



Our Lady Help of Christians Catholic Primary School

The Four Capabilities Policy

Child Safety at Our Lady Help of Christians Catholic Primary School - We are committed to ensuring the safety and wellbeing of our students, staff, and volunteers. As part of this commitment we have implemented the [Victorian Child Safe Standards](#) to help protect children and young people under the age of 18 from child abuse and neglect, including cultural safety for Indigenous children and those from culturally and linguistically diverse backgrounds, and children with a disability.

RATIONALE:

The Capabilities are a set of knowledge and skills that can and should be taught explicitly in and through the learning areas of the Victorian Curriculum.

Critical and Creative Thinking – Responding effectively to environmental, social and economic challenges requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully.

Ethical Capability – The Ethical Capability explores what it means for both an individual and society to live well. Students examine what we ought to do, how we ought to live, what kind of society we should have and what kind of person one should be.

Intercultural Capability – The Intercultural capability curriculum assists young people to become responsible local and global citizens, equipped for living and working together in an interconnected world.

Personal and Social Capability – The capability involves students learning to recognise and regulate emotions, develop empathy for others and understand relationships, establish and build a framework for positive relationships, work effectively in teams and develop leadership skills and handle challenging situations constructively.

AIMS:

- To develop an understanding of thinking processes and an ability to manage and apply these intentionally.
- To engage with the challenges of managing ethical decision making and action for individuals and groups and to be able to cultivate open-mindedness and reasonableness.

- To recognize the importance of acceptance and appreciation of cultural diversity for a cohesive community.
- To recognize, understand and evaluate the expression of emotions.

IMPLEMENTATION:

- The Capabilities are a set of skills and discrete knowledge that can and should be taught explicitly, in and through the Victorian Curriculum Learning Areas, from Prep to Year 6.
- Teachers will critically and collaboratively reflect upon curriculum delivery to ensure the Capabilities are being covered to inform future curriculum planning.
- Technology will be used whilst integrating it across the curriculum, to support the enhancement of teaching and learning outcomes.
- Teachers will report on The Capabilities, twice a year, through standard reports.

EVALUATION:

This Policy/Statement will be evaluated in accordance with the School Improvement Plan under the sphere of Learning and Teaching and in accordance with [The Victorian Curriculum](#).