# Our Lady Help of Christians Catholic Primary School Time Allocation for Learning Areas

#### Rationale

It is important that a balanced and well-rounded curriculum be designed for the students at Our Lady Help of Christians Catholic Primary School. This is ensured through time allocations which are in line with recommendations of the authorities, namely, Department of Education and Melbourne Archdiocese Catholic Schools.

#### Aim

This policy aims to ensure that:

- sufficient time is allocated to each of the Victorian Curriculum Learning Areas as defined by the Victorian Registration and Qualifications Authority
- all Learning Areas of the Victorian Curriculum F-10 for English, Mathematics, History, Science, The Humanities - (History, Geography, Economics, & Business, Civics and Citizenship) within the curriculum framework first developed and are covered in the school curriculum annually or bi-annually
- sufficient time is allocated to teaching Religious Education utilising the current Melbourne Archdiocese Religious Education Curriculum Framework.

## Implementation

At Our Lady Help of Christians School, the following times are allocated to the various Learning Areas across the Victorian Curriculum. The Capabilities (Critical and Creative Thinking, Personal and Social, Intercultural and Ethical) form part of the teaching within these areas. The Cross Curriculum Priorities are also embedded in the curriculum plan.

#### SESSION ALLOCATION FOR LEARNING AREAS/ SUBJECTS PREP – 6

The following time allocations will be followed at Our Lady Help of Christians Catholic Primary School. There is some flexibility in allocations per week, however these are a general guide.

### 2023 Curriculum Time Allocation

Learning time sessions 60 minutes

#### TIME ALLOCATION FOR LEARNING AREAS

TOTAL !4.5 hrs	English	Mathematics	Inquiry	SEL/ Health	Religious Education	Professional Learning/ Teacher Release
Prep 20.5	4 Reading 4 Writing	5	2	1	2.5	4
Yr 1 20.5	4 Reading 4 Writing	5	2	1	2.5	4
Yr 2 20.5	4 Reading 4 Writing	5	2	1	2.5	4
Yr 3 20.5	4 Reading 4 Writing	5	2	1	2.5	4
Yr 4 20.5	4 Reading 4 Writing	5	2	1	2.5	4
Yr 5 20.5	4 Reading 4 Writing	5	2	1	2.5	4
Yr 6 20.5	4 Reading 4 Writing	5	2	1	2.5	4

Teachers have 20.5 hours of instructional (face to face) teaching time per week. 2 x 60 mins in facilitated planning in level teams with curriculum leaders.

Learning time sessions 60 minutes

	Term 1- 4	
Prep	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	
Yr 1	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	
Yr 2	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	
Yr 3	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	
Yr 4	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	
Yr 5	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	
Yr 6	<ul> <li>Physical Education</li> <li>Languages- Italian</li> <li>The ART's- Visual Arts</li> <li>STEM- (Science, Technologies, Engineering Mathematics)</li> </ul>	

Additional Victorian Curriculum Implement ations	<ul> <li>Swimming P-6 Yearly in Term 4 - 8 days</li> <li>The Arts- Performing- Artist in Residence are engaged in a two year cycle for a school production.</li> <li>Visual Arts - Art Show - two year cycle.</li> </ul>	
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<sup>\*</sup>Buddies Program: Prep and Year 6,

# **Evaluation:**

This policy will be reviewed in accordance with the School Improvement Plan or as required.