



# Our Lady Help Of Christians Term 1 2021 Overview

Year Level: Three

Teachers: Samantha Scicluna, Jack Rendle and Melinda Karavias

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

### Unit: Lent and Easter – A Journey of Hope

#### *Students will learn:*

Lent is a season when Christians think about the way Jesus Christ gave himself to others. During Holy Week and Easter Christians remember and celebrate that Jesus Christ shared the gift of himself in his Last Supper, and in his death and Resurrection. The symbols, signs, actions and rituals of Holy Week and Easter remember the Passion, death and Resurrection of Jesus Christ.

### Unit: Prayer

#### *Students will learn:*

- ways that people express their uniqueness and creativity in the choices they make
- the consequences and effects of the choices we make
- the challenges of making good choices
- ways in which Jesus Christ exercised freedom of choice
- the consequences that arise from a person's decisions
- choices that build relationships and choices that can harm relationships.

### Unit: Reconciliation

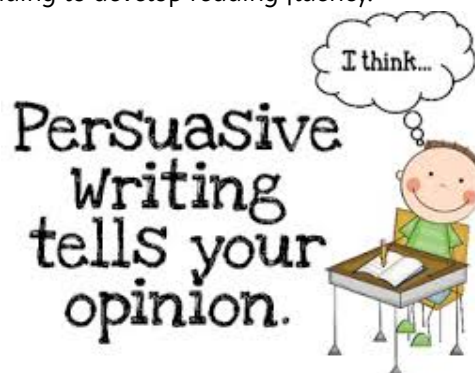
#### *Students will learn:*

- The Rite of Reconciliation helps us to rebuild our relationship with God and others.
- Forgiving and healing are celebrated in the Sacrament of Penance.
- Healing involves reflecting on what has happened, being truly sorry and being willing to move forward.
- There are four stages of Reconciliation; owning a poor choice, saying sorry, being forgiven and making up (being reconciled).

## LITERACY

The students will be:

- reading and writing persuasive texts, including looking at the types of phrases used to convince the reader
- reading for meaning
- understanding the vocabulary used to convey opinions in persuasive texts
- exploring punctuation
- identifying specific sounds and blends when spelling
- identifying the features of different text types
- continuing to develop reading fluency.



## MATHEMATICS

### Unit: Number and Place Value

#### *Students will be:*

- recognising & representing different forms of the same number
- counting forwards and backwards from various starting points between 1 and 1000
- using a rule to generate & devise a number sequence
- identifying and explaining the characteristics of odd and even numbers
- reading, writing, counting and ordering numbers to 1000
- representing and regrouping 3 and 4 digit numbers using thousands, hundreds, tens and ones e.g. 399 = 3 hundreds, 9 tens and 9 ones = 39 tens and 9 ones.



## INQUIRY

### Unit: Civics and Citizenship

#### *Students will be:*

- developing a deepening awareness of local, national and global communities and where and why they have been established
- taking responsibility for their actions, decisions, responses and choices whilst understanding their rights and responsibilities as members of groups and as citizens of a democratic society
- developing understandings about democracy and how our society is organised based on democratic principles
- exploring the roles, rights and responsibilities of individuals, leaders, government and the media.



## PHYSICAL EDUCATION

During Physical Education lessons students will be participating in activities designed to develop an understanding of 'working together'. Students practise and develop competency in a variety of motor skills with a major emphasis on cooperation and teamwork. Through participation in special games, the students further develop skills, such as:

- relay races with a focus on working together.
- co-operating on challenges such as: "crossing over to the other side as a team"
- Noodle Play with a partner/team focus
- conflict resolution in minor games
- beginning to develop motor skills through the introduction of Tennis.
- Tennis Clinics provided by Tennis Australia.



## DIGITAL TECHNOLOGIES

This term in Digital Technology lessons, we will be exploring our key unit of Cyber Safety and explore the following skills and conversations:

- Using Google Classroom to complete activities using different Google software including Docs, Slides and Forms
- Exploring the new ICT User Agreement and what it means for using computers safely both at school and at home.
- Discussing and demonstrating which rules are the most important to follow when using our Chromebooks.
- Understanding that the phrase 'technology' includes all devices such as mobile phones, computers, laptops, video games and other portable devices.



## VISUAL ARTS

Year 3 students will explore the theme of Pop Art throughout Term 1. Students will look closely at Roy Lichtenstein and Claes Oldenburg to complete printmaking and three dimensional art pieces to form the basis of their work folios. Our visual diaries will enable us to develop and refine our ideas and we will participate in The Dice Game to prompt discussion and analysis of artworks. Year 3 students will make links with our Inquiry topic of Civics and Citizenship by exploring the role of artists and copyright, including the influence of the internet and plagiarism.

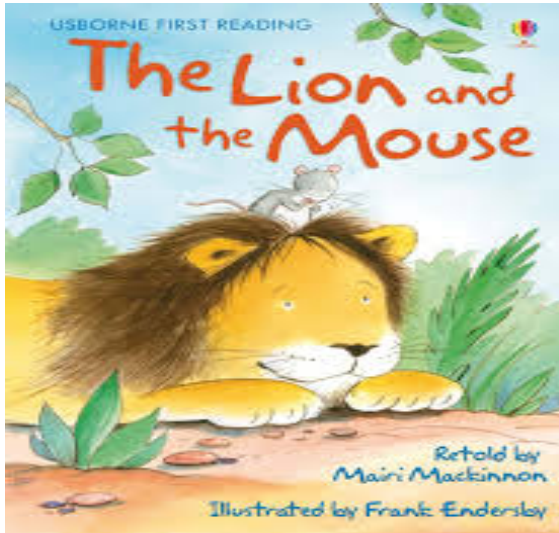
## PERFORMING ARTS



Year 3 students will be exploring the techniques behind creating a Shadow puppet show. We will be using Aesop's Fables scripts to create a shadow puppet. Students will be involved in the creation of their shadow puppets, exploring different character voices and dramatic elements that are involved in preparing a puppet show for their classmates to enjoy. This unit will conclude with a show in our newly constructed puppet theatre.

## LIBRARY

This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections, including Junior Fiction, Fiction and the Non-Fiction sections. They will explore the Dewey Decimal system and learn to navigate their way through the library. They will practise locating and replacing the books on shelves accurately and will be exposed to various authors and genres appropriate for their age level. Exploring genres such as fables.



## ITALIAN

In Term 1 students will participate in a Unit of work called '*Italia*'. Our unit will link to our Inquiry topic, Civics and Citizenship by exploring particular icons which have shaped the Italian identity. They will learn the Italian names for the symbols and why they are part of the Italian culture. Students will also have the opportunity to review and consolidate previous knowledge of conversational language by interacting and exchanging personal information.

