



Our Lady Help Of Christians Term One 2022 Overview

Year Level: Year Six

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

The students will be investigating the notion of the Holy Spirit and examining how through Confirmation, we are strengthened by the Holy Spirit to love and serve others. The season of Lent will be explored as an opportunity to transform and grow closer to God. Integrating new insights, students will identify possible implications for local and global contexts.

- Learning about the Gifts and Fruits of the Holy Spirit.
- Exploring ways they can use their talents to serve God and others.
- Examining the significance of the Sacrament of Confirmation and preparing to be confirmed.
- Exploring the Catholic understanding of mission and justice.
- Investigating the Lenten practices of prayer, fasting and almsgiving.
- Reflecting on ways that social justice can be implemented in local and global contexts..



ENGLISH

READING & VIEWING

The students will be:

- using prior knowledge and textual information to make comparisons, inferences and distinguish between facts and opinions
- analysing and evaluating similarities and differences between texts on similar topics and themes.



WRITING

The students will be:

- experimenting with text structures and language features to write information, procedural and explanation texts
- planning, drafting and publishing information texts about design and technology
- developing a handwriting style that is legible.

SPEAKING & LISTENING

The students will be:

- distinguishing between times when it is appropriate to speak formally or share personal opinions and feelings
- contributing to discussions by clarifying ideas, supporting arguments and sharing and evaluating information.

MATHEMATICS

NUMBER

The students will be:

- focusing on Place Value and the location and representation of numbers, their properties, order of operations and efficient strategies for solving problems.

MEASUREMENT

The students will be:

- investigating properties of shapes by constructing prisms and pyramids using nets
- exploring how to find the length, area and perimeter of basic shapes
- solving increasingly complex problems involving the conversion of common metric units.



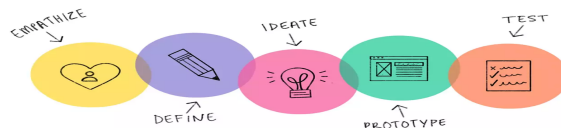
INQUIRY

The students will be exploring design processes and thinking strategies by creatively solving problems. They will investigate how design and technology impacts on the lives of people. Students will have an opportunity to experience the design process by creating a prototype for a design.

COMPELLING QUESTION: Does design and technology make our life better?

UNDERSTANDINGS:

- Designers identify challenges to solve creatively using a range of technologies.
- Designers use a process to improve their design
- Technology can impact societies in environmental, economical, ethical or social ways.
- Designers think about their thinking to be creative.



PHYSICAL EDUCATION

Mr Xavier Bacash

Years 6H & 6A -Tuesday

In Physical Education the students will examine how success, challenges and failure strengthen personal identities.

They will do this in a range of games including European handball, cricket tennis, and a variety of other team sports. We will have a pre game, half time and post game analysis in each game, where students will discuss and explore challenges and successes as well as working on team skills and building positive relationships with both teammates and their opposition.

STEM

Science, Technology, Engineering & Mathematics

Mr Damien Murray

Years 6H & 6A -Tuesday

The students will explore the characteristics of successful scientists, such as curiosity, patience, courage, attention to detail, accuracy, open mindedness and effective communication.



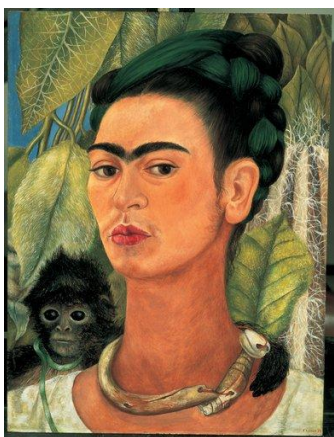
Students will learn about contemporary scientists, recreating their work through demonstrations and hands-on experiments. They will identify the characteristics that these

scientists exhibit and how this may have affected their work.

Students will reflect upon their own learning and identify which characteristics could assist them in their STEM learning.

VISUAL ARTS
Miss Maegan Howden
Year 6H & 6A -Thursday

In Visual Arts the students will explore how are expressed in artwork by comparing artworks from different contemporary, historical and cultural contexts. Students will explore visual conventions and use materials, techniques and processes specific to particular art forms to produce their own self portraits. They will learn about the life and inspirations of artists that have contributed to self portraiture artworks such as Vincent Van Gogh, Frida Kahlo and Pablo Picasso. Students will be introduced to this term's inquiry involving design and technology, to understand how specific tools and materials can be selected and evaluated in order to improve their artwork.



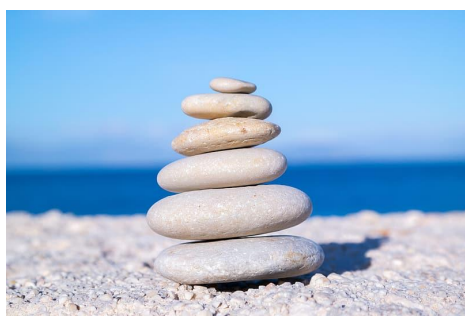
ITALIAN
Mrs Angela De Francesco
Year 6H & 6A -Thursday

The students will learn to clearly express the *OLHC Agreed Ways* in Italian. This will complement whole school practices and allow students to further explore characteristics of respectful relationships. They will adopt vocabulary from the Agreed Ways and use this to create short Italian texts related to everyday school life.



SOCIAL and EMOTIONAL LEARNING (SEL)

Students will be identifying their personal strengths and exploring how these assist in achieving success at home, at school and in our community. They will identify the characteristics of an effective team and use these skills to work collaboratively. Students will describe ways they can implement a growth mindset to assist them in being confident, adaptable and persistent when approaching new or challenging situations.



TIMETABLES

Library Borrowing

- 6A Monday
- 6H Friday



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher to gain access.

