



# Our Lady Help Of Christians Term 1 Overview 2020

Year Level: One

Teachers: Ashlea Sandells & Laura Shannon

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

*Theme: Prayer*

- Exploring the purpose of prayer and key elements of a prayer space
- Reflecting on the significance of sacred places for our class, such as Church
- Discussing the many ways we can have a relationship with God
- Creating our own class prayers

*Theme: Holy Week and the Easter story*

- Exploring symbols and signs used to celebrate Holy Week
- Identifying Lent as a time of change when God helps people to grow to be better people
- Retelling the story of Jesus' journey to the Cross
- Discussing how Lent is a time when people are called to help and serve others



## LITERACY

### Reading

- Building and segmenting words with familiar patterns e.g. b/all, c/all, sm/all
- Identifying beginning, middle and final sounds in words
- Making text connections - what does this story remind you of?
- Building our recognition of phonemes and graphemes to help us read words (e.g. 'ar', 'oi', 'ow', 'er', 'kn')
- Sequencing and retelling the main parts of a text
- Having a go when faced with a challenging word
- Understanding what we read - literal comprehension

### Writing

- Writing recounts about our experiences by focusing on the correct sequence of events
- Planning, drafting and publishing our writing
- Consolidating letter formation and placement on the dotted thirds.
- Revising capital letters and full stops
- Exploring persuasive writing
- Continuing to develop spelling strategies and focusing on particular spelling patterns



### Speaking and Listening

- Identifying and creating rhyming words
- Speaking clearly in front of the class
- Listening with our whole body

## MATHEMATICS

- Counting forwards & backwards by ones to at least 100
- Exploring patterns and skip counting by 2s, 5s and 10s
- Reading, writing and making numbers to 100
- Learning about Tens and Ones (e.g. 54 is 5 tens and 4 ones)
- Extending our number knowledge - writing number words, identifying numbers before and after, etc
- Ordering the days & months and relating them to seasons.
- Collecting data for simple graphs about our class



## INQUIRY

*Unit title: "Healthy Me, Happy Me"*

- Describing strengths and achievements and those of others
- Understanding how actions and words can help or hurt others and have an impact on friendships
- Identifying strategies they can use when they need help at school and within the community.
- Exploring ways that healthy eating, sleep and exercise help us to learn and grow



## PERFORMING ARTS

Welcome back to school, in 2020 we will be concentrating on having fun learning opportunities through music. The students will be :

### Listening and Responding

Exploring sounds involves listening to and creating sounds from a wide variety of sources using : The environment, the voice, the body and instruments.

Students,

- Become aware of the elements of beat, rhythm,dynamics,tempo,timbre and form.
- Learn to listen and respond to music
- Learn to feel the beat
- Discriminate between sounds and silence, loud and soft and fast and slow
- Learn to use instruments appropriately and safely
- Share their music with peers



## VISUAL ARTS

Term One will see students create a series of artworks following the theme of Colour. Using a variety of techniques and processes, they will produce pieces exploring drawing, painting, printmaking and 3D construction. In response to the style of Aboriginal artist Dorothy Napangardi, Year One students will also complete a fabric print. Students will be introduced to the design element of colour through participation in The Dice Game, they will begin to describe the use of warm and cool colour in artworks.

## Digital Technologies

*Welcome back to school! I am really looking forward to meeting all of you!*

This term, students will spend time exploring the different icons we see on our desktop page and what they are used for. We will also explore what the different parts of a computer are called, including a keyboard, screen, mouse and a hard drive.



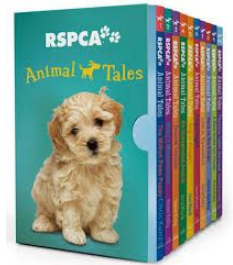
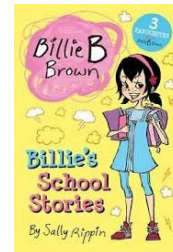
Students will also be given the opportunity to work on their cyber safety skills and review the School ICT Agreement.

Mr Joss

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## LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level.



## LOTE: ITALIAN

In term one students will participate in a unit of work called "In Classe" (In the classroom). Within this context, students will learn how to pronounce the Italian alphabet, noticing similarities and differences with English. They will continue to use simple greetings and introduce themselves expressing how they feel. Students will learn to use Italian for simple classroom routines and name classroom objects. Students will learn language associated with this unit through song, dance, games and participating in guided role play.



## PHYSICAL EDUCATION

During Physical Education lessons this term students will be participating in activities designed to develop such skills as co-operation, listening and following directions through activities such as:



- Working cooperatively with a partner
- Underarm toss and catch, using bean bags, large balls.
- Using hoops in many ways: to roll, toss, spin, hop, jump.
- Explore moving about in a space using deck rings and balls.

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|  | <ul style="list-style-type: none"><li>• Visual tracking using various pieces of equipment such as a shuttle-cock, frizz-bees, balloons.</li><li>• Basics of cricket.</li></ul> |
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