



# Our Lady Help Of Christians Term 1 2022 Overview

**Year Level:** Prep

**Teachers:** Jacquie Atley and Olivia Tallarico

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

### PRAYER

In Religious Education, students will begin to develop their understanding of the liturgy, and explore the purpose of prayer. They will learn that prayer is a time where we talk to and listen to God. Students will be introduced to a sacred prayer space in the classroom where they will learn about the significance of the different objects that make up this space. They will learn some of the behaviours and actions of prayer, including making the Sign of the Cross.

### LENT and HOLY WEEK

Students will begin to learn about Lent and Holy Week. They will listen to stories of the *Lost Sheep*, *Palm Sunday* and *The Last Supper*. Through these stories, and in keeping with the season of Lent and Holy Week, students are introduced to Jesus Christ as the one who loves us.



## ENGLISH

### READING & VIEWING

The students will be:

- recognising letter names and spoken sounds
- breaking words apart into sounds and blending back together to help us read them, such as c-a-t = cat
- displaying reading behaviours, such as: correctly holding a book, pointing to the words and discussing the pictures
- identifying the difference between letters, words and pictures
- introducing basic features of a book eg: front cover, author, title
- exploring high frequency words, such as: *the*, *and*, *was*, *is*, *it*, *to*.

### WRITING

The students will be:

- developing awareness of directionality when writing E.g. from left to right, top to bottom
- writing their name using correct lowercase letter formation and starting points
- using known letters to represent the sounds they can hear in words
- holding a pencil correctly
- attempting to construct a sentence to match their learning and have an adult scribe their story ,if needed
- strengthening fine motor skills, such as cutting, drawing, threading and squeezing.

### SPEAKING & LISTENING

The students will be:

- using speech to request and obtain relevant information
- understanding and following simple instructions
- developing good listening behaviours - 'Whole Body Listening'
- breaking words apart into sounds orally.

## MATHEMATICS

### NUMBER

The students will be:

- reading, writing and recognising numbers 0-10
- counting forwards and backwards using numbers 0-10
- partitioning numbers to 10 : e.g. 5 is the same as 2 plus 3, or 4 plus 1
- counting each object once when counting a group of objects
- subitising small collections of objects.

### MEASUREMENT

The students will be:

- identifying basic two dimensional shapes, such as triangle, rectangle, square and circle
- sorting, classifying and comparing shapes according to features
- recalling the days of the week and relating to daily events
- using the terms *yesterday*, *today* and *tomorrow*.

### STATISTICS & PROBABILITY

The students will be:

- understanding a graph and its purpose
- answering simple yes no questions in relation to the graph.



## INQUIRY

The students will be learning about how to be a self-manager. They will begin to explore and develop their problem solving skills. Students will develop their understanding about the concept of design and how materials are used for specific purposes.

COMPELLING QUESTION:

**How can I be a problem solver?**

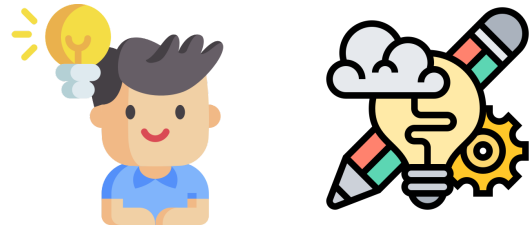
UNDERSTANDINGS:

Problems can be solved in different ways.

Materials have many uses and are used for specific purposes.

Designers follow a process to create a solution.

Self managers persist with their learning even when it is challenging.



## PHYSICAL EDUCATION

Mr Xavier Bacash

Prep A & Prep O P E day is TUESDAY

The students will be developing knowledge and understanding of skills they require to make healthy, safe and active choices that will enhance their own and others' health and wellbeing.

The students will do this by practising fundamental movement skills, such as throwing and catching to improve hand eye coordination. They will also be learning how to play cooperative team games, such as European handball, tennis and cricket with the focus being on encouraging teammates, sharing turns and positions and praising our opponents.



## STEM

Science, Technology, Engineering & Mathematics

Mr Damien Murray

Prep A & Prep O STEM day is TUESDAY

The students will be introduced to a variety of scientific concepts through 'hands on' experiments. They will make predictions, observe results and attempt to explain phenomena, such as gravity, magnetism and electrical energy.

Students will share their ideas, listen to others, take turns and respond to their peers.

ABOVE ALL, we are aiming to foster curious, problem solving and creative learners!



## VISUAL ARTS

Miss Maegan Howden

Prep A & Prep 0 Visual Arts day is **THURSDAY**

In Visual Arts the students will be introduced to a range of visual art vocabulary including cool and warm colours. Students will be experimenting with the visual art elements of shape and colour whilst creating self portraits. They will have the chance to experiment with different materials and techniques in the art room to both produce artworks and to further develop their fine motor skills. Students will be introduced to this term's inquiry involving design and technology, to understand how specific tools and materials can be selected and evaluated in order to improve their artwork.



## ITALIAN

Mrs Angela De Francesco

Prep A: Thursday

Prep 0: Tuesday

The students will be introduced to the Italian language. They will learn to use everyday greetings with their teacher and peers and understand that different words are used in Italian to greet different people according to their relationship. Students will discover the unique shape of Italy and where it is located on the world map. They will learn how to introduce themselves and will participate in songs to consolidate their Italian vocabulary.



## SOCIAL and EMOTIONAL LEARNING ( SEL )

Throughout Term 1, the students will be developing their **self management** skills in the classroom and playground. They will be provided opportunities to demonstrate what a self manager looks like to support their independence skills. Students will engage in discovery learning where they can practise social skills, such as turn taking, sharing, listening, cooperating and respecting personal space.

We will be exploring emotional literacy in the classroom and identifying what emotions look like, sound like and feel like.

Students will also become familiar with the OLHC Agreed Ways and classroom expectations.

1. Follow directions.
2. Use your hands, feet and objects in a safe way.
3. Listen without interrupting.
4. Speak nicely to everyone and use good manners.
5. Treat property with care.
6. Move safely around the classroom.
7. Respect others' right to learn and work.

## LIBRARY BORROWING

This term students will be introduced to the school library setting. As part of the library experience, students will have the opportunity to read stories and borrow books of personal interest. They will build their understanding of library expectations, such as reading quietly and handling books with care. Students are encouraged to read their book at home with a special adult and then return it the following week. This allows students to continue to borrow new books each week.

**Library Borrowing Days:**

Prep A: Monday    Prep 0: Friday



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?  
Please contact your child's class teacher to gain access.

