



Our Lady Help Of Christians

Term 1 2021 Overview

Year Level 2:

Teachers: Caitlin Brasier, Melanie Harrop

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Theme: Prayer

- Exploring the purpose of prayer and key elements of a prayer space.
- Reflecting on the significance of sacred places for our class, such as the Church.
- Discussing the many ways we can have a relationship with God.
- Creating our own class prayers.

Theme: Holy Week and the Easter story

- Exploring symbols and signs used to celebrate Holy Week.
- Identifying Lent as a time of change when God helps people to grow to be better people.
- Retelling the story of Jesus' journey to the Cross.
- Discussing how Lent is a time when people are called to help and serve others.

LITERACY

When reading the students will be:

- exploring various text types, including recounts and procedural texts
- continuing to learn high frequency words
- exploring various strategies for spelling e.g. sounding out, blending etc
- investigating a number of different letter blends
- developing rhyming strategies to assist with spelling

When writing the students will be:

- reading texts at their level with fluency and self-correcting when mistakes are made
- visualising when reading
- re-telling what they have read and answering questions
- talking about the feelings of characters and events in texts, and making connections with what they read.



When speaking and listening the students will be:

- answering questions about a story read or topic discussed and predict what might happen
- communicating effectively in small groups, e.g. taking turns, sharing ideas.

MATHEMATICS

The students will be:

- reading, writing and interpreting numbers beyond 100
- identifying place value of numbers up to 3 digits
- sequencing numbers
- counting orally from various starting points
- skip-counting by tens, fives, fours and twos
- identifying odd and even numbers up to 100
- locating dates, seasons using formal calendars
- describing, ordering and sequencing events with respect to the time of day or time of year they usually occur
- identifying, naming, drawing and using common terms to describe features of simple shapes and objects e.g. triangle, square, rectangle, circle, hexagon, trapezium, rhombus (diamond), pentagon
- recognising two- dimensional shapes within everyday objects.



INQUIRY

Students will develop a deepening awareness of their home, school and local communities. They will learn to take responsibility for their actions, decisions, responses and choices within the school community. Students will develop an understanding that we have rules and responsibilities that help keep our community happy and safe. They will explore and share ideas for solving problems, keeping themselves safe and being a good friend to others.

PHYSICAL EDUCATION

During Physical Education lessons this term students will be participating in activities designed to develop skills, such as co-operation, listening and following directions through various activities.

- Working cooperatively with a partner.
- Underarm tossing and catching, using bean bags and large balls
- Using hoops in many ways: to roll, toss, spin, hop, jump
- Exploring moving about in a space using deck rings and large balls
- Visual tracking using various pieces of equipment, such as a shuttlecock, frizz-bees, balloons.
- Ball manipulation.
- Introduction to the basics of cricket.



DIGITAL TECHNOLOGIES

During Digital Technology lessons this term, we will be working through conversation based activities and completing activities on the Chromebook to demonstrate the following skills:

- Looking at the different components of a computer that we can see (webcam, keyboard, mouse, monitor, screen) and components that we can't see (CPU, hard drive and other storage options)
- Exploring what each of these components are used for (a keyboard is used for typing)
- What we know about being safe on the computer and how to look after our Chromebooks in class.



VISUAL ARTS

Term 1 will see students create a series of artworks expanding on their knowledge of the theme of Pop Art. They will look specifically at the works of Jasper Johns and Wayne Thiebaud to build their skills in the techniques of printmaking and three dimensional construction, while continuing to explore the fundamentals of drawing and painting. Year Two students will use *The Dice Game* to aid discussion of the use of colour and shape in artworks. We will make links with our Inquiry topic of Civics and Citizenship by revisiting the rules and expectations of the Art Space and looking at the role of artists and copyright.

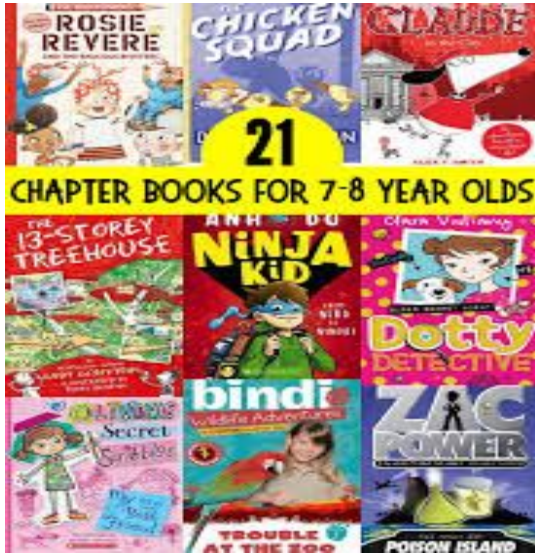
PERFORMING ARTS



Term 1 in Performing Arts we will be exploring hand and finger puppets. Year Two students will develop an understanding of what makes a great puppeteer and participate in presenting a puppet show to their class. We will be exploring different fairytales and aspire to bring the different characters to life with creative voice sounds, lifelike movements and storytelling.

LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the Junior Fiction and Fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level. Exploring how to choose the “right” book using the 5 Finger Test, especially when choosing chapter books.



ITALIAN

In Term 1 students will participate in a Unit of work called 'La Mia Scuola' (My School). Our unit will link to our Inquiry topic, Civics and Citizenship by exploring the concept of how to be a good member of our school community. This Unit will explore language associated with the characteristics of a good citizen. Students will also listen to Italian spoken stories and learn the song '*Scuola, Scuola!*'

