



# Our Lady Help Of Christians Term One 2022 Overview

Year Level: Year Five

Teachers: Rob Lagreca and Caddie Palmer

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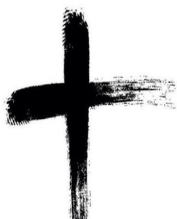
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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

During Religious Education, students will be:

- investigating the various Lenten practices of prayer, fasting and almsgiving
- examining the significance of the Sacrament of Confirmation
- learning about the Gifts and Fruits of the Holy Spirit
- interpreting what it means to belong to the Catholic Church
- gaining insights from scripture and identifying ways to apply them to their own experiences, both personal and communal.



## LITERACY

The students will be:

- looking in detail at three text types - narrative, persuasive and procedural texts
- identifying the language features and structures of all genres during Reading and Writing sessions
- developing comprehension strategies
- building vocabulary
- exploring language conventions
- practising fluency, style and correct letter formation when handwriting.



## MATHEMATICS

In Number and Algebra, students will be:

- identifying and describing factors and multiples of whole numbers and using them to solve problems
- using estimation and rounding as strategies to check the accuracy of mental calculations
- reading, writing, counting and ordering numbers to 1,000,000.

In Measurement and Geometry, students will be:

- enlarging and reducing the size of shapes
- describing translation, rotation and reflection of shapes
- measuring angles using a protractor.

In Statistics and Probability, students will be:

- posing questions and gathering data
- constructing displays, including column graphs, dot plots and tables, appropriate for data type.



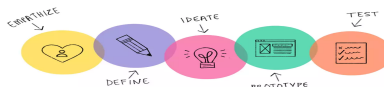
## INQUIRY

The students will be exploring design processes and design thinking by thinking creatively to solve problems. They will investigate how design and technology impacts on the lives of people. Students will have an opportunity to experience the design process and create a prototype for a design.

COMPELLING QUESTION: Does design and technology make our life better?

UNDERSTANDINGS:

- Designers identify challenges to solve creatively using a range of technologies.
- Designers use a process to improve their design
- Technology can impact societies in environmental, economical, ethical or social ways.
- Designers think about their thinking to be creative.



**PHYSICAL EDUCATION**  
**Mr Xavier Bacash**

**Years 5L & 5P -Thursday**

In Physical Education the students will examine how success, challenges and failure strengthen personal identities.

They will do this in a range of games including European handball, cricket, tennis, and a variety of other team sports. We will have a pre game, half time and post game analysis in each game, where students will discuss and explore challenges and successes as well as working on team skills and building positive relationships with both teammates and their opposition.

**STEM**  
**Science, Technology, Engineering & Mathematics**  
**Mr Damien Murray**  
**Years 5L & 5P -Thursday**

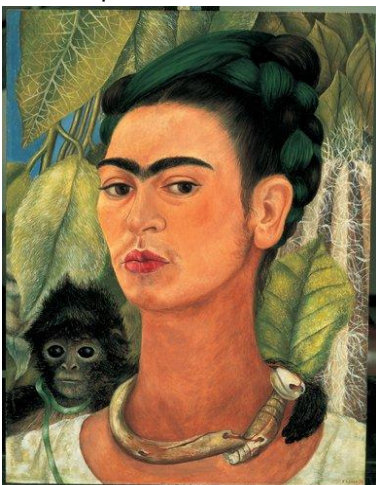
The students will explore the characteristics of successful scientists, such as curiosity, patience, courage, attention to detail, accuracy, open mindedness and effective communication.

Students will learn about contemporary scientists, recreating their work through demonstrations and hands-on experiments. They will identify the characteristics that these scientists exhibit and how this may have affected their work.

Students will reflect upon their own learning and identify which characteristics could assist them in their STEM learning.

**VISUAL ARTS**  
**Miss Maegan Howden**  
**Years 5L & 5P -Tuesday**

In Visual Arts the students will explore how are expressed in artwork by comparing artworks from different contemporary, historical and cultural contexts. Students will explore visual conventions and use materials, techniques and processes specific to particular art forms to produce their own self portraits. They will learn about the life and inspirations of artists that have contributed to self portraiture artworks such as Vincent Van Gogh, Frida Kahlo and Pablo Picasso. Students will use this term's inquiry involving design and technology to research and design artworks and to understand how specific tools and materials can be selected and evaluated in order to improve their creative pieces.



**ITALIAN**  
**Mrs Angela De Francesco**  
**Years 5L & 5P -Tuesday**

Students will learn to express the *OLHC Agreed Ways* in Italian. This will complement whole school practices and allow students to further explore characteristics of respectful relationships.



They will adopt vocabulary from the *OLHC Agreed Ways* and use this to create short Italian texts related to their everyday interactions with peers.

## SOCIAL and EMOTIONAL LEARNING ( SEL )

Students will be identifying their personal strengths and exploring how these assist in achieving success at home, at school and in our community. They will identify the characteristics of an effective team and use these skills to work collaboratively. Students will describe ways they can implement a growth mindset to assist them in being confident, adaptable and persistent when approaching new or challenging situations.



## TIMETABLES

Library Borrowing

- Monday 5 L & 5 P



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher to gain access.