their skills in producing a logical sequenced writing piece that provides information or direction
- explaining how something works or why something happens

SPEAKING & LISTENING

The students will be:

- planning and presenting topics to the class by speaking clearly and concisely and sequencing ideas logically
- using appropriate language and grammatical structures when speaking to an audience.

MATHEMATICS

NUMBER

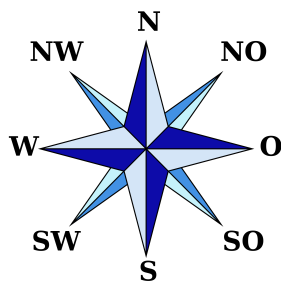
The students will be:

- using efficient mental and written strategies to solve multiplication and division problems.

MEASUREMENT

The students will be:

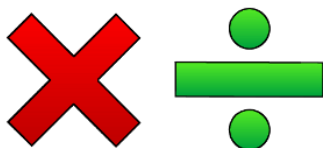
- using distance, directions, coordinates and scales in reading and making maps
- using a directional compass to find cardinal points
- naming, making and describing two and three dimensional shapes
- measuring angles using a protractor.



STATISTICS & PROBABILITY

The students will be:

- identifying outcomes of chance experiments involving equally likely outcomes and represent these as fractions
- recognising that probabilities of outcomes range from 0 to 1.



INQUIRY

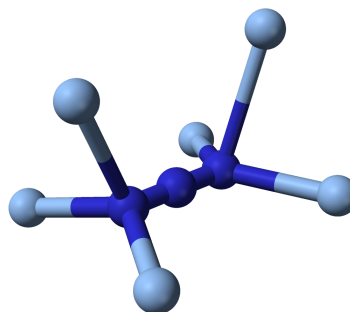
This term, students will be exploring the different states of matter. They will be classifying substances as reversible or irreversible. Students will be following the scientific process to collect and display their findings. They will be making connections between their discoveries and the real world.



COMPELLING QUESTION: Why does matter, matter?

UNDERSTANDINGS:

- Scientists make sense of our world by exploring the unknown, investigating universal mysteries and by following the scientific process.
- Substances cannot always be easily classified as solids, liquids and gases.
- The state of matter can be reversible or irreversible.
- Learning to use materials and equipment safely is central to working scientifically.
- Collaborating together supports us to discover, share ideas and do our fair share of the role.



PHYSICAL EDUCATION
Miss Harriet Cordner



During Term Three in Physical Education Year 5 students will practise specialised movement skills and apply them in different movement situations both during indoor and outdoor settings. Using these movement skills students will begin to apply rules and scoring systems for both basketball and AFL football.

Students will focus on demonstrating fair play and participating positively in groups and teams by encouraging and negotiating rules and responsibilities, understanding this is a vital part of good sportsmanship.

STEM

Science, Technology, Engineering & Mathematics

The Year 5 learning focus for STEM will be communicated to the community, once the appointment of a STEM teacher has been finalised.

VISUAL ARTS
Miss Maegan Howden

In Visual Art in Term Three, Year 5 students will select and apply visual conventions, materials, techniques, technologies and processes specific to different art forms when making artworks. They will be introduced to a range of different modern artists and art techniques including art producer Keith Haring, using his artwork to inspire their art pieces. Students will continue to build on their understanding of the elements of art including colour, form, line, shape, texture and value. They will learn about a few key Aboriginal and Torres Strait Islander artists in Australia and their contributions to Aboriginal and Torres Strait Islander art in Australia. Students will have the chance to create an artist profile on their favourite Aboriginal or Torres Strait Islander artist, documenting their life, art and influences.



ITALIAN

Mrs Angela De Francesco

The students will be learning the names of the five senses in Italian. They will use Italian wordlists to help them respond to questions and make observations about what they see, hear, feel, smell and taste. This will complement their learning in Inquiry where they will be asked to make observations for the experiments they undertake. Students will also explore the use of Italian body language and gestures used to punctuate an expression.



SOCIAL and EMOTIONAL LEARNING (SEL)

The students will be continuing to engage in the Berry Street Education Model (BSEM) about relationships. They will be investigating various causes of conflict and evaluating possible strategies to address this.



TIMETABLES

Library -
Physical Education and STEM -
Art and Italian -

STEM	Tuesday
Visual Arts	Thursday
Physical Education	Tuesday
Language- Italian	Thursday
Library	Monday



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.