



Our Lady Help Of Christians Term One 2022 Overview

Year Level: Year Four

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Students will be extending their learning about the background and person of Jesus and his relationships with the Father, his disciples and the people he came to serve. They consider the actions of God in the world and begin to explore ways other religions celebrate Lent. They will learn about Penance, Eucharist and Confirmation.

- explaining the role of prayer, the Sacred and Liturgy in people's lives
- interpreting the significance of symbol, ritual and the sacred in relation to prayer experiences
- reflecting on personal and school community practises and preferences for prayer
- Reflecting on some of the main characters in scripture texts and exploring connections with their own lives.



ENGLISH

READING & VIEWING

The students will be:

- identifying features used in imaginative and informative texts
- discussing how authors and illustrators make stories exciting, moving and hold readers interest
- identifying features of online text, such as headings, written text, links, graphics, pictures, videos and layout of the information
- using comprehension strategies to develop literal and inferred meaning of text by expanding content knowledge, linking ideas and analysing information.

WRITING

The students will be:

- developing an understanding of procedural writing and explanation texts
- developing their phonological knowledge through breaking words into syllables and sounds
- practising their clearly-formed joined letters and increased fluency and automaticity when handwriting.

SPEAKING & LISTENING

The students will be:

- exploring the language of factual reporting and recording
- interpreting ideas and information in spoken texts.

MATHEMATICS

NUMBER

The students will be:

- recognising, representing and ordering numbers to at least tens of thousands
- rearranging and regrouping numbers to at least tens of thousands to assist with calculations and solving problem
- Identifying odd and even numbers to at least tens of thousands.

MEASUREMENT

The students will be:

- using scaled instruments to measure and compare length, temperature, mass and capacity
- classifying and comparing angles that are greater or less than a right angle
- compares the area of regular and irregular shapes.

STATISTICS & PROBABILITY

The students will be:

- describing possible everyday events and ordering their chances of occurring.

INQUIRY

The students will be investigating what designers do and how they think. Students will engage in the design process to create designed solutions, considering the impact of the design to meet community needs.

COMPELLING QUESTION:

How do we use design to add value to the community?

UNDERSTANDINGS:

- Designers consider the needs and wants of their consumers to improve products and systems for the way we live.
- The properties of materials impact the design solution.
- Designers have a responsibility to consider environmental and ethical impacts.
- The design process involves thinking logically, creatively and reflectively to plan, trial and evaluate solutions.



PHYSICAL EDUCATION

Mr Xavier Bacash

Years 4 A & 4 B Wednesday

The students will be learning and developing strategies to make the playground and sporting arenas safe, healthy and active.

The students will do this by learning both individual and team skills through team games, such as European handball, cricket, and tennis as well as team relays and other athletic team building events

This will develop hand eye coordination but also teach students positive ways to communicate with both teammates and their opponents.

STEM

Science, Technology, Engineering & Mathematics

Mr Damien Murray

Years 4 A & 4 B Wednesday

This term students will experience a range of scientific concepts to build curiosity, persistence and critical thinking. Students will learn about famous scientists and inventors from the past, exploring their inventions and theories.

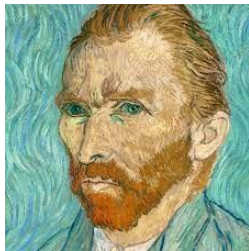


Students will observe demonstrations and conduct experiments that exhibit natural scientific phenomena, such as gravity and magnetism. They will build models and suggest ways that they can be adjusted to manipulate outcomes.

Finally students will consider characteristics/mindsets of successful scientists and then identify these in the scientists that we learn about.

VISUAL ARTS
Miss Maegan Howden
Years 4 A & 4 B Tuesday

In Visual Arts the students will explore ideas and artworks from different countries and times as inspiration to create their own visual artworks. Students will explore visual conventions and use materials, techniques and processes specific to particular art forms to produce their own self portraits. They will learn about the life and inspirations of artists that have contributed to self portraiture artworks such as Vincent Van Gogh, Frida Kahlo and Pablo Picasso. Students will be introduced to this term's inquiry involving design and technology, to understand how specific tools and materials can be selected and evaluated in order to improve their artwork.



ITALIAN
Mrs Angela De Francesco
Years 4 A & 4 B Thursday

Students will be learning to express the OLHC **Agreed Ways** in Italian. This will complement classroom practices and allow students to focus on strategies to make the classroom and playground healthy and safe spaces.



Students will learn to apply individual words and phrases from *OLHC Agreed Ways* to create mixed language sentences.

SOCIAL and EMOTIONAL LEARNING (SEL)

Students will be discovering the elements of respectful relationships. They will have the opportunity to explore various topics linked to building their self awareness, self management, social awareness, relationships and responsible decision making skills.

In Term One, students will continue their wellbeing focus and investigate their personal strengths.

Students will be:

- recognising personal strengths and challenges and identifying skills they would like to develop
- exploring strategies for coping with difficult situations
- focusing on persistence with tasks when faced with challenges
- describing factors that contribute to positive relationships
- explaining the characteristics of cooperative behaviours.



TIMETABLES

Library Borrowing

Monday 4A 2:30pm to 3pm
Monday 4B 3pm to 3:30pm



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher to gain access.