



Our Lady Help Of Christians Term Two 2022 Overview

Year Level: One

Teachers: Ms Rhoe Price and Mr Christian De Luca

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Pentecost

The Easter Story will continue this term as students explore Pentecost. Students will see how the work of the Apostles can be seen in people today, such as saints and local community members. These inspiring people will allow students to see how they themselves can enact the vision of Christ and the Apostles.

The Creation Story

The students will be investigating the Creation story. Students will investigate how God created the world out of love and kindness. Students will reflect on what they can do to be better citizens of the world to make it more sustainable, and reflect on what stewardship might mean and how we might care for our environment.



ENGLISH

Literacy in Term Two builds knowledge in reading, speaking and listening and writing. Our focus for reading is developing segmenting skills, being able to adjust reading tone while reading and continuing our LLLs (Little Literacy Love Learners) program. Writing sees students exploring recounts, persuasive writing and poetry.

READING & VIEWING

The students will be:

- building and segmenting words with familiar patterns e.g. *b/all, c/all, sm/all*
- identifying punctuation in the text and adjusting their voice accordingly e.g. when someone is asking a question
- practising their comprehension
- practising graphemes and phonemes and identifying them correctly in unknown words.

WRITING

The students will be:

- rereading their writing to check for errors, such as correct use of capital letters, full stops and question marks
- collaborating with others to check for authorial improvements in their writing
- exploring text types, such as recounts, persuasive and poetry.

SPEAKING & LISTENING

The students will be:

- asking questions including who, what, where, when and how
- segmenting words orally into sounds eg. *s/t/u/ff*
- practising listening skills, such as tracking the speaker.



Little Learners Love Literacy®

MATHEMATICS

Mathematics this term aims to build fluency, reasoning and problem solving. This will be explored through number lines, addition and subtraction, and measurement. Students will learn strategies on how to approach complex questions, and how numbers can be organised and used for representation.

NUMBER

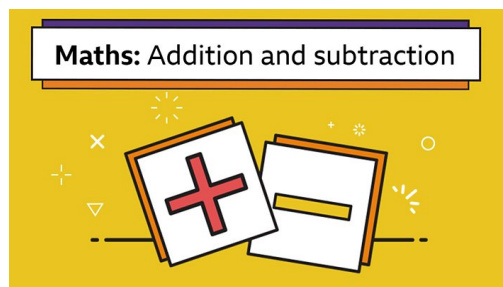
The students will be:

- creating and organising number lines, understanding how space can be used to represent the distance between numbers
- solving addition and subtraction problems
- using strategies like rearranging, partitioning, and counting on to solve problems.

MEASUREMENT

The students will be:

- exploring informal and formal units of measurement
- compare the measurements of different objects, and use new vocabulary to describe differences.



INQUIRY - For the common good

The students will be exploring as a cohort how they can initiate positive change within their community and within their own circle. Students will develop strategies to identify problems and collaborate to solve them. These solutions will be shared with others, building upon each student's ability to communicate respectfully in a way others can understand.

COMPELLING QUESTION: How can we improve our local community?

UNDERSTANDINGS:

- Thinkers reflect and consider the needs of others.
- Everybody has different needs and wants within a community.
- We believe that we have the power to enact change in our life, in our environment and in our community.
- Communities work together for the common good by looking beyond our own personal interests.
- We each have a responsibility to be Stewards of Creation.
- Thinkers can appreciate how their ideas may affect others, both positively and negatively.



PHYSICAL EDUCATION

Miss Harriet Corder

1DL PE day is **TUESDAY**

1P PE day is **THURSDAY**



The students will begin to combine their fundamental movement patterns to show their ability to move in all directions at various speeds.

Students will perform a variety of basic motor skills, with various equipment. While participating in games and activities students will show they understand how to co-operate and work actively in a safe manner.

STEM

Science, Technology, Engineering & Mathematics

Mr Damien Murray



The students will be continuing to participate in a variety of hands-on experiments relating to light and nature. Students will follow step by step methodology to accurately complete these experiments. They will compare results and consider factors that may affect the accuracy of their results.

VISUAL ARTS

Miss Maegan Howden



The students will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. They will be creating three-dimensional artworks that use a range of materials including reused and recycled. Students will continue to describe and use some of the key elements of art in both their two-dimensional and three-dimensional artworks including colour and shape.

ITALIAN

Mrs Angela De Francesco

The students will be learning the Italian names of different groups within the community, and use these to pray Pope Francis' 5 Finger Prayer, *La Preghiera Delle 5 Dita*. They will learn the name of family members and include these in their prayers.



SOCIAL and EMOTIONAL LEARNING (SEL)

Students will be engaging in the Berry Street Model of Social and Emotional learning. We will be exploring how bodies react when we are feeling happy and positive, and when we may feel stress and anxiety. Students will develop their own strategies to notice only notice these changes, but to manage them too. This will help students to recognise if they are ready to learn and participate, and what they can do to support themselves.

Every morning as well, students will participate in a welcome circle to start the day positively and with good intentions.

ZONES OF REGULATION!

| Blue | Green | Yellow | Red |
|--|--|---|---|
| | | | |
| Sick Sad Tired Bored Moving Slowly | Happy Calm Good to Go Focused Ready to Learn | Frustrated Worried Silly/Wiggly Anxious Excited | Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space |

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TIMETABLES

Library Borrowing:

- 1DL/1P Friday

PE:

- 1DL Tuesday
- 1P Thursday

STEM:

- 1DL/1P Thursday

Art and Italian

- 1DL/1P Wednesday



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.