



Our Lady Help Of Christians Term One 2022 Overview

Year Level: Year One

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Term One will see the students focus on prayer. They will explore the purpose of prayer in their own lives, and also in reflecting on the elements of Lent. Students will learn the prayers of our Church, and learn to create prayers themselves.

Prayer

- Exploring the purpose of prayer and key elements of a prayer space.
- Reflecting on places we can pray in.
- Discussing the many ways we can have a relationship with God.
- Creating our own class prayers.
- Learning more formal prayers.

Holy Week and the Easter Story

- Exploring symbols and signs of Holy Week.
- Identifying Lent as a time of change when God helps people to grow to be better people.
- Retelling the story of Jesus' journey to the Cross and the meaning of Easter.
- Discussing how Lent is a time when people are called to help and serve others.



ENGLISH

Literacy in Term One builds knowledge in reading, writing, and speaking. Our focus for reading is developing comprehension skills, where our students will begin to relate stories to themselves and being able to sequence and retell stories. Writing sees students exploring recounts, procedural and explanatory texts. Students will also have various opportunities to speak and present within and beyond literacy.

READING

The students will be:

- building and segmenting words with familiar patterns e.g. *b/all, c/all, sm/all*
- identifying beginning, middle and final sounds in words
- making text connections - *What does this story remind you of?*
- sequencing and retelling the main parts of a text
- developing strategies when dealing with unknown and novel words
- practising their comprehension.

WRITING

The students will be:

- writing recounts about our experiences by focusing on the correct sequence of events
- consolidating letter formation and placement on the dotted thirds
- using capital letters and full stops
- exploring procedural and explanatory writing
- continuing to develop spelling strategies and focusing on particular spelling patterns.

SPEAKING & LISTENING

The students will be:

- identifying and creating rhyming words
- speaking clearly in front of the class
- listening attentively with our whole body.



MATHEMATICS

Mathematics in Term One focuses mainly on counting, whilst delving into times of the year, and simple graph and data collation. Students will develop and build upon their numerical skills of skip counting, reading and writing numbers, place value, and numerical vocabulary.

NUMBER

The students will be:

- counting forwards & backwards by ones to at least 100
- exploring patterns and skip counting by 2s, 5s and 10.
- reading, writing and making numbers to 100
- learning about Tens and Ones (e.g. 54 is 5 tens and 4 ones).
- extending our number knowledge and vocabulary - writing number words, using words, such as before, after, larger than or smaller than.

MEASUREMENT

The students will be:

- ordering the days & months and relating them to seasons.

STATISTICS & PROBABILITY

The students will be:

- collecting data for simple graphs about our class.

INQUIRY

Students will begin developing their creative thinking in our design unit. They will be asked to be inventive, and make reasoned statements that justify their design decisions. Through exploring the design process, students will see how certain inventions solve a problem. Using these skills, students can see if there are any problems in their world that require their critical and creative thinking.

COMPELLING QUESTION: How do designers continue to make our world better?

UNDERSTANDINGS:

- Invention and innovation is based on people's needs.
- Designers use a process to create and improve designs.
- Materials have different features that suit different contexts.
- Sustainability impacts design choice.
- My thinking changes as I design new things.
- Collaborating with others improves design.

PHYSICAL EDUCATION

Mr Xavier Bacash

Year 1 DL - Tuesday

Year 1 P- Thursday

The students will be developing knowledge and understanding of skills they require to make healthy, safe and active choices that will enhance their own and others' health and wellbeing.

They will do this by participating in activities designed to develop skills, such as: co-operation, listening and following directions through various activities.

- Underarm tossing and catching, using bean bags, large balls.
- Working cooperatively with a partner.
- Working in teams to build teamwork and cohesion.
- Visual tracking using various pieces of equipment.

STEM

Science, Technology, Engineering & Mathematics
Years 1 DL & 1 P- Thursday



The students will experience a variety of scientific concepts through 'hands on' experiments and demonstrations. They will make links to prior knowledge and then investigate energy and forces, such as gravity, magnetism and electricity.

Students will hypothesise about how processes and reactions occur. They will listen to others, take turns and respond to their peers.

ABOVE ALL, we are aiming to foster curious, problem solving and creative learners!

VISUAL ARTS
Miss Maegan Howden
Years 1 DL & 1 P - Wednesday

In Visual Arts the students will explore and observe the artworks of artists associated with the cubism movement, such as Pablo Picasso. They will have the chance to experiment with different materials, techniques and processes to make artworks in a range of art forms. Students will experiment with the visual art elements of shape and colour to create and display their own abstract self portrait. They will be introduced to this term's inquiry involving design and technology, to understand how specific tools and materials can be selected and evaluated in order to improve their artwork.



ITALIAN
Mrs Angela De Francesco
Years 1 DL & 1 P -Wednesday

Students will learn how to greet each other and adults and will begin to recognise that different words are used to greet people according to relationship, setting and time of day. They will be immersed in routines, songs and chants to consolidate their knowledge and enable them to readily recall Italian words and phrases they know. Students will be exploring the use of Italian words and phrases to express *OLHC Agreed Ways*. This will complement classroom practices and allow students to focus on their collaboration with others as a means of improving their learning.



SOCIAL and EMOTIONAL LEARNING (SEL)

Students will practise their understanding of the *Zones of Regulation*. Students will be encouraged to use new vocabulary to describe their feelings, and identify the feelings of others. In line with this, students will have the opportunity to develop a variety of strategies when they feel sad, angry or anxious. Students will also focus on Respectful Relationships, this will teach the students how to build healthy relationships, resilience and confidence.



Extra Information:

Library Borrowing:

Students in 1DL and 1P will be borrowing library books every Friday.



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.

