



# Our Lady Help Of Christians Term 1 2021 Overview

Year Level: 6

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

In Religious Education, students will be studying the units, '*Alive in Spirit*' and '*A Time to Transform*'.

In '*Alive in Spirit*' students will be:

- explaining the nature and role of the Holy Spirit
- learning about the Gifts and Fruits of the Holy Spirit
- exploring ways they can use their talents to serve God and others
- examining the significance of the Sacrament of Confirmation and preparing to be confirmed.

In '*A Time to Transform*', students will be:

- exploring the Catholic understanding of mission and justice
- investigating the Lenten practices of prayer, fasting and almsgiving
- reflecting on ways that social justice can be implemented in local and global contexts.



## LITERACY

In Reading and Viewing, students will be:

- investigating a series of strategies to further develop their literal and inferential understanding
- using main ideas, facts and opinions, and identification of the author's purpose.

In Writing, students will be:

- following the writing process to plan, draft, edit and publish persuasive texts.
- using persuasive devices and appropriate language features
- composing convincing writing pieces
- editing skills, such as checking for spelling, punctuation, and the omission or replacement of words to enhance the meaning of a text.

In Speaking and Listening, students will be:

- participating in debates and public speaking activities to practice their communication skills and prepare convincing arguments.



## MATHEMATICS

In *Number and Algebra*, students will be:

- focusing on Place Value the location and representation of numbers, their properties, order of operations and efficient strategies for solving problems.

In *Measurement and Geometry*, students will be:

- focusing on time (digital and analogue, calendars/timetables, and elapsed time).

In *Statistics and Probability* students will be:

- focusing on data (data collection, graphical representation and interpretation).

Opportunities to engage in learning that incorporates the use of ICT and hands-on problem-solving tasks will be provided.



## INQUIRY

Civics and Citizenship will form the basis of our Inquiry learning this term as we explore how decisions are made.

Students will develop a deepening awareness of local, national and global communities and where and why they have been established. They will take responsibility for their actions, decisions, responses and choices whilst understanding their rights and responsibilities as members of groups and as citizens of a democratic society. Additionally students will develop understandings about democracy and how our society is organised based on democratic principles. They will explore the roles, rights and responsibilities of individuals, leaders, government and the media.



### PHYSICAL EDUCATION

Students will be participating in activities designed to further develop understanding of "We're a Team". Students practice and develop competency in a variety of motor skills with a major emphasis on cooperation and teamwork. Through participation and reflection of their actions in minor games, the students refine motor skills.

- Team building activities.
- Working together on challenges, such as team tag.
- Conflict resolution in minor games- all voices to be heard.
- Participate in Tennis Clinics held by Tennis Australia.
- Personal reflection and evaluations on their contributions to games.



### DIGITAL TECHNOLOGIES

In Digital Technologies, we will be exploring the key concept of Cyber Safety through completing activities and having conversations as a class. We will also complete activities to demonstrate the following understandings:

- Sharing their understanding, thoughts and feelings towards being safe online, both at home and at school.
- Demonstrating strategies for being safe online and being able to explain how to be safe in their own words.
- Understanding the requirements of making a strong and safe password.

This term, students will be completing a Cyber Safety Digital License through the eSmart Alannah and Madeline Foundation program. This program consists of eight units of cyber safety and students independently progress through each of the units to obtain their license.

**eSmart**  
alannah & madeline foundation  
**Digital Licence**

## VISUAL ARTS

In Term One, students will continue to look at the artists and artworks associated with the Pop Art movement. They will study the works of Jim Dine and Alex Katz while exploring the techniques of sculpture and printmaking. Through the use of their visual diary, Year Six students will develop and refine their ideas. They will explore in detail the design elements of colour, pattern and letterform and apply these when making and responding to artworks. Students will make links with our Inquiry topic of Civics and Citizenship by exploring the role of artists and copyright, including some infamous cases of artist copyright lawsuits that have played out in the media.

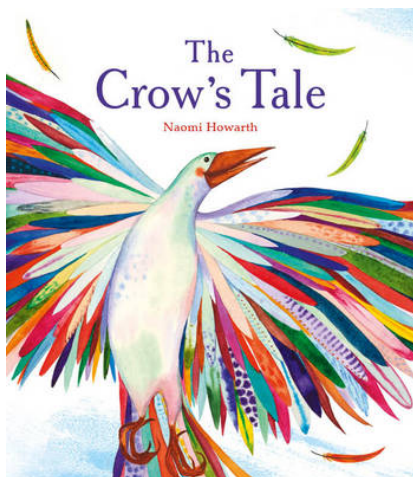
## PERFORMING ARTS

Year 6 students will be exploring the history and cultural significance of Chinese Shadow puppetry. . We will be using Chinese tales and fables to create a shadow puppet show. Students will be involved in the creation of their shadow puppets, exploring different character voices, plotting music from both digital and hands on instruments that will add interesting theatrical elements to their shows. They will also explore dramatic elements that are involved in preparing a puppet show for their classmates to enjoy. This unit will conclude with a show in our newly constructed puppet theatre.



## LIBRARY

This term in Library lessons the students will be exploring the library setting and familiarise themselves with the layout of all the sections of the library. They will further explore the Dewey Decimal system and continue to build confidence in navigating this system. They will be exposed to various genres and authors appropriate for their age level. They will explore areas within particular genres and continue to develop their researching skills. In particular exploring Folktales from various cultures such as this Japanese folktales.



## ITALIAN

In Term 1 students will participate in a Unit of work called 'I romani' (The Romans). Our unit will link to our Inquiry topic, Civics and Citizenship by exploring symbols which have shaped the Italian identity and learning about ancient Roman civilization. They will imagine living in ancient Rome and discover why Rome is remembered as one of the world's great civilizations. Students will develop an understanding of words, formulaic phrases and simple sentences used in talking about life in ancient Rome.

